

### Case #3

Ben is a faculty member in the Chemistry Department. He normally teaches Organic Chemistry in a face-to-face classroom, but due to the pandemic, he is teaching the class fully online. He assigns quizzes to make sure that students are reading the textbook. The quizzes ask students to answer multiple-choice and true/false questions about factual information from the chapter and to use formulas to solve quantitative problems. It's possible for students to get the answers by searching online during the quiz. Proctoring services will cost the students a \$20 fee. He noticed that students' scores are much higher than in previous semesters, so a number of students seem to be cheating. What should Ben do?

Discuss the following:

- a) a response that aligns with desired learning, and
- b) a strategy for faculty to have prevented a student's ability or motive to cheat.