



BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA
University of Georgia
Athens, Georgia 30602

BOARD OF REGENTS MEETING AGENDA
Tuesday, October 9, 2012

<u>Approximate Times</u>	<u>Tab</u>	<u>Agenda Item</u>	<u>Presenter</u>
10:00 AM Georgia Center Room K/L (2 ND floor)	1	Shared Services Committee	Regent Philip Wilheit Chairman Benjamin Tarbutton
11:00 AM Betty Jean Craige Bd. Rm. (2 ND floor)	2	Executive & Compensation Committee Meeting	
12:00 PM Indoor Practice Facility At Butts-Mehre	3	Lunch	
2:00 PM Georgia Center Mahler Auditorium	4	Call to Order	Chairman Benjamin Tarbutton
	5	Innovation/Pledge of Allegiance	Regent Jim Jolly
	6	Safety Briefing	Chief James Williamson, UGA
	7	Attendance Report	Secretary Burns Newsome
	8	Approval of August Minutes	Chairman Benjamin Tarbutton
	9	Recognition of Guests	Chairman Benjamin Tarbutton
	10	Introduction of Dr. Steve M. Dorman, President Georgia College & State Univ. Lee Richey, Interim VC, Facilities	Chancellor Henry Huckaby
	11	Committee of the Whole: Strategic Planning	Chairman Benjamin Tarbutton Dr. Houston Davis
2:40 PM Room K-L (Floor 2)		<u>Track I Committee Meetings</u>	
Room K-L (Floor 2)	12	Academic Affairs	Regent Kessel Stelling
Room K-L (Floor 2)	13	Personnel & Benefits	Regent Robert Hatcher
	14	Organization & Law	Regent Larry Ellis
2:40 PM Mahler Auditorium		<u>Track II Committee Meetings</u>	
Mahler Auditorium	15	Finance & Business Operations	Regent Philip Wilheit
	16	Real Estate & Facilities	Regent Larry Walker

BOARD OF REGENTS MEETING AGENDA

Wednesday, October 10, 2012

<u>Approximate Times</u>	<u>Tab</u>	<u>Agenda Item</u>	<u>Presenter</u>
9:45 AM Georgia Center Mahler Auditorium	17	Call to Order	Chairman Benjamin Tarbutton
	18	Invocation/Pledge	Regent Jim Jolly
	19	Attendance Report	Secretary Burns Newsome
	20	Institution Presidential Presentation: University of Georgia	Chairman Benjamin Tarbutton President Michael F. Adams
	21	COW: Internal Audit, Risk & Compliance	Regent Kenneth Bernard President Lisa Rossbacher, SPSU John Fuchko, Chief Audit Officer Scott Woodison, Exec. Dir. Compliance and Enterprise Risk
	22	Chancellor's Report	Chancellor Henry Huckaby
	23	Regents' Nominating Committee	Regent Doreen Poitevint
11:30 AM Georgia Center Mahler Auditorium	24	Committee Reports: A. Executive & Compensation B. Academic Affairs C. Finance & Business Operations D. COW:Internal Audit, Risk and Compliance E. Personnel & Benefits F. Organization & Law G. Real Estate & Facilities H. Shared Services	Chairman Benjamin Tarbutton Regent Kessel Stelling Regent Philip Wilheit Regent Kenneth Bernard Regent Kessel Stelling Regent Larry Ellis Regent Larry Walker Regent Philip Wilheit
	25	Unfinished Business	Chairman Benjamin Tarbutton
	26	New Business	Chairman Benjamin Tarbutton
	27	Petitions and Communications	Secretary Burns Newsome
	28	Executive Session	Chairman Benjamin Tarbutton
	29	Adjournment	Chairman Benjamin Tarbutton

AGENDA
COMMITTEE ON SHARED SERVICES

October 9, 2012

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INFORMATION ITEM

1. USG Shared Services Update

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AGENDA

COMMITTEE ON SHARED SERVICES

October 9, 2012

1. Information Item: USG Shared Services Update

The Vice Chancellor for Fiscal Affairs, John Brown, and Shared Services Governing Committee Chair, Tim Mescon, will present information on the Shared Services initiative for the University System of Georgia.

**AGENDA
EXECUTIVE AND COMPENSATION COMMITTEE
October 9, 2012**

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AGENDA
EXECUTIVE AND COMPENSATION COMMITTEE
October 9, 2012

1. Executive Session

The Committee plans to discuss personnel and compensation matters, as well as Presidential Searches. Materials will be distributed in Executive Session.

The Committee will also discuss a request for President Emeritus for Dr. David Bell, which has been submitted by Dr. John Black.

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October 9, 2012

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 - iii. Specialist in Education with a major in Teaching Field – Science
 - iv. Specialist in Education with a major in Teaching Field – Social Science
 - c. One Program at Kennesaw State University
 - i. Bachelor of Arts with a major in Teaching Field – English
 - d. Three Programs at North Georgia College & State University
 - i. Bachelor of Arts with a major in Chinese Language & Literature
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1. Establishment of a Doctor of Philosophy with a major in Interdisciplinary Biomedical Sciences, University of Georgia

Recommendation:

That the Board approve the request of President Michael F. Adams that the University of Georgia (“UGA”) be authorized to establish a Doctor of Philosophy with a major in Interdisciplinary Biomedical Sciences, effective October 10, 2012.

Program Summary:

The concept of a cross-department and cross-college graduate program in interdisciplinary biomedical sciences (IBS) emerged with the establishment of the Biomedical and Health Sciences Institute in 2001 on the UGA campus. Groups of Institute faculty from different departments who share fields of interest in the biomedical and health sciences can now use the IBS degree to develop an interdisciplinary training environment for doctoral students.

The goal of the IBS degree is to educate and train biomedical and health scientists in the basic and applied aspects of the biomedical sciences. Students will have opportunities to participate in research across existing biomedical disciplines. To avoid duplication of, or competition with other programs at the University, a key criterion for the curricular tracks offered is that they be in interdisciplinary research areas that are not representative of any single academic unit on campus. This allows UGA to create tracks within this interdisciplinary degree across several colleges and departments in response to new, exciting, emerging fields in the biomedical sciences. Two tracks that UGA has proposed are the Cancer Biology track and the Disease Ecology track. These tracks involve over 70 faculty from many departments across the UGA campus who through this unique graduate program, will collaborate in tackling important problems affecting global health.

List of Similar Existing USG Programs and Productivity:

There are no similar programs of this nature in the University System of Georgia.

Projected Enrollment:

The program is expected to enroll approximately 30 students by year three.

Fiscal Summary:

The institution’s existing budget will cover all costs associated with the program. The program requires no new faculty positions and only four new courses.

Facilities Impact:

The Biomedical and Health Sciences Institute will house the administrative offices for the program. Students will be trained in existing facilities, including laboratories for genomics, proteomics, molecular biology, molecular genetics, medicinal chemistry, pharmacology, toxicology, microbiology, virology and immunology.

Accountability:

The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution’s programmatic schedule of comprehensive program reviews.

2. Establishment of a Master of Science in Geographic Information Science and Technology, Georgia Institute of Technology

Recommendation:

That the Board approve the request of President G. P. (“Bud”) Peterson that the Georgia Institute of Technology (“GIT”) be authorized to establish a Master of Science in Geographic Information Science and Technology, effective October 10, 2012.

Program Summary:

The proposed program is the top priority program for the School of City and Regional Planning and the College of Architecture at the Institute and will benefit from its close relationship with the Georgia Tech Center for Geographic Information Systems. The program will serve the emerging geospatial technology industry cluster and other high-technology employers such as AT&T, ERDAS, and UPS. The U.S. Bureau of Labor Statistics projects that the top 20 occupations that would likely employ the program’s graduates will experience nearly a 22% growth over the next 10 years, more than twice the projected growth rate of all occupations. The United States is the undisputed international leader in geospatial technologies, and Atlanta is a major hub in that industry. The proposed program will provide a steady stream of highly-qualified professionals to help extend the state’s leadership in this important, high-technology, emerging industry cluster.

List of Similar Existing USG Programs and Productivity:

There are no similar master’s level programs of this nature in the University System of Georgia.

Projected Enrollment:

The program is expected to enroll 10 to 12 students a year. Full-time students are expected to complete the program in one year.

Fiscal Summary:

Georgia Tech is simultaneously requesting a differential tuition for the program through the Committee on Finance and Business Operations. The differential tuition (\$98.00 per credit hour) is equal to the Master of City and Regional Planning degree housed in the same unit. The program requires no redirection of funds as the projected enrollment can be integrated into existing courses and the program requires no additional full-time faculty.

Facilities Impact:

The program will be delivered using existing space at the institution.

Accountability:

The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution’s programmatic schedule of comprehensive program reviews.

3. Graduate Teacher Education Programs:

- a. **Master of Education with a major in Teacher Leadership, Columbus State University**
- b. **Master of Education with a major in Teacher Leadership (online), Kennesaw State University**

Recommendation:

That the Board approve the requests of President Timothy S. Mescon that Columbus State University (“CSU”) be authorized to establish the Master of Education with a major in Teacher Leadership and President Daniel S. Papp that Kennesaw State University (“KSU”) be authorized to establish the Master of Education with a major in Teacher Leadership, effective October 10, 2012.

Program Summary for the Proposed MEds with a major in Teacher Leadership:

Prior to 2011, Georgia educators could receive salary lane increases for graduate degrees earned in any field, irrespective of whether the degree was in education (for example, a kindergarten teacher with a doctorate in divinity from a for-profit online university earned the same level of state “lane” compensation as a superintendent of schools with a doctorate in leadership from Harvard University). This allowed for a tremendous proliferation of leadership degrees – with most earned by educators who self-reported as having no intention of ever entering leadership positions – and cost the state approximately \$88 million annually for “lane” increases for educators who did not hold leadership certification.

Between 2006 and 2011, the General Assembly of the State of Georgia and Georgia Professional Standards Commission, took significant steps to curtail abuses. The PSC elevated clear and renewable leadership certification from being awarded at the MEd level to the EdS level and in 2009, the Georgia General Assembly approved a “rider” to the “contracts” bill (HB 455) that required educators earning educational leadership degrees to be in “leadership positions” before they could receive their lane increase. The combination of the elevation of leadership certification to the EdS level and HB 455 devastated enrollment in the existing MEds in Educational Leadership.

For example, Kennesaw State University enrolled, on average, approximately 200-300 educators in its master’s degree program in educational leadership between 2005 and 2008. As of summer 2012, there were approximately fifty (50) students in this program, and this enrollment is largely attributable to KSU serving a large independent school population, in which the master’s degree in educational leadership remains an acceptable graduate degree to enter a leadership position. The reduction in enrollment in existing educational leadership programs provides an opportunity for institutions to design new programs, redirect existing resources to support these new programs, and meet the new PSC certification rules while providing appropriate career ladder advancement and professional development for classroom teachers.

The proposed programs in Teacher Leadership are strategically designed to meet the professional development needs of classroom teachers who do not plan on moving into administrative positions within their school systems. With the addition of the Teacher Leadership programs, graduates will be able to obtain an advanced degree, remain in their classrooms, continue to provide high quality education for their students, and contribute to the development of other teachers. The Teacher Leadership programs address the expanded roles and responsibilities of teachers in schools, including

data-driven assessment and decision making for school improvement, leading professional learning communities, applying research to practice, improving teaching and learning, and collaborating with families and the community.

List of Similar Existing USG Programs and Productivity for MEd Programs:

As this is a relatively new PSC certification field, there are currently only two existing similar programs in the USG, one at Georgia State University in Urban Teacher Leadership and one at Augusta State University in Teacher Leadership. These programs were established within the past two years and productivity data is not yet available.

The program at Georgia State has a different focus than the proposed programs, and the program in Augusta does not duplicate the proposed program offerings in northwest and southwest Georgia.

Projected Enrollment for MEd Programs:

Kennesaw State University expects 90 students enrolled by Year 3 and Columbus State University anticipates 33 students by Year 3.

Fiscal Summary:

Both institutions will launch and deliver the programs using existing faculty who had been teaching in their declining MEd in Educational Leadership programs. Columbus State requires only a slight increase in part-time faculty costs for their program. Kennesaw State, who projects greater enrollment, anticipates the need to hire a new faculty member in Year 2. Funding for the new position is a priority for KSU's College of Education who anticipates annual allocation of 2 to 5 new positions from the University. If additional new positions are needed for either program they will be funded using redirected allocations from existing institutional budgets or from tuition and fees generated by program growth.

Facilities Impact:

The programs will be delivered using existing space at each institution. For the online program at KSU, space utilization will primarily involve program support and administration.

Accountability for All Programs:

The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution's programmatic schedule of comprehensive program reviews.

**3.c. Specialist in Education with a major in Curriculum and Instruction (online),
Kennesaw State University****Recommendation:**

That the Board approve the request of President Daniel S. Papp that Kennesaw State University (“KSU”) be authorized to establish the Specialist in Education with a major in Curriculum and Instruction, effective October 10, 2012.

Program Summary for the Proposed EdS with a major in Curriculum & Instruction:

In January 2012 the Georgia Professional Standards Commission (GaPSC) established a new certification field designed to improve P-12 students’ academic achievement by making better use of the expertise of Georgia’s most effective teachers. The proposed program will produce teachers and administrators who will serve effectively as curriculum specialists in P-12 settings in a variety of roles. The Ed.S. in Curriculum & Instruction addresses state need to develop the capacity of teachers to improve P-12 teaching and learning by providing educators with deeper and broader knowledge of curriculum and instruction, pedagogy, and assessment. The proposed EdS program would expand the number of Education Specialist certification programs at KSU to eight.

List of Similar Existing USG Programs and Productivity for the EdS Program:

At this time, only one Educational Specialist degree specifically in Curriculum & Instruction is offered via online delivery in the USG. Valdosta State University offers an online Ed.S. in Curriculum and Instruction with a focus in Exemplary Teaching. VSU’s program will have to be revised to earn approval for the new GaPSC Curriculum and Instruction certification requirements, while KSU’s proposed program was developed in accordance with the current GaPSC goals and guidelines. As such, it does not currently duplicate any other program in the state at this time.

Projected Enrollment for EdS Program:

Kennesaw State University expects 30 students in the program by Year 3.

Fiscal Summary:

The institution will launch the program using existing resources. There are several qualified graduate faculty with disciplinary expertise in Curriculum and Instruction in the College of Education at KSU who have been teaching undergraduate courses since the enrollment declines in KSU’s graduate programs. The faculty will now be redirected to teach in the new program. If additional new faculty positions are required in subsequent years, they will be funded using redirected allocation from the existing institutional budget or from tuition and fees generated by program growth.

Facilities Impact for All Programs:

As an online program, space utilization will primarily involve program support and administration. The program can be delivered using existing space at each institution.

Accountability for All Programs:

The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution’s programmatic schedule of comprehensive program reviews.

4. Request for a Substantive Change to the Master of Education in Curriculum and Instruction, Armstrong Atlantic State University

Recommendation: That the Board approve the request of President Linda Bleicken that Armstrong Atlantic State University (“AASU”) be authorized to substantively change the existing Master of Education in Curriculum and Instruction, effective October 10, 2012.

Abstract: AASU seeks to substantively change the existing Master of Education in Curriculum and Instruction based on new program standards developed and approved by the Georgia Professional Standards Commission (GaPSC). The academic program of study has been changed to reflect an alignment between the curriculum and revised standards and to enable students to become eligible for the Service (S) certificate in Curriculum and Instruction.

5. Request for a Substantive Change to the Bachelor of Arts with a major in History and the Bachelor of Arts with a major in History with Teacher Certification to form a Bachelor of Arts with a major in History, Columbus State University

Recommendation: That the Board approve the request of President Timothy S. Mescon that Columbus State University (“CSU”) be authorized to substantively change the existing Bachelor of Arts with a major in History and Bachelor of Arts with a major in History with Teacher Certification to form a Bachelor of Arts with a major in History, effective October 10, 2012.

Abstract: Based on the substantial overlap of academic program requirements and shared resources, the institution seeks to merge the two degree programs into one resultant degree, a Bachelor of Arts with a major in History, with two tracks: history and history secondary education. The merger would reduce the administrative work associated with management of the degree program.

The BA in History track will remain at 120 credit hours, but CSU has reduced the credit hours of the secondary education track from 134 to 131 to comply with the maximum number of credit hours allowed for teacher certification programs.

6. Request for a Substantive Change of the Master of Education with a major in Educational Technology to a Master of Education in Instructional Technology, Georgia College & State University

Recommendation: That the Board approve the request of President Steve Michael Dorman that Georgia College & State University (“GCSU”) be authorized to substantively change the existing Master of Education with a major in Educational Technology to a Master of Education in Instructional Technology, effective October 10, 2012.

Abstract: GCSU seeks to substantively change the curriculum of the Master of Education with a major in Educational Technology and revise the existing program to a Master of Education in Instructional Technology. Instructional Technology is one of three new fields for certification that have been approved by the Georgia Professional Standards Commission (GaPSC). In addition to substantively changing the curriculum, GCSU will rename the program to align it directly with the title of the new GaPSC certification area.

7. **Request for a Substantive Change of the Doctor of Education with a major in Instructional Technology and the Specialist in Education with a major in Instructional Technology, Kennesaw State University**

Recommendation: That the Board approve the request of President Daniel S. Papp that Kennesaw State University (“KSU”) be authorized to substantively change the existing Doctor of Education with a major in Instructional Technology and the Specialist in Education with a major in Instructional Technology, effective October 10, 2012.

Abstract: KSU seeks to further align its programs with Georgia Professional Standards Commission (GaPSC) standards and guidelines for the new certification field of Instructional Technology. KSU has revised the curriculum such that it complies with standard requirements for P-12 educators seeking certification in Instructional Technology. The purpose of the Instructional Technology Standards and KSU’s substantive change is to improve P-12 teaching and learning by providing educators with broader and deeper knowledge of how to effectively integrate technology into teaching practice and the teaching and learning process.

8. Request for a Substantive Change of the Bachelor of Arts with a major in Chinese Language and Literature, Bachelor of Arts with a major in French Language and Literature, and Bachelor of Arts with a major in Spanish Language and Literature to form the Bachelor of Arts with a major in Modern, North Georgia College & State University

Recommendation: That the Board approve the request of President Bonita Jacobs that North Georgia College and State University (“NGCSU”) be authorized to substantively change the existing Bachelor of Arts with a major in Chinese Language and Literature, Bachelor of Arts with a major in French Language and Literature, and Bachelor of Arts with a major in Spanish Language and Literature to form one resultant degree, the Bachelor of Arts with a major in Modern Languages, effective October 10, 2012.

Abstract: North Georgia College and State University seeks to substantively change and merge its existing foreign language majors into one program of study. The revisions would involve consolidating the existing Bachelor of Arts with a major in Chinese Language and Literature, the Bachelor of Arts with a major in French Language and Literature, and the Bachelor of Arts with a major in Spanish Language and Literature to form the resultant Bachelor of Arts with a major in Modern Languages.

9. Termination of Nine Degree Programs at Four Institutions:

Recommendation: That the Board approve the requests of President G. P. (“Bud”) Peterson, President Timothy S. Mescon, President Daniel S. Papp, and President Bonita Jacobs that their respective institutions be authorized to terminate the following degree programs, effective October 10, 2012:

Abstract: All institutions have confirmed that there are no students matriculating through these programs and there will be no adverse impact on faculty members or students by terminating these programs.

- a. One Program at Georgia Institute of Technology
 - i. Global Executive Master of Business Administration
- b. Four Programs at Columbus State University
 - i. Specialist in Education with a major in Teaching Field – English
 - ii. Specialist in Education with a major in Teaching Field – Mathematics
 - iii. Specialist in Education with a major in Teaching Field – Science
 - iv. Specialist in Education with a major in Teaching Field – Social Science
- c. One Program at Kennesaw State University
 - i. Bachelor of Arts with a major in Teaching Field – English
- d. Three Programs at North Georgia College & State University
 - i. Bachelor of Arts with a major in Chinese Language & Literature
 - ii. Bachelor of Arts with a major in French Language & Literature
 - iii. Bachelor of Arts with a major in Spanish Language & Literature

10. Endorsement of an Associate of Science Degree in General Business offered by West Georgia Technical College to articulate with Columbus State University

Recommendation: That the Board endorse the recommendation of President Timothy S. Meson that West Georgia Technical College (“WGTC”) develop a new Associate of Science (AS) Degree in General Business to articulate with Columbus State University, effective October 10, 2012.

Summary: Per the 2012 Articulation Agreement between the University System of Georgia and the Technical College System of Georgia (“TCSG”), new AS degrees in the Technical College may be proposed in regions of the state where AS degrees are not readily available from a USG institution in order to avoid duplication of mission and inefficient use of state resources. All new proposed AS degrees at TCSG institutions are sent to the Board of Regents of the University System of Georgia for a review and statement of support or non-support.

The proposed new AS degree at West Georgia Technical College will offer residents in that region of the state the opportunity, not otherwise available, to complete an associate degree in general business and to seamlessly transfer all courses completed in the program to Columbus State University’s Bachelor of Business Administration. This will allow qualified WGTC graduates to enter CSU as juniors.

The new program will fully articulate only with Columbus State University and students will be advised of the specificity of the program articulation agreement.

11. Endorsement of an Associate of Science Degree in Logistics Management offered by Savannah Technical College to articulate with Georgia Southern University

Recommendation: That the Board endorse the recommendation of President Brooks Keel that Savannah Technical College develop a new Associate of Science Degree in Logistics Management to articulate with Georgia Southern University, effective October 10, 2012.

Summary: Per the 2012 Articulation Agreement between the University System of Georgia and the Technical College System of Georgia, new AS degrees in the Technical College may be proposed in regions of the state where AS degrees are not readily available from a USG institution in order to avoid duplication of mission and inefficient use of state resources. All new proposed AS degrees at TCSG institutions are sent to the Board of Regents of the University System of Georgia for a review and statement of support or non-support.

The proposed new AS degree in Logistics Management at Savannah Technical College will offer residents in that region of the state the opportunity to pursue an associate's degree in a disciplinary area that is not readily available from any other USG institution in the region. The degree is designed to meet a specific workforce need in the state and allows qualified graduates of the proposed AS program to transfer all courses completed in the program to Georgia Southern to pursue a baccalaureate degree in the Bachelor of Business Administration with a major in Logistics and Intermodal Transportation.

The new program will fully articulate only with Georgia Southern University and students will be advised of the specificity of the program articulation agreement.

12. Revised Institutional Mission Statement, Kennesaw State University

Recommendation: That the Board approve the request of President Daniel S. Papp that Kennesaw State University (“KSU”) be authorized to revise its institutional mission statement, effective October 10, 2012.

Abstract: President Papp has requested that KSU be authorized to revise its institutional mission statement. The revised mission statement was developed over 18 months by the KSU Strategic Thinking and Planning Committee, composed of faculty, staff, students and administrators. The revised mission statement has been vetted with over 1000 constituents and stakeholders of the institution. Both the current and revised mission statements are provided on the following pages.

Current Mission:

Kennesaw State University is a proud public university in the University System of Georgia, located in the densely populated and rapidly developing northwest region of Greater Metropolitan Atlanta. Chartered in 1963, KSU serves as a highly valued resource for this region’s educational, economic, social, and cultural advancement. This Institution shares with all other units in the University System of Georgia the following characteristics:

- a supportive campus climate, necessary services, and leadership development opportunities, all to educate the whole person and meet the needs of students, faculty, and staff;
- cultural, ethnic, racial, and gender diversity in the faculty, staff, and student body, supported by practices and programs that embody the ideals of an open, democratic, and global society;
- technology to advance educational purposes, including instructional technology, student support services, and distance education;
- collaborative relationships with other System institutions, state agencies, local schools and technical institutes, and business and industry, sharing physical, human, information, and other resources to expand and enhance programs and services available to the citizens of Georgia.

This institution shares with other senior universities in the University System of Georgia the following characteristics:

- a commitment to excellence and responsiveness within a scope of influence defined by the needs of an area of the state and by particularly outstanding programs or distinctive characteristics that have a magnet effect throughout the region or state;
- a commitment to teaching/learning environment, both inside and outside the classroom, that sustains instructional excellence, serves a diverse and college-prepared student body, promotes high levels of student achievement, offers academic assistance, and provides developmental studies programs for a limited student cohort;
- high-quality general education program supporting a variety of disciplinary, interdisciplinary, and professional academic programming at the baccalaureate level, with selected master’s and educational specialist degrees, and selected associate degree programs based upon area need and/or interinstitutional collaborations;

- a commitment to public service, continuing education, technical assistance, and economic development activities that address the needs, improve the quality of life, and raise the educational level within the university's scope of influence;
- a commitment to scholarly and creative work to enhance instructional effectiveness and to encourage faculty scholarly pursuits, and a commitment to applied research in selected areas of institutional strength and area need.

Kennesaw State University's distinctive characteristics are described as follows:

Kennesaw State serves a diverse student body in the northern suburbs of Atlanta and extending into Northwest Georgia. It includes young adults who enroll as freshmen or undergraduate transfers and an equally large number of older adults who return or transfer to the college at different stages in their lives for undergraduate or graduate study. Students reside off campus and commute to classes.

A majority pursue their academic goals on a part-time basis because of job, family, and civic responsibilities. Significant numbers of international and minority students enroll. Many students pursue professionally oriented degrees, especially at the graduate level. Evening and weekend programs accommodate experienced professionals seeking academic advancement. A broad range of programs, services, and activities are offered outside the classroom to enrich campus life and enhance student success and personal development.

Effective teaching and learning are central institutional priorities. Service and research that strengthen teaching and address the public's interests are important supportive priorities. Faculty, staff, and administrators are committed to providing a challenging and facilitative collegiate environment that fosters high-quality academic preparation, critical thinking, global and multicultural perspectives, effective communication and interpersonal skills, leadership development, social responsibility, and lifelong learning. Programs, up to and including a professional doctoral degree, that prepare students well for the advancement of professional pursuits are especially attractive and are offered at Kennesaw.

The foundation for all undergraduate majors is a comprehensive and coherent general education program that promotes internationalized and connected learning in the liberal arts tradition. A wide array of baccalaureate degree programs is offered, including majors in the arts, humanities, social sciences, mathematics, natural sciences, accounting, business fields, teacher education specialties, computing and information systems, and nursing. An expanding array of professional master's degrees exists in education specialties, accounting, business fields, public administration, professional writing, and nursing.

KSU's commitment to public service is reflected through an extensive array of continuing education programs, service institutes and centers, nationally recognized lecturers and conferences, collaboratives with the public schools, partnerships with business and governmental agencies, and international initiatives. The university plays a vital role in promoting and supporting regional interests in the visual, performing, and cultural arts.

Research, scholarship, and creative activity are broadly defined and predominantly applied. The university honors action research on the improvement of teaching and learning; survey research for community and economic development; interdisciplinary studies in support of environmental,

governmental, business, or health interests; creative contributions in the arts and humanities; intellectual contributions; discovery research and academic publication; and the interpretation or application of academic research.

Kennesaw State University aspires to be a progressive and exemplary educational institution, respected for its excellence and leadership in its teaching, service, and research. The university is committed to continuous improvement in an increasingly diverse and constantly changing learning community.

Proposed Mission:

Kennesaw State University provides exceptional undergraduate, graduate, continuing, co-curricular, and community educational opportunities. KSU educates students who become capable, visionary, and ethical leaders in their chosen professions and careers, and who are engaged citizens with global understanding and a love of learning.

The university's research, creative activities, and scholarship expand knowledge, contribute significantly to economic development, and help improve the quality of life in the community, Georgia, the nation, and the world.

KSU students, faculty, and staff engage with local, state, regional, national, and international communities to improve those communities and the university.

Kennesaw State University promotes open and honest intellectual inquiry, and inspires professional, personal, and social excellence throughout the KSU community.

13. Establishment of the P. George Benson Professorship, University of Georgia

Recommendation: That the Board approve the request of President Michael F. Adams that the University of Georgia (“UGA”) be authorized to establish the P. George Benson Professorship, effective October 10, 2012.

Abstract: The professorship, located within the University of Georgia’s Terry College of Business, is supported with gifts from the Terry College Alumni Board to honor the vision and leadership of the former dean, Dr. George Benson. Dr. Benson served as Dean of the Terry College from July 1998 to January 2007. The Professorship is supported by an endowment of \$500,000. As of June 30, 2012, \$551,023 was on deposit with the University of Georgia Foundation to establish the endowed position.

The Professorship will be housed in the Terry College of Business Dean’s Office. The purpose of the endowed position is to attract and retain an outstanding professor by providing supplemental salary support and requisite fringe benefits, research or teaching assistance as needed, but not otherwise available, to support the position and to cover professional travel expenses, memberships, and other expenses that enhance the effectiveness of the Professorship beyond those ordinarily provided by the University. Per the fund agreement, a candidate is subject to selection and appointment at the sole discretion of the Terry College using the qualifications that the individual chosen shall have an outstanding national reputation and she or he hold the rank of full professor. The Professorship will be filled via an internal appointment.

14. Establishment of the Rite Aid Professorship in Community Pharmacy, University of Georgia

Recommendation: That the Board approve the request of President Michael F. Adams that the University of Georgia (“UGA”) be authorized to establish the Rite Aid Professorship in Community Pharmacy, effective October 10, 2012.

Abstract: The College of Pharmacy has completed arrangements for funding of the endowed chair. The Professorship is supported by an endowment of \$250,000 and has been established to strengthen the Doctor of Pharmacy program housed within the College of Pharmacy. As of June 30, 2012, the principal fund balance of the endowment was \$306,129 as documented by the University of Georgia Foundation.

The fund is intended to support supplemental salary support and requisite fringe benefits, research or teaching assistance needed and professional travel expenses, memberships and other expenses that enhance the effectiveness of the Professorship beyond those ordinarily provided by the University. The holder of the Rite Aid Professorship in Community Pharmacy shall have an outstanding national reputation and be a senior level faculty member. A committee will be formed to select from one to three candidates among the College of Pharmacy faculty and make a recommendation to the Dean based upon selection criteria provided in the fund agreement.

15. Establishment of the University of Georgia Foundation Distinguished Professorship in Biochemical Sciences, University of Georgia

Recommendation: That the Board approve the request of President Michael F. Adams that the University of Georgia (“UGA”) be authorized to establish the University of Georgia Foundation Distinguished Professorship in Biochemical Sciences, effective October 10, 2012.

Abstract: This is the second of two distinguished professorships created with the division of the former UGA Chair in Biology Fund. As of June 30, 2012, \$507,704 was on deposit with the University of Georgia Foundation to establish the special faculty position. The first endowed position, the UGA Foundation Distinguished Professorship in Microbiology, was recommended for Board action in August 2012.

The University of Georgia Foundation Distinguished Professorship was established to support teaching and research. As stated in the fund agreement, the individual named to this Distinguished Professorship shall have a national reputation; be a full professor who does not hold any other chair or special professorship; occupy the professorship as long as his or her performance warrants; and be engaged in teaching, research, public service or a combination of such duties consistent with the purpose of the endowed position.

16. Establishment of the Georgia Power Mickey A. Brown Professorship in Engineering, University of Georgia

Recommendation: That the Board approve the request of President Michael F. Adams that the University of Georgia (“UGA”) be authorized to establish the Georgia Power Mickey A. Brown Professorship in Engineering, effective October 10, 2012.

Abstract: The professorship is supported by an endowment of \$250,000 provided by the Georgia Power Company. As of August 31, 2012, \$255,841 was on deposit with the University of Georgia Foundation to establish the endowed position. The endowment was established in recognition of Mr. Mickey A. Brown. Mr. Brown, a University of Georgia alumnus with a Bachelor of Science in Agricultural Engineering, recently retired as Executive Vice President for the Customer Service Organization within the Georgia Power Company. In further support of the institution, Mr. Brown serves as Chair of the University of Georgia Engineering Advisory Board.

The holder of the Professorship will be a scholar in electrical and electronics engineering who will lead in the development of breakthroughs in controls and control systems. The holder of this special faculty position will also lead in the exploration of the development of a futurist academic program for educating electrical and electronics engineers for the twenty-first century. Candidates for the position will be identified through a broadly advertised national search.

17. Establishment of the Georgia Athletic Association Professorship in the Grady College, University of Georgia

Recommendation: That the Board approve the request of President Michael F. Adams that the University of Georgia (“UGA”) be authorized to establish the Georgia Athletic Association Professorship in the Grady College, effective October 10, 2012.

Abstract: UGA seeks approval to establish the Georgia Athletic Association Professorship in the Henry W. Grady College of Journalism and Mass Communication. Establishment of the endowed position is made possible through a \$250,000 allocation from the institution’s Athletic Association as recommended and approved by UGA’s Office of the Provost and the Office of the President.

The Georgia Athletic Association Professorship will be assigned to a full professor in the Grady College who shall have an outstanding national reputation. The holder of the Professorship shall be engaged in the creation and ongoing support of Grady’s interdisciplinary Sports Journalism program. The endowed position will be filled through an internal appointment by the Dean of the College. The holder of the professorship will work collaboratively with the John Huland Carmical Distinguished Professor in Sports Journalism and Society.

18. Establishment of the John A. Drew Professorship in Healthcare Administration, University of Georgia

Recommendation: That the Board approve the request of President Michael F. Adams that the University of Georgia (“UGA”) be authorized to establish the John A. Drew Professorship in Healthcare Administration in the College of Public Health, effective October 10, 2012.

Abstract: The professorship is supported by an endowment of \$250,000. To strengthen programs in the College of Public Health, friends, co-workers, and business colleagues, in honor of Mr. Drew, have made gifts to the University of Georgia Foundation to establish the endowed position. As of May 31, 2012, \$253,106 was on deposit with the University of Georgia Foundation to support this request. The Professorship will be used to further expand engagement in teaching, research, and public service in the field of policy and healthcare management.

Biosketch: Mr. John A. Drew, a native of East Orange, New Jersey, completed bachelors and master’s degrees from The College of William and Mary in Virginia. He received a Master of Public Health in Hospital Administration from the Yale University School of Public Health. Mr. Drew earned a Bronze Star for service to his country in the Vietnam War. After an honorable discharge at the rank of Captain, U.S. Army Medical Service Corps, he began his career as a hospital administrator. In 1982 he was appointed to the position of President and Chief Executive Officer of Athens Regional Medical Center. Mr. Drew’s reputation precedes him in terms of his caliber of leadership and commitment to the delivery of high quality healthcare services in the Athens area.

19. Re-designation of the Carolyn McKenzie and Don E. Carter Distinguished Professorship of Excellence in Journalism to the Carolyn McKenzie and Don E. Carter Chair for Excellence in Journalism, University of Georgia

Recommendation: That the Board approve the request of President Michael F. Adams that the University of Georgia (“UGA”) be authorized to redesignate the type of endowed position accorded to the Carolyn McKenzie and Don E. Carter Distinguished Professorship of Excellence in Journalism to the Carolyn McKenzie and Don E. Carter Chair for Excellence in Journalism, effective October 10, 2012.

Abstract: UGA seeks approval to redesignate the Carolyn McKenzie and Don E. Carter Distinguished Professorship of Excellence in Journalism to the Carolyn McKenzie and Don E. Carter Chair for Excellence in Journalism. The redesignation elevates the position based on additional philanthropic gifts provided to the institution and the academic unit. The Carolyn McKenzie Carter and Don E. Carter endowed position was established during 2003 and later elevated from professor to distinguished professor status in 2011. A recent additional gift by Mr. Carter of \$250,000 enables the position to be classified to that of Chair commensurate with the amended gift total. The corpus of the Carter endowment as of August 31, 2012 was \$798,008.59. Based on charitable planning and after Mr. Carter’s estate is realized, the endowment will hold an excess of \$1.2 million.

20. Establishment of the Brady Family Chair in the Scheller College of Business, Georgia Institute of Technology

Recommendation: That the Board approve the request of President G. P. (“Bud”) Peterson that Georgia Institute of Technology (“GIT”) be authorized to establish the Brady Family Chair in the Scheller College of Business, effective October 10, 2012.

Abstract: The Chair is supported through the generosity and philanthropy of Charles W. Brady. The Brady Family Chair shall be held by an eminent teacher-scholar in any management discipline who shall assume a leadership role in Georgia Tech’s education, research, and outreach initiatives. Distributions from the endowed fund may be expended in support of the Chair at the direction of the holder of the Brady Family Chair with approval of the Dean of the College.

Biosketch: Since graduating from Georgia Tech fifty years ago, Charles W. Brady has dedicated the majority of his career to growing INVESCO into a leading investment management firm. In 1997 INVESCO merged with AIM Management Group, creating one of the first global retail and institutional asset management companies. Under Mr. Brady’s leadership, INVESCO grew and managed approximately half a trillion in assets for individual investors and major corporate, governmental, and nonprofit institutions in twenty countries. A loyal supporter of Georgia Tech, Charles W. Brady was among the inaugural inductees into the 2004 Georgia Tech College Alumni Hall of Fame. Mr. Brady also serves as an emeritus member of the College’s Advisory Board and as a trustee of the Georgia Tech Foundation.

21. Establishment of the Hightower Chair II in the College of Engineering, Georgia Institute of Technology

Recommendation: That the Board approve the request of President G. P. (“Bud”) Peterson that Georgia Institute of Technology (“GIT”) be authorized to establish the Hightower Chair II in the College of Engineering, effective October 10, 2012.

Abstract: The Chair is supported through the generosity of the Hightower Family. The Hightower Chair shall enhance the College of Engineering’s ability to attract and retain eminent teacher-scholars to this senior position of academic leadership.

Biosketch: Neil H. Hightower is President and CEO of Thomaston Mills, Inc. He began working at the company while in high school and was employed as a Cost Accountant in 1965. After holding several positions at the company, he was promoted to Executive Vice President in 1977, became President and COO in 1984, and in 1986 he was appointed President and CEO of Thomaston Mills. Mr. Hightower is past President of the American Textile Manufacturers Institute and is past President of the Georgia Textile Manufacturers Association, Inc. He is a former member of the Georgia Tech Advisory Board, a past Chairman of the Thomaston Board of Education, and a former Director of C&S Bank of Thomaston and NationsBank South. Mr. Hightower graduated from the Georgia Institute of Technology in 1963 and the Harvard Business School program for Management Development in 1974. He served as an Infantry Officer in the US Army from 1963 to 1965.

22. Named Faculty Positions

Institutional requests to appoint faculty with the appropriate qualifications into named faculty positions are found in the supplemental agenda.

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COMMITTEE ON PERSONNEL AND BENEFITS

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APPROVAL ITEMS

1. Approval of New Hire Retiree Healthcare Contributions 2

AGENDA

COMMITTEE ON PERSONNEL AND BENEFITS

October 9, 2012

1. Approval of New Hire Retiree Healthcare Contributions

Recommended: That the Board approves the New Hire Retiree Healthcare Contributions

For employees hired on or after January 1, 2013, the Employer Contribution for healthcare will be based on years of service with the University System of Georgia. Employees retiring with 10 years of service with the University System of Georgia will receive a 15% employer contribution toward their retiree health care costs. For each additional year of service, the employer's contribution will increase by 3% up to 25 years of service. After which the employer contribution will increase by 2% to a maximum of 70%. (See Exhibit 1)

Exhibit 1

Effective January 1, 2013, the University System of Georgia contributes to retiree health care for new hires and rehires hired on or after January 1, 2013 based on the following chart.

Retiree eligible for Medicare but not enrolled in Part B (or Medicare Advantage)	No employer contributions
Employer contribution	
30 or more years of service	70% of active or retiree cost
29	68%
28	66%
27	64%
26	62%
25	60%
24	57%
23	54%
22	51%
21	48%
20	45%
19	42%
18	39%
17	36%
16	33%
15	30%
14	27%
13	24%
12	21%
11	18%
10	15%
Fewer than 10 years	0%

Note: If employee meets BOR retirement eligibility requirements, University System of Georgia will recognize former State service as years of service for the employer contribution

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COMMITTEE ON ORGANIZATION & LAW

October 9, 2012

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1. Honorary Degree: Georgia State University

President Mark Becker of Georgia State University requests the Board approve his requests to award honorary degrees to Mr. Dennis Lockhart and Mr. Bernard Marcus.

2. Security Clearance Authorization: Georgia Institute of Technology

Recommended: That the Board authorize certain named personnel at the Georgia Institute of Technology to apply for and receive United States Government security clearance related to classified government research.

Background: GIT performs certain classified research on behalf of, and via contract with, the United States Department of Defense and other agencies of the United States government. The National Industrial Security Program Operating Manual requires the Board of Regents to authorize persons to receive necessary security clearances and to make certain declarations regarding the security of designated facilities.

3. Mutual Aid Agreement: Valdosta State University

Valdosta State University seeks permission from the Board of Regents to enter a mutually beneficial arrangement to engage in emergency management services with the City of Valdosta.

4. Emeritus Title Policy Waiver: Macon State College

Interim President John Black of Macon State College requests a waiver to Board of Regents Policy 8.3.13, "Emeritus/a Title," in order to grant emeritus professorship to Dr. David Adams.

5. Applications for Review

Applications for review are appeals made to the Board of Regents pursuant to Article VIII of the Bylaws. They are typically personnel matters and issues of academic status, which are discussed in executive session.

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COMMITTEE ON FINANCE AND BUSINESS OPERATIONS

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APPROVAL ITEM

1. Approval of Professional Program Tuition for Master of Science in Geographic Information Science and Technology, Georgia Institute of Technology 1

INFORMATION ITEM

2. Fiscal Year 2012 Financial Update 2

AGENDA

COMMITTEE ON FINANCE AND BUSINESS OPERATIONS

October 9, 2012

1. **Approval of Professional Program Tuition for Master of Science in Geographic Information Science and Technology, Georgia Institute of Technology**

Recommended: That the Board approve the request of President Bud S. Peterson of the Georgia Institute of Technology for a professional program, in-state student tuition rate of \$6,478 per semester and a professional program, out-of-state student tuition rate of \$14,616 per semester for the Master of Science in Geographic Information Science and Technology degree program, effective fall semester 2013. Contingent upon approval of the program by the Board of Regents.

Background: The Board of Regents will be considering approval of the establishment of the Master of Science in Geographic Information Science and Technology at the Georgia Institute of Technology (GIT) during the October 2012 meeting. The new program, if approved, is scheduled to begin fall semester 2013. GIT has requested that the program's proposed tuition rate be considered for approval at the Board's October 2012 meeting as well. The program will reside in GIT's School of City and Regional Planning in the College of Architecture. This program is designed to be completed in one year (3 semesters) for full-time students and two to three years for part-time students. The program will be directed toward current professionals in the fields of engineering, management, architecture, environmental science and city planning as well as undergraduate and graduate students wishing to supplement their education with an advanced degree focusing on spatial analysis technologies. The program will integrate advanced computing technology with skills in critical thinking and problem solving applied to a broad range of spatial problems ranging from detailed studies of individual sites to the land, oceans and atmosphere of the entire planet. The degree program is designed to equip students with a common core of required knowledge, a strong foundation of technology skills, and the flexibility to apply those skills to a broad range of professional and academic fields.

GIT is requesting Board approval of the professional program tuition at the rate of \$6,478 per semester for in-state students and \$14,616 per semester for out-of-state students, effective fall semester 2013. The proposed tuition rates are identical to the rates for the GIT's Master of Science in City & Regional Planning. The requested tuition rate is nationally competitive, consistent with Board Policy 7.3.1.5. The differential tuition will be applied towards enhancing the quality of program delivery for the new professional program.

3. Information Item: Fiscal Year 2012 Financial Update

The Associate Vice Chancellor for Accounting & Reporting, Vikki Williamson, will present information on the Fiscal Year 2012 Budget to Actuals for the University System of Georgia.

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COMMITTEE ON REAL ESTATE AND FACILITIES

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AGENDA

COMMITTEE ON REAL ESTATE AND FACILITIES

October 9, 2012

1. **Information Item: Integrated Evaluation of Proposals**

In accordance with the Chancellor's direction set in July 2011, and associated October 2011 memo to Presidents, requests for Academic Programs, Student Fees and/or Capital Outlay for Facilities will be initially vetted through an integrated evaluation by the Academic, Fiscal Affairs and Facilities Vice Chancellors.

Specifically regarding Real Estate and Facilities Proposals - All facilities related proposals, regardless of funding source, should begin with a concept proposal submitted to the Office of Real Estate and Facilities. The development of the concept proposal should not require any significant expenditure of funds nor consultants to work at risk. Together Academic, Fiscal Affairs and Facilities staff will perform an initial, simultaneous review to determine whether the concept should proceed for more in-depth project development and analysis. The focus in the initial review will be on whether the project is needed and what alternatives exist.

Integrated evaluation of campus facilities related proposals has resulted in the following potential items:

- 1) Georgia Institute of Technology - 793 Marietta Street gift of real property. Gift from GT Real Estate Services, LLC (the "LLC") of 1.4 acres of real property including an 18,000 square foot ("sf") office/warehouse building. Short term use as storage. Acquired by LLC in June 2012.
- 2) Macon State College - Welcome Center. An approximately 6,000 sf building to house student hospitality center, campus gateway & information center, advancement staff & event facility, and Waddell Barnes Botanical Garden Headquarters.
- 3) Kennesaw State University - Rent in Fortezza. 4,719 sf of classroom and support space in the historic Fortezza in Montepulciano, Italy.
- 4) Columbus State University - 933 - 941 Front Avenue, Columbus gift of real property. Gift of 16,326 sf building on 0.676 acre for use by the Columbus State University Arts Department for working student studio space, faculty studio space and teaching studios for master classes by visiting artists.

1. **Information Item: Integrated Evaluation of Proposals (continued)**

- 5) Georgia State University - Renovation to 100 Auburn Avenue (Atlanta Life Building). Building renovation for Admissions, Welcome Center, Honors College, Alumni Relations, and administrative offices.

The **next step** involves the appropriate level of detailed development including definition of scope, all due diligence, financing and requisite authorizations by the Board. This stage of detailed analysis will continue to involve Academic and Fiscal Affairs.

2. **Information Item: Emergency Preparedness and Planning Report**

In conformance with Board of Regents policy 9.12.5, Emergency Planning and Preparedness, the University System of Georgia Chief Facilities Officer, Interim Vice Chancellor Lee H. Richey, will update the Board on emergency planning and preparedness activities for Fiscal Year 2012.

3. Information Item: Chancellor's Actions

Pursuant to authority delegated by the Board at its August 2012 meeting, the Chancellor took the following action.

3.a. Appointment of Construction Management Firm, Project No. BR-30-1205, Phase 3 and 4 Build Out of Marcus Nanotechnology Building, Georgia Institute of Technology

Approved: On September 4, 2012, the Chancellor administratively approved the appointment of the first-named construction management firm listed below for the identified project and authorized the execution of a contract with the identified firm. Should it not be possible to execute a contract with the top-ranked firm, staff will then attempt to execute a contract with the other listed firms in rank order.

Following public advertisement, a qualifications-based selection process was held in accordance with Board of Regents procedures. The following recommendation was made:

Project BR-30-1205, Phase 3 and 4 Build Out of Marcus Nanotechnology Building, Georgia Institute of Technology

Project Description: This project was authorized by the Board in May 2012. A design professional firm was appointed by the Board in August 2012. Phases 3 and 4 will build-out approximately 13,000 square feet (“sf”) of shell space on the fourth floor and approximately 12,700 sf of shell space on the third floor. These two phases will also include the construction of a Characterization Suite on the ground floor, and the renovation of a small space on the first floor for cleanroom support offices.

The project will be funded from Georgia Institute of Technology institution funds.

Total Project Cost: \$8,124,000
Construction Cost (Stated Cost Limitation): \$6,244,000

Number of firms that applied for this commission: 21

Recommended firms in rank order:

1. Gilbane Building Company, Atlanta
2. Brasfield & Gorrie, LLC, Kennesaw
3. Turner Construction Company, Atlanta
4. DPR Construction, Atlanta

3.b. Naming of the Ben T. Zinn Laboratory, Georgia Institute of Technology

Approved: On September 4, 2012, the Chancellor administratively approved the naming of the Aerospace Combustion Laboratory at the Georgia Institute of Technology (“GIT”) the “Ben T. Zinn Laboratory,” in recognition of Ben T. Zinn.

Understandings: President G.P. “Bud” Peterson confirmed that this naming conforms to the GIT naming guidelines and with the Board of Regents naming policy.

Professor Ben T. Zinn received a bachelor’s degree in Mechanical Engineering from New York University in 1961, a master’s degree in Mechanical Engineering from Stanford University in 1962, and a master’s degree in Aerospace Engineering from Princeton University in 1963 and Ph.D. in Aerospace Engineering from Princeton University in 1965. Prior to his academic career, Dr. Zinn was a star soccer player for both the Israel and U.S. national teams.

Dr. Zinn joined the GIT faculty as an assistant professor in 1965. He was promoted to Regents’ Professor in 1973, and was appointed to the Davis S. Lewis Chair in 1992. Dr. Zinn retired in 2010 after 45 years as a faculty member of the Daniel Guggenheim School of Aerospace Engineering at GIT with a joint appointment in the George W. Woodruff School of Mechanical Engineering at GIT. Until his retirement, Dr. Zinn was the longest tenured Regents’ Professor at GIT.

A member of the National Academy of Engineering and a fellow of the American Institute of Aeronautics and Astronautics and the American Society of Mechanical Engineers, Dr. Zinn is an honorary professor at Beijing University of Aeronautics and Astronautics. Among his many honors, he was the recipient of the American Society of Mechanical Engineers’ George Westinghouse Gold Medal Award, recognizing eminent achievement or distinguished service in the power field of mechanical engineering, and GIT’s Distinguished Professor Award and Faculty Research Award. He was the Director of NASA University Institute on Aero-propulsion and Power at GIT, Ohio State University, and Florida Agricultural and Mechanical University.

Dr. Zinn has supervised the research of more than 40 Ph.D. students as well as masters and undergraduate students. He has served as a principal investigator on approximately 80 sponsored government and industry research programs, which total more than \$50,000,000.

3.c. Authorization of Project Budget Modification, Project No. BR-30-1203, Renovation of Jesse W. Mason Building, Georgia Institute of Technology

Approved: On September 7, 2012, the Chancellor administratively approved the modification of the budget of Project No. BR-30-1203, “Renovation of Jesse W. Mason Building,” Georgia Institute of Technology (“GIT”), to increase the total project budget from \$6,000,000 to \$10,500,000.

Understandings: The Mason Building renovation project was approved by the Board in January 2012. Additional donor funds have become available to provide additional interior renovations to improve offices, classrooms, labs, and common areas. These interior improvements will be made within the originally planned abatement and renovation schedule.

Funding for the project will be \$1,600,000 Major Repair and Renovation (“MRR”) funds, \$4,400,000 GIT institutional funds, and \$4,500,000 donor funds.

	<u>January 2012</u>	<u>Now</u>
Total Project Cost:	\$6,000,000	\$10,500,000
Construction Cost (Stated Cost Limitation):	\$4,475,000	\$ 7,800,000

4. **Information Item:**

a. **Newnan Hospital, University of West Georgia**

Interim Vice Chancellor Lee H. Richey, will update the Board on the Newnan Hospital, which the Board received information as part of integrated evaluation in January 2012.

b. **Public Private Ventures**

Interim Vice Chancellor Lee H. Richey, will update the Board on Public Private Ventures.

5. Authorization of Project No. BR-10-1304, Business Learning Community - Phase I, University of Georgia

Recommended: That the Board authorize Project No. BR-10-1304, Business Learning Community - Phase I, University of Georgia (“UGA”), with a total project budget of \$35,000,000 to be funded from private donations.

Understandings: This project will consist of new multi-story academic facility to serve the programmatic functions of the Terry College of Business support offices including Business, Development and Alumni, Marketing, Career Services, and Information Technology as well as the graduate MBA and PHD academic programs. Located within the Northwest Precinct, the new facility will anchor the future build out of the Business Learning Center as the Terry College of Business relocates its full program to this site in subsequent phases.

The total estimated construction cost for this project is \$22,450,000.

The project is consistent with UGA’s campus master plan.

Private donations of at least two-thirds of the total project budget need to be in hand prior to commencing building construction. A report of contributions in hand will be provided to the University System Office Chief Business Officer on or before August 1, 2013.

If authorized by the Board, the University System Office staff and UGA will proceed with design and construction of the project in accordance with Board of Regents procedures for State funded projects.

6. Authorization of Project and Appointment of Design Professional Firm, Project No. BR-10-1301, Health Science Campus Renovations - Phase III, University of Georgia

Recommended: That the Board authorize Project No. BR-10-1301, Health Sciences Campus Renovations - Phase III, University of Georgia (“UGA”), with a total project budget of \$12,800,000 to be funded from UGA institutional funds.

Recommended further: That the Board appoint the first named design professional firm listed below for the identified project and authorize the execution of a contract with the identified firm. Should it not be possible to execute a contract with the top-ranked firm, staff will then attempt to execute a contract with the other listed firms in rank order.

Understandings: Phase I was authorized by the Board in February 2011 and included the renovation of Russell Hall, Winnie Davis Hall, Miller Hall, and Carnegie Library. Phase II was authorized by the Board in November 2011 and included the renovation of Rhodes Hall, Scott Hall and Russell Hall.

Phase III will renovate three buildings on the UGA Health Sciences Campus for planned uses and required occupancy dates:

- *Hudson Clinic*:
The 9,893 square feet (“sf”) single story building, constructed in 1961, was used for the medical and dental services for the Navy Supply Corps School. This building will be used for offices by the UGA College of Public Health’s Institute of Gerontology. Interior renovation will include mechanical, electrical and plumbing (“MEP”) upgrades and will address life safety and code compliance issues with the Americans with Disabilities Act (“ADA”). Additionally, improvements to the building envelope will be made. Project Cost is \$1,920,000.
- *Wright Hall*:
The 60,209 sf three story building, constructed in 1971, consists of three wings. The 35,311 sf Foster Road Wing will be used for faculty offices of the UGA College of Public Health - Health Policy and Management Department and Health Promotion and Behavior Department. Interior renovation of the Foster Road Wing will include MEP upgrades, and will address life safety and code compliance issues with ADA. Additionally, improvements to the building envelope, including window replacement, will be made. Project cost is \$7,680,000.
- *Pound Hall*:
The historic 1917 two story building served as the State Normal School auditorium until 1932, and is listed on the National Register as part of the Oglethorpe Avenue Historic District. The Navy Supply Corps School used the building as a gymnasium and chapel. 11,860 sf of the 19,760 sf building will be renovated for use by the UGA College of Public

6. Authorization of Project and Appointment of Design Professional Firm, Project No. BR-10-1301, Health Sciences Campus Renovations - Phase III, University of Georgia (continued)

Health for flexible research space, a 30 seat classroom, offices and support space. The remainder of the building will continue to be used for exercise, fitness and gymnasium. Interior renovation will include MEP upgrades, and will address life safety and code compliance issues with ADA. Additionally, improvements to the building envelope will be made. Project cost is \$3,200,000.

This project is consistent with UGA's master plan for the Health Sciences Campus.

Following public advertisement, a qualifications-based selection process was held in accordance with Board of Regents procedures. The following recommendation is made:

Total Project Cost: \$12,800,000
Construction Cost (Stated Cost Limitation): \$ 9,850,000

Number of firms that applied for this commission: 20

Recommended firms in rank order:

- 1)
- 2)
- 3)
- 4)

7. **Authorization of Project No. BR-10-1302, Health Sciences Campus - Brown Hall Renovation, University of Georgia**

Recommended: That the Board authorize Project No. BR-10-1302, Health Sciences Campus - Brown Hall Renovation, University of Georgia (“UGA”), with a total project budget of \$1,900,000 to be funded from UGA housing funds.

Understandings: This project was identified to the Board as part of the Integrated Review Information Item in August 2012. A former barracks facility, Brown Hall renovations will upgrade life safety, electrical, Americans with Disability Act (“ADA”), and fire code systems. On completion of the renovations, the building will be used as student housing for approximately 200 students on the Health Sciences Campus.

The estimated construction cost for this project is \$1,425,000.

The project is consistent with UGA’s master plan for the Health Sciences Campus.

If authorized by the Board, the University System Office staff and UGA will proceed with design and construction of the project in accordance with Board of Regents procedures.

8. Authorization of Project No. BR-10-1303, Oglethorpe House Renovation, University of Georgia

Recommended: That the Board authorize Project No. BR-10-1303, Oglethorpe House Renovation, University of Georgia (“UGA”), with a total project budget of \$5,000,000 to be funded from UGA housing funds.

Understandings: This project was identified to the Board as part of the Integrated Review Information Item in August 2012. Oglethorpe House, a 494-bed student residence hall, will be renovated to upgrade mechanical, electrical, and plumbing systems, as well as minor Americans with Disability Act (“ADA”) and fire code upgrades. The project schedule is anticipated to be in two phases (summer 2013 and summer 2014) in order to keep the facility in operation during Fall and Spring semesters.

The estimated construction cost for this project is \$4,050,000.

The project is consistent with UGA’s campus master plan.

If authorized by the Board, the University System Office staff and UGA will proceed with design and construction of the project in accordance with Board of Regents procedures.

9. **Authorization of Project No. BR-30-1306, Third Street Steam and Condensate Line Replacement, Georgia Institute of Technology**

Recommended: That the Board authorize Project No. BR-30-1306, Third Street Steam and Condensate Line Replacement, Georgia Institute of Technology (“GIT”), with a total project budget of \$5,500,000, to be funded through GIT institutional funds.

Understandings: The steam supply lines, installed in 1928, and condensate return lines, installed in 1938, along Bobby Dodd Way from Fowler Street through Techwood Drive into Third Street will be replaced.

The estimated construction cost for this project is \$4,400,000.

The project is consistent with GIT’s master plan.

If authorized by the Board, the University System Office staff and GIT will proceed with design and construction of the project in accordance with Board of Regents procedures.

10. Appointment of Program Management Firm, Design Professional Firm and Construction Management Firm, Project No. J-206, Student Academic Center, Cartersville Campus, Georgia Highlands College

Recommended: That the Board appoint the first-named program management firm listed below for the identified project and authorize the execution of a contract with the identified firm. Should it not be possible to execute a contract with the top-ranked firm, staff will then attempt to execute a contract with the other listed firms in rank order.

Recommended further: That the Board appoint the first-named design professional firm listed below for the identified project and authorize the execution of a contract with the identified firm. Should it not be possible to execute a contract with the top-ranked firm, staff will then attempt to execute a contract with the other listed firms in rank order.

Recommended further: That the Board appoint the first-named construction management firm listed below for the identified project and authorize the execution of a contract with the identified firm. Should it not be possible to execute a contract with the top-ranked firm, staff will then attempt to execute a contract with the other listed firms in rank order.

Following public advertisement, qualifications-based selection processes were held in accordance with Board of Regents procedures. The following recommendations are made:

Project No. J-206, Student Academic Center, Cartersville Campus, Georgia Highlands College

Project Description: This project was authorized by the Board in August 2009. The approximately 74,000 square foot building will include classrooms, science laboratories, an auditorium/lecture hall, faculty and staff offices and general use space.

Total Project Cost: \$22,500,000

Construction Cost (Stated Cost Limitation): \$16,875,000

Number of Program Management firms that applied for this commission: 9

Recommended Program Management firms in rank order:

- 1)
- 2)
- 3)

10. Appointment of Program Management Firm, Design Professional Firm and Construction Management Firm, Project No. J-206, Student Academic Center, Cartersville Campus, Georgia Highlands College (continued)

Number of Design Professional firms that applied for this commission: 26

Recommended Design Professional firms in rank order:

1)

2)

3)

Number of Construction Management firms that applied for this commission: 24

Recommended Construction Management firms in rank order:

1)

2)

3)

11. **Authorization of Project Budget Modification, Project No. J-198, Engineered Biosystems Building, Georgia Institute of Technology**

Recommended: That the Board modify the budget of Project No. J-198, Engineered Biosystems Building, Georgia Institute of Technology (“GIT”), to increase the total project budget from \$98,000,000 to \$113,000,000.

Understandings: The Engineered Biosystems Building (the “EBB”) project was approved by the Board in August 2011.

The proposed 18,000 square foot addition will accommodate additional interdisciplinary academic program priorities as defined by the GIT Colleges of Engineering and Sciences through the intense programming phase, and provide additional laboratory and laboratory support spaces, including shared instrumentation research facilities and related animal care and research space.

Additionally, further implementation of the GIT master plan and sector plan through infrastructure and utilities development will make the campus more accessible and safer for pedestrians; provide needed service and emergency vehicular access; and provide area landscape amenities.

Funding for the project will be \$64,000,000 State Bond funds, \$27,330,000 donor funds, and \$21,670,000 GIT institutional funds.

	<u>August 2011</u>	<u>Now</u>
Total Project Cost:	\$98,000,000	\$113,000,000
Construction Cost (Stated Cost Limitation):	\$73,080,000	\$ 86,530,000

12. Ground Lease and Rental Agreement, Student Recreation and Activities Center, Kennesaw State University

Recommended: That the Board declare an approximately 2.48 acre tract of unimproved real property on the Kennesaw State University (“KSU”) to be no longer advantageously useful to KSU or other units of the University System of Georgia, but only to the extent and for the purpose of allowing this real property to be ground leased to the KSU SRAC Real Estate Foundation, LLC, (the “LLC”) for the purpose of providing an approximately 127,202 square foot (“sf”) expansion to the Student Recreation and Activities Center, renovation of approximately 48,890 sf existing building, a 9,240 sf outdoor swimming pool and site amenities (the “Student Recreation and Activities Center”).

Recommended further: That the Board authorize the execution of ground leases, including necessary access, use, and construction easements and encroachments, between the Board of Regents, Lessor, and the LLC, Lessee, for the above referenced approximately 2.48 acres of real property on the campus of KSU for a period not to exceed 32 years (not to exceed 30 years from the date the LLC obtains a certificate of occupancy for the Student Recreation and Activities Center and providing a construction period of not more than two years), with an option to renew for up to an additional five years should there be debt outstanding at the end of the original ground lease term for the purpose of providing the Student Recreation and Activities Center.

Recommended further: That the Board authorize the execution of a rental agreement between the LLC, Landlord, and the Board of Regents, Tenant, for the Student Recreation and Activities Center for the period commencing on the first day of the first month after the LLC obtains a certificate of occupancy for the Student Recreation and Activities Center but not earlier than August 1, 2014 and ending the following June 30 at rent not to exceed \$2,000,000, with an option to renew for one year at a rent not to exceed \$3,150,000, with further consecutive options to renew on a year-to-year basis until June 30, 2042 with rent increasing no more than 3% for each further consecutive option period exercised.

Recommended further: That the terms of these agreements be subject to review and legal approval of the Georgia Department of Law.

Recommended further: That the Board authorize the execution of site licenses between the Board of Regents and the LLC, Licensee, to allow early site access to mobilize and install erosion control, commence site work including clearing and grading, install access roads, and relocate utilities.

Recommended further: That the Board authorize the execution of site licenses, easements, and common wall agreement between the LLC, Licensee and the Board of Regents, to allow for the renovation of the existing Student Recreation and Activities Center, sharing of utility systems, and maintenance of the common wall which is shared by the new Student Recreation and Activities Center building and the existing Student Recreation and Activities Center building.

12. Ground Lease and Rental Agreement, Student Recreation and Activities Center, Kennesaw State University (continued)

Understandings: This project was authorized by the Board in June 2011. The project will be funded with the \$35 KSU Student Recreation Center Fee and the redirection of a \$32 KSU Student Activity Fee approved by the Board in April 2011.

The anticipated schedule is for the LLC to have a bond closing in November 2012 and commence construction immediately thereafter. Construction is expected to be complete in August 2014 to allow occupancy by KSU for the beginning of fall semester 2014.

At the end of the term of the ground lease the real property, all improvements, and any accumulated capital reserves will become the property of the Board of Regents.

13. Naming of the Noonan Golf Facility, Georgia Institute of Technology

Recommended: That the Board approve the naming of the golf practice facility, located between 14th Street and 16th Street, owned by the Georgia Tech Foundation and used by the Georgia Institute of Technology (“GIT”) the “Noonan Golf Facility,” in recognition of Mrs. Kimbrough P. Noonan and Mr. Thomas E. Noonan.

Understandings: President G.P. “Bud” Peterson confirms that this naming conforms to the GIT naming guidelines and with the Board of Regents naming policy.

A native of Albany, Georgia, Kimbrough “Kim” P. Noonan earned her bachelor’s degree in industrial management from GIT in 1983. Active in her community, Mrs. Noonan has been involved with organizations including Hands on Atlanta, the High Museum of Art, Camp Twin Lakes, Camp Sunshine, and the Lovett School. While at GIT, Mrs. Noonan met her future husband, Thomas “Tom” E. Noonan.

Mr. Noonan earned his bachelor’s degree in mechanical engineering from GIT in 1983 and his MBA from Harvard University in 1988. Mr. Thomas E. Noonan held senior management positions at Dun & Bradstreet Software, where he was Vice President of Worldwide Marketing. In 1994, he launched Internet Security Systems (“ISS”) with Chris Klaus (GIT Class of 1996) to commercialize and develop a premier network security management company. He served as Chairman, President, and Chief Executive Officer of ISS before the company was acquired by IBM in 2006.

In 2006, Mr. Noonan was inducted into the Technology Hall of Fame of Georgia, recognizing his remarkable achievements and contributions to the technology community in Georgia. Widely regarded as one of the nation’s leading experts on internet security, he is a member of the National Infrastructure Advisory Council, a White House homeland defense initiative that protects information systems critical to the nation’s infrastructure.

For over two decades, Mr. and Mrs. Noonan have provided transformative and visionary support to GIT. They have demonstrated profound dedication to their alma mater through strategic philanthropic investments directed towards intercollegiate athletics, capital projects such as the Christopher W. Klaus Advanced Computing Building, and endowed faculty support in the Ivan Allen College of Liberal Arts. Mr. and Mrs. Noonan are members of The Hill Society, GIT’s most prestigious donor recognition society.

Mr. Noonan has provided significant volunteer leadership and service to GIT through appointments on multiple boards including: the Georgia Tech Foundation Board of Trustees; the Georgia Tech Advisory Board; the Georgia Tech Alumni Association Board of Trustees; the Alexander-Tharpe Fund Board of Directors; and the College of Computing Advisory Board.

14. Naming of the Dr. Betty L. Siegel Student Recreation and Activities Center, Kennesaw State University

Recommended: That the Board approve the naming of the new Student Recreation and Activities Center at Kennesaw State University (“KSU”), the “Dr. Betty L. Siegel Recreation and Activities Center” in recognition of Dr. Betty L. Siegel.

Recommended further: That the Board waive Board Policy 9.1.7 requiring two years disassociation from service from the University System of Georgia.

Understandings: President Daniel S. Papp confirms that, subject to the recommended waiver, this naming conforms to the KSU naming guidelines and with the Board of Regents naming policy.

Dr. Betty Siegel served as the President of KSU for 25 years, from 1981 to 2006, leading the development of KSU from a locally recognized four-year institution into a widely recognized comprehensive university.

Dr. Siegel was the first woman to head a college or university in the 35-unit University System of Georgia and the longest serving woman president at a public university in the nation. Under her administration, KSU evolved from a four-year college with an enrollment of 4,000 students and 15 baccalaureate-degree programs to a masters university with enrollment exceeding 18,000 students and 55 undergraduate and graduate degree programs.

Dr. Siegel was a strong advocate for student and for student success. She was tireless in her efforts to provide the best educational experiences possible for students at KSU. In May 2012, the Board acknowledged Dr. Siegel’s extraordinary contributions to KSU, the University System of Georgia and the State of Georgia by awarding her the Elridge McMillian Lifetime Achievement Award.

15. Naming of the Radow Way, Kennesaw State University

Recommended: That the Board approve the naming of the service street within the Kennesaw State University (“KSU”) Student Sports and Athletic Complex, the “Radow Way” in recognition of Mr. Norman Radow.

Understandings: President Daniel S. Papp confirms that this naming conforms to the KSU naming guidelines and with the Board of Regents naming policy.

Mr. Radow served as KSU Foundation Trustee for eight years, from 1999 to 2007, and as Chair of the KSU Foundation Board of Trustees for five years, from 2007 to 2012.

In his 13 years of distinguished service to the KSU, Mr. Radow has led numerous efforts and initiatives that transformed KSU from a locally known commuter college to a large residential doctoral university on the verge of national prominence. His leadership, dedication and service have been instrumental in growing and developing KSU’s infrastructure. These include acquisition of properties and facilities, construction of student housing, parking decks, dining hall and a student sports and recreation complex.

16. Naming of the Bishop Arch, College of Coastal Georgia

Recommended: That the Board approve the naming of the Bishop Arch, College of Coastal Georgia (“CCG”) in recognition of former Regent James A. Bishop.

Recommended further: That the Board waive Board Policy 9.1.7 requiring two years disassociation from service from the University System of Georgia.

Understandings: President Valerie A. Hepburn confirms that this naming conforms to the CCG naming guidelines and with the Board of Regents naming policy.

Bishop Arch will be part of Founders Gate which is being developed as a new main entrance from Altama Avenue.

James A. Bishop is an attorney with The Bishop Law Firm in Brunswick. Governor Sonny Perdue appointed him to the Board of Regents to represent the First Congressional District, which he served from 2007 until December 2010. As a regent, Mr. Bishop served on the Committees on Internal Audit, Risk and Management; Real Estate and Facilities, Student, Success, Information and Instructional Technology, Organization and Law. He was chair of the Research/Economic Development and the Academic Affairs Committees. As chair of the Medical Education Expansion Committee, Mr. Bishop spearheaded the Board’s efforts to significantly expand the System’s capabilities to meet Georgia’s growing need for healthcare professionals, especially in the area of physician training. He also served on the University System of Georgia Foundation Board, both as a board member and as its chair, in which role he organized the annual fundraising efforts for student scholarships and faculty awards and recognition. Former Regent Bishop has practiced law continuously in Brunswick and throughout southeast Georgia since 1967. He has served as chairman of the United States District Court Advisory Committee for the Southern District of Georgia. He also is a former chairman of the State Bar of Georgia Commission on Continuing Lawyer Competency and the Governor’s Judicial Selection Committee and a former president of the State Bar of Georgia Younger Lawyers Section, the Brunswick Bar Association and the Brunswick Judicial Circuit Bar Association. Bishop currently is chairman of the boards of directors of the Coastal Bank of Georgia and the Southeast Georgia Hospital Foundation and a member of the board of directors of the Georgia Chamber of Commerce. He earned his bachelor’s degree from the University of Georgia and a law degree from the Walter F. George School of Law at Mercer University.

17. Executive Session

Materials to be handed out in executive session.

AGENDA

**COMMITTEE OF THE WHOLE –
COMMITTEE ON INTERNAL AUDIT, RISK, AND COMPLIANCE**

October 10, 2012

Agenda Item _____ **Page No.**

INFORMATION ITEM

1. Risk Management Presidential Task Force Update 1

AGENDA

COMMITTEE OF THE WHOLE – COMMITTEE ON INTERNAL AUDIT, RISK, AND COMPLIANCE

October 10, 2012

1. Information Item: Risk Management Presidential Task Force Update

The Board of Regents established a system-wide Risk Management Policy at its August 2010 meeting. This policy required that the Chancellor shall “designate an executive-level position to oversee implementation of the Risk Management Policy across the University System of Georgia.” In November 2010, Southern Polytechnic State University President Dr. Lisa Rossbacher was asked to lead this effort. At this meeting, Dr. Rossbacher will update the Committee on the task force’s progress since Dr. Rossbacher’s last report in November 2011.