



**BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA**  
**270 Washington Street, S.W.**  
**Atlanta, Georgia 30334**

**BOARD OF REGENTS MEETING AGENDA**  
**Tuesday, August 19, 2008**

| <u>Approximate Times</u>                              | <u>Tab</u>  | <u>Agenda Item</u>  | <u>Presenter</u>            |
|---|---|---|-----------------------------|
| <b>11:00 AM</b><br>Room 7010                          | <b>1</b>  | Executive & Compensation Committee Meeting  | Chairman Richard Tucker     |
| <b>12:00 PM</b><br>Room 7010                          | <b>2</b>  | Board Luncheon  |                             |
| <b>1:00 PM</b><br>Room 7007                           | <b>3</b>  | Call to Order   | Chairman Richard Tucker     |
|   | <b>4</b>  | Invocation  | Regent William NeSmith      |
|   | <b>5</b>  | Safety Briefing   | Ms. Sandra Neuse            |
|   | <b>6</b>  | Attendance Report   | Secretary Burns Newsome     |
|   | <b>7</b>  | Approval of June and July Minutes   | Chairman Richard Tucker     |
|   | <b>8</b>  | Recognition of Guests   | Mr. Tom Daniel              |
|   | <b>9</b>  | Remarks from the Chairman   | Chairman Richard Tucker     |
|   | <b>10</b>   | Introduction of New Presidents and Chair Persons of Campus Presidential Search Committees | Chancellor Erroll Davis     |
|   | <b>11</b>   | Student Free Speech in the University System  | Dr. Susan Herbst            |
|   | <b>2:15 PM</b><br>Room 7059<br>Room 7059<br>Room 7059 | <u>Track I Committee Meetings</u>   |                             |
| <b>12</b>   |   | Information & Instructional Technology  | Regent Wanda Yancey Rodwell |
| <b>13</b>   |   | Academic Affairs  | Regent James Bishop         |
|   | <b>14</b>   | Organization & Law  | Regent Kenneth Bernard      |
| <b>2:15 PM</b><br>Room 7007<br>Room 7007<br>Room 7007 | <u>Track II Committee Meetings</u>                    |   |                             |
|   | <b>15</b>   | Finance & Business Operations   | Regent Willis Potts         |
|   | <b>16</b>   | Internal Audit  | Regent Felton Jenkins       |
|   | <b>17</b>   | Real Estate & Facilities  | Regent Benjamin Tarbutton   |

**BOARD OF REGENTS MEETING AGENDA**  
**Wednesday, August 20, 2008**

| <u>Approximate Times</u>                  | <u>Tab</u>  | <u>Agenda Item</u>  | <u>Presenter</u>                             |                         |
|---|---|---|--|-------------------------|
| 7:30 AM<br>Room 7010                      | 18  | Medical Education Expansion Committee Meeting                                 | Regent James Bishop                          |                         |
| 9:00 AM<br>Room 7007                      | 19  | Call to Order   | Chairman Richard Tucker                      |                         |
|   | 20  | Invocation  | Regent William NeSmith                       |                         |
|   | 21  | Safety Briefing   | Chief Bruce Holmes                           |                         |
|   | 22  | Attendance Report   | Secretary Burns Newsome                      |                         |
|   | 23  | Remarks from the Chancellor   | Chancellor Erroll Davis                      |                         |
|   | 24  | Committee of the Whole:<br>Finance and Business Operations                    | Regent Willis Potts<br>Ms. Usha Ramachandran |                         |
|   | 25  | Committee of the Whole:<br>Strategic Planning                                 | Regent Robert Hatcher<br>Ms. Shelley Nickel  |                         |
|   | 26  | Break (10 minutes)  |  |                         |
|   | 10:45 AM<br>Room 7007   | 27  | Committee Reports:                           |                         |
|   |   |   | A. Executive & Compensation                  | Chairman Richard Tucker |
| B. Academic Affairs                       |   |   | Regent James Bishop                          |                         |
| C. Finance & Business Operations          |   |   | Regent Willis Potts                          |                         |
| D. Information & Instructional Technology |   |   | Regent Wanda Yancey Rodwell                  |                         |
| E. Internal Audit                         |   |   | Regent Felton Jenkins                        |                         |
| F. Organization & Law                     |   |   | Regent Kenneth Bernard                       |                         |
| G. Medical Education Expansion            |   |   | Regent James Bishop                          |                         |
| H. Real Estate & Facilities               |   |   | Regent Benjamin Tarbutton                    |                         |
| I. Strategic Planning                     |   |   | Regent Robert Hatcher                        |                         |
| 28  | Unfinished Business   | Chairman Richard Tucker   |  |                         |
| 29  | New Business<br>Recognition of Regent Patrick Pittard's Service | Chairman Richard Tucker<br>Regent James Bishop, Chair<br>USG Foundation, Inc. |  |                         |
| 30  | Petitions and Communications                                    | Secretary Burns Newsome   |  |                         |
| 31  | Executive Session   | Chairman Richard Tucker   |  |                         |
| 32  | Adjournment   | Chairman Richard Tucker   |  |                         |

**AGENDA**  
**EXECUTIVE AND COMPENSATION COMMITTEE**

**August 19, 2008**

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**APPROVAL ITEM**

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**INFORMATION ITEMS**

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| 2. Presidential Searches Update   | 2 |
| 3. Public/Private Housing in Tifton, Georgia                                    | 3 |
| 4. Composition of Real Estate Foundation  | 4 |
| 5. Executive Session: Personnel Matters and Possible Real Property Acquisitions | 5 |

## AGENDA

### EXECUTIVE AND COMPENSATION COMMITTEE

August 19, 2008

1. **Schedule for Future Board of Regents Meetings**

Recommended: That the Board approve the schedule for future Board meetings as proposed below.

| <b>2009 Schedule (Proposed)</b> |   |
|---------------------------------|---|
| <b><u>Date</u></b>              | <b><u>Location</u></b>                            |
| January 13, 14                  | Board Room, Atlanta                               |
| February 10, 11                 | Board Room, Atlanta                               |
| March 17, 18                    | Board Room, Atlanta                               |
| April 14, 15                    | <b>Off-site: TBD</b>                              |
| May 12, 13                      | Board Room, Atlanta                               |
| June 9, 10                      | Board Room, Atlanta                               |
| July                            | NO MEETING (unless press of business requires it) |
| August 11, 12                   | Board Room, Atlanta                               |
| September 8, 9                  | Board Room, Atlanta                               |
| October 13, 14                  | <b>Off-site: TBD</b>                              |
| November 17, 18                 | Board Room, Atlanta                               |
| December                        | NO MEETING (unless press of business requires it) |

2. **Information Item: Presidential Searches Update**

The Executive and Compensation Committee will hear an update on the presidential searches currently in progress.

**3. Information Item: Public/Private Housing in Tifton, Georgia**

The Chief Audit Officer & Associate Vice Chancellor for Internal Audit, Ronald B. Stark, will present information on the Public/Private Housing in Tifton, Georgia.

**4. Information Item: Composition of Real Estate Foundation**

The Vice Chancellor for Facilities, Linda M. Daniels, will present information on the composition and constitution of the proposed Real Estate Foundation.

**5. Executive Session: Personnel Matters and Possible Real Property Acquisitions**

The Committee will meet in Executive Session on Tuesday, August 19, 2008 to discuss personnel matters and possible real property acquisitions. Materials will be distributed in Executive Session.



# AGENDA

## COMMITTEE ON INFORMATION AND INSTRUCTIONAL TECHNOLOGY

August 19, 2008

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### INFORMATION ITEMS

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| 2. | Introduction of the University System's New Chief Information Security Officer | 2 |

## AGENDA

### COMMITTEE ON INFORMATION AND INSTRUCTIONAL TECHNOLOGY

August 19, 2008

1. **Information Item: Future Directions**

The initial meeting of the newly constituted Committee on Information and Instructional Technology offers a good opportunity to review the roles and responsibilities of the Committee and to discuss projected agenda topics for the coming year. Vice Chancellor for Information and Instructional Technology & Chief Information Officer, Thomas L. Maier, will outline items for future meetings to include discussions on topics related to the changing nature of Information Technology and how to use these changes effectively in support of the University System's strategic plan.

2. **Information Item: Introduction of the University System's New Chief Information Security Officer**

Following a national search and the screening of a strong pool of candidates, Vice Chancellor for Information and Instructional Technology & Chief Information Officer, Thomas L. Maier, will introduce the University System's new Chief Information Security Officer ("CISO"), Stanton S. Gatewood. Mr. Gatewood will provide a few opening remarks to the Committee on his background, highlight the three top challenges he is addressing, and engage the Committee in a discussion of their views on the core issue of risk management.

**AGENDA**  
**COMMITTEE ON ACADEMIC AFFAIRS**  
**August 19, 2008**

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### COMMITTEE ON ACADEMIC AFFAIRS

August 19, 2008

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**COMMITTEE ON ACADEMIC AFFAIRS**

**August 19, 2008**

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**AGENDA**  
**COMMITTEE ON ACADEMIC AFFAIRS**

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## COMMITTEE ON ACADEMIC AFFAIRS

### PRIMARY POINTS / SUMMARIES

August 19, 2008

Below are summaries of reports and updates to be presented to the Committee on Academic Affairs as well as each recommended approval item. Details concerning each item can be found on successive pages within this document. The Office of Academic Affairs recommends the approval of each item.

#### I. Approval Items

##### 1. Revisions to Policy 403.02: Classification of Students for Tuition Purposes

The Georgia Department of Audits and Accounts conducted a review of the Board of Regents Policy 403.02 last year and noted several findings. As a result, SB492 was created and signed into law, effective July 1, 2008. The proposed changes mirror the language found in SB492.

##### 2. Establishment of a Bachelor of Science in Psychology, Armstrong Atlantic State University

Armstrong Atlantic State University seeks to establish a Bachelor of Science in Psychology. As a complement to AASU's existing Bachelor of Arts in Psychology, the program will require no new resources but will address strategic priorities of the System and university by offering a more direct pre-professional and immediate workforce development focus. The program will have a strong science orientation and expand the availability of education in psychology to a wider range of students than can currently be accommodated in the current curriculum.

##### 3. Establishment of an Associate of Science in Cancer Registry Management, Darton College

Darton College seeks to establish an Associate of Science in Cancer Registry Management. The institution indicates that there is a shortage of qualified professionals in the cancer registry field. A rapid development and awareness has occurred with regard to the importance of managing the medical record as it applies to this type of data. Students completing the associate degree will be eligible to take the Certified Tumor Registrar Examination and complete the credentialing process offered by the National Cancer Registry Association.



## COMMITTEE ON ACADEMIC AFFAIRS

### PRIMARY POINTS / SUMMARIES

August 19, 2008

- 4. Establishment of an Associate of Science in Polysomnography, Darton College**  
Darton College seeks to establish an Associate of Science in Polysomnographic Technology. With the development of sleep labs, Darton College has developed an opportunity for professionals with or without a certificate to obtain an Associate of Science degree in this field. Students completing the degree will be eligible to take the Comprehensive Registry Examination in Polysomnographic Technology and complete the credentialing process offered by the Board of Registered Polysomnographic Technologists.
- 5. Establishment of a Professional Masters in Applied Systems Engineering, Georgia Institute of Technology**  
Georgia Tech seeks approval to establish a Master of Science in Applied Systems Engineering. Systems Engineering is an interdisciplinary approach and means to enable the realization of successful systems. The program will focus on the engineering of systems and the development of a core body of knowledge underlying principles of the engineering process, analysis and design, integration, modeling and simulation, verification and validation, and leadership and management.
- 6. Establishment of a Master of Avian Health and Medicine, A Joint Program with the University of Melbourne in Australia, University of Georgia**  
UGA seeks consideration to establish a Master of Avian Health and Medicine to be offered as a joint program with the University of Melbourne in Australia. The mission of the program is to provide an educational opportunity for a larger number of veterinarians to specialize in poultry (i.e., chicken and turkey) health than would be available at either the University of Georgia or the University of Melbourne. The joint program will provide the vehicle for both universities to combine leadership roles in continuing professional education and accreditation for avian veterinarians within a global context.

## COMMITTEE ON ACADEMIC AFFAIRS

### PRIMARY POINTS / SUMMARIES

August 19, 2008

**7. Establishment of a Bachelor of Arts with a Major in Arabic, University of Georgia**

The University of Georgia seeks approval to establish a Bachelor of Arts with a major in Arabic. In addition to the National Security Languages Initiative, the Office of English Language Acquisition through the U.S. Department of Education and National Clearinghouse for English Language Acquisition announced in June 2007 that grant funds would be available for instruction in the following targeted language areas: Arabic, Chinese, Russian, Hindi, and Farsi. The National Security Language Initiative aims to boost the number of Americans studying the aforementioned languages. Other federal agencies with roles in the initiative include the State Department, Defense Department, and Office of the Director of National Intelligence.

**8. Establishment of Master of Arts in Teaching Majors, University of Georgia**

The University of Georgia seeks approval to offer the following majors under the Master of Arts in Teaching degree: Early Childhood Education, Middle School Education, Social Studies Education, Mathematics Education, Science Education, Foreign Language Education, and Special Education. The seven new Master of Arts in Teaching majors will offer a route to initial certification for individuals with bachelor's degrees in other fields who wish to pursue teacher certification at the master's level.

**9. Establishment of Master of Arts in Teaching Majors, Columbus State University**

Columbus State University seeks to establish the following majors under the Master of Arts in Teaching degree: Art Education, Early Childhood Education, Health and Physical Education, Middle Grades Education, Music Education, School Library Media, Secondary Biology, Secondary Chemistry, Secondary Earth Science, Secondary English, Secondary History, Secondary Mathematics, and Special Education – General Curriculum. The new majors will offer a route to initial certification for individuals with bachelor's degrees in other fields who wish to pursue teacher certification at the master's level.

**10. Establishment of the External Master of Physician Assistant Degree as an External Program in the Athens Area, Medical College of Georgia**

The Medical College of Georgia seeks approval to establish, as an external program, the Master of Physician Assistant degree in Athens. The program will be housed within the facilities of Athens Technical College.

## COMMITTEE ON ACADEMIC AFFAIRS

### PRIMARY POINTS / SUMMARIES

August 19, 2008

**11. Establishment of Several External Degree Programs, Fort Valley State University**

Fort Valley State University seeks approval to establish several external degree programs to be offered at locations away from the home campus and through distance education. The programs below were developed as a result of community, agency, and individual survey inquiries to provide access to specific, baccalaureate program offerings:

- B.A. Criminal Justice – online, in Forsyth and in Atlanta
- B.A. English with a concentration in Technical and Professional Writing – online
- B.A. Political Science – online
- B.A. Psychology – online
- B.B.A. Business Administration – at GEICO in Macon

**12. Establishment of the Existing Bachelor of Business Administration with a Major in Management as an External Program Offered at East Georgia College, Georgia Southwestern State University**

Georgia Southwestern State University seeks approval to establish its existing Bachelor of Business Administration with a major in Management as an external program that is accessible to East Georgia College students. The two institutions have developed a Memorandum of Understanding in which the partnership enables the delivery of courses via on-line and video over IP technology as well as on-campus.

**13. Establishment of a Bachelor of Science in Respiratory Therapy, Macon State College**

Macon State College seeks approval to establish a Bachelor of Science in Respiratory Therapy. Respiratory Therapists work under the direction of physicians to diagnose, treat, and manage care for patients with cardiopulmonary problems. The post-associate curriculum is offered to qualified respiratory therapists who have earned the Registered Respiratory Therapist credential at the time of their application.

## COMMITTEE ON ACADEMIC AFFAIRS

### PRIMARY POINTS / SUMMARIES

August 19, 2008

- 14. Establishment of Bachelor of Science and Bachelor of Arts Degrees in Interdisciplinary Studies, Macon State College**  
Macon State College seeks approval to establish both Bachelor of Arts and Bachelor of Science degrees in interdisciplinary studies. The degrees are targeted to students who plan to earn a bachelor's degree and seek employment in careers that require strong critical thinking and communication skills but not necessarily specialization in one disciplinary content area. The interdisciplinary program will appeal to those students who have an undeclared major, are place-bound with some educational credits, or who seek to continue their education.
- 15. Establishment of a Doctor of Philosophy with a Major in Economics, Georgia Institute of Technology**  
Georgia Tech seeks approval to establish a Doctor of Philosophy with a major in Economics. The programs will be based on common globalization and innovation issues that interconnect environmental economics, industrial organization and international economics. The program emphasizes the economic forces that generate the impetus for individuals to compete globally and analyzes the interrelated effects that these forces have on the environment, international trade, and behavior of firms in a variety of industrial sectors.
- 16. Establishment of the Existing Master of Science with a Major in Kinesiology as an External Degree, Georgia Southern University**  
Georgia Southern University seeks to establish its existing Master of Science with a major in Kinesiology as an external degree to be offered online. In addition to the online components, students take a practicum capstone experience to gain coaching experience in a supervised setting and to interact with professionals to develop coaching skills.

## COMMITTEE ON ACADEMIC AFFAIRS

### PRIMARY POINTS / SUMMARIES

August 19, 2008

**17. Establishment of Several External Programs in Education and Related Disciplines, Valdosta State University**

Valdosta State University seeks approval to offer the following existing programs as external degrees both online and in regional educational service agencies based on surveys of demand and inquiries made by the communities specified:

- Ed.D. with a major in Curriculum & Instruction
- Ed.D. with a major in Educational Leadership
- Ed.D. with a major in Adult and Career Education
- Ed.S. with a major in Exemplary Teaching
- Ed.S. with a major in Leadership
- M.Ed. with a major in Educational Leadership
- M.Ed. with a major in Interrelated Special Education and Early Childhood Education
- M.Ed. with a major in Adult and Career Education
- B.S.Ed. with a major in American Sign Language/Interpreting
- B.S.Ed. with a major in Special Education
- Ed.S. with a major in Leadership (Okefenokee RESA, Waycross, Georgia; Coastal Plains RESA, Lenox, GA; and Southwest Georgia RESA, Pelham, Georgia)
- M.Ed. with a major in Educational Leadership (Okefenokee RESA, Waycross, GA; Coastal Plains RESA, Lenox, GA; and Southwest Georgia RESA, Pelham, GA)
- B.S.Ed. with a major in Technical, Trade, and Industrial Education (Darton College, Albany, Georgia)

**18. Establishment of a Franchise/Collaborative Master of Arts in Teaching Program, Columbus State University, Georgia Southern University, Kennesaw State University, University of West Georgia, and Valdosta State University**

The collaborative online Master of Arts in Teaching program will include certification options in mathematics, biology, chemistry, physics, and earth science. Of the aforementioned institutions, initially Columbus State University, Kennesaw State University and the University of West Georgia grant the degree while Georgia Southern University and Valdosta State University offer courses. The remaining two institutions will be ready to become degree-granting institutions by fall 2010.

**COMMITTEE ON ACADEMIC AFFAIRS**

**PRIMARY POINTS / SUMMARIES**

**August 19, 2008**

**19. External Degrees and Establishment of the Darton College Cordele Center, Darton College**

Darton College seeks approval to formally establish the Darton College Cordele Center. Darton College meets all the criteria including faculty and on-site administrative leadership for permanent Center designation. Darton College began offering courses in Cordele as early as January 2002. The institution plans to only offer its associate degree program in nursing and core courses leading to the cooperative Technical College System of Georgia program in business administration. Darton College has sought and obtained approval from the State Board of Nursing and NLNAC to offer their associate's level nursing program in Cordele. Discussions are currently being held with Albany State University to offer its baccalaureate criminal justice program in the Center.

# AGENDA

## COMMITTEE ON ACADEMIC AFFAIRS

August 19, 2008

### 1. Revisions to Policy 403.02: Classification of Students for Tuition Purposes

Recommended: That the Board approve a revision to *The Policy Manual*, Section 403.02, Classification of Students for Tuition Purposes, effective August 20, 2008.

Background and Rationale: The Georgia Department of Audits and Accounts conducted a review of the Board of Regents Policy 403.02 last year and noted several findings. As a result, SB492 was created and signed into law, effective July 1, 2008. The proposed changes mirror the language found in SB492.

Please note that the strikethrough texts represent deletions from the current version, and the bold, highlighted texts represent additions.

| <i>Current Policy</i>                                  | <i>Revised Policy</i>   |
|--|---|
| 403.02 CLASSIFICATION OF STUDENTS FOR TUITION PURPOSES | 403.02 CLASSIFICATION OF STUDENTS FOR TUITION PURPOSES  |
|  | <b>Description of Terms Used in the Policy</b><br><br><b>1. Dependent Student – an individual under the age of 24 who receives financial support from a parent or United States court appointed legal guardian.</b><br><br><b>2. Emancipated – a minor who, under certain circumstances, may be treated by the law as an adult. A student reaching the age of 18 shall not qualify for consideration of reclassification by virtue of having become emancipated unless he or she can demonstrate financial independence and domicile independent of his or her parents.</b> |

**1. Revisions to Policy 403.02: Classification of Students for Tuition Purposes**  
**(Continued)**

| <u>Current Policy</u>  | <u>Revised Policy</u>   |
|--|---|
| 403.02 CLASSIFICATION OF STUDENTS FOR TUITION PURPOSES   | 403.02 CLASSIFICATION OF STUDENTS FOR TUITION PURPOSES  |
| <p>A. United States Citizens</p> <p>1.a. An independent student who has established and maintained a domicile in the State of Georgia for a period of at least 12 consecutive months immediately preceding the first day of classes for the term shall be classified as "in-state" for tuition purposes.</p> <p>It is presumed that no student shall have gained or acquired in-state classification while attending any postsecondary educational institution in this state without clear evidence of having established domicile in Georgia for purposes other than attending a postsecondary educational institution in this state.</p> | <p><b>3. Independent Student – an individual who is not claimed as a dependent on the federal or state income tax returns of a parent or United States court appointed legal guardian and whose parent or guardian has ceased to provide support and rights to that individuals’ care, custody, and earnings.</b></p> <p><b>The other terms used in the Tuition Classification Policy can be found in the Glossary of Terms for Classification of Students for Tuition Purposes.</b></p> <p>A. United States Citizens</p> <p><del>1.a.</del> An independent student who has established and maintained a domicile in the State of Georgia for a period of at least 12 consecutive months immediately preceding the first day of classes for the term shall be classified as "in-state" for tuition purposes.</p> <p><del>It is presumed that no</del> <b>No</b> student shall have <del>gained or acquired</del> <b>gain or acquire</b> in-state classification while attending any postsecondary educational institution in this state without clear evidence of having established domicile in Georgia for purposes other than attending a postsecondary educational institution in this state.</p> |



**1. Revisions to Policy 403.02: Classification of Students for Tuition Purposes**  
**(Continued)**

| <i>Current Policy</i>   | <i>Revised Policy</i>  |
|---|--|
| <p>403.02 CLASSIFICATION OF STUDENTS FOR TUITION PURPOSES</p>   | <p>403.02 CLASSIFICATION OF STUDENTS FOR TUITION PURPOSES</p>  |
| <p>1.b. A dependent student shall be classified as "in-state" for tuition purposes if either i) the dependent student's parent has established and maintained domicile in the State of Georgia for at least 12 consecutive months immediately preceding the first day of classes for the term and the student has graduated from a Georgia high school or ii) the dependent student's parent has established and maintained domicile in the State of Georgia for at least 12 consecutive months immediately preceding the first day of classes for the term and the parent claimed the student as a dependent on the parent's most recent federal income tax return.</p> <p>1.c. A dependent student shall be classified as "in-state" for tuition purposes if a U.S. court-appointed legal guardian has established and maintained domicile in the State of Georgia for at least 12 consecutive months immediately preceding the first day of classes for the term, provided that appointment was not made to avoid payment of out-of-state tuition and the U.S. court-appointed legal guardian can provide clear evidence of having established and maintained domicile in the State of Georgia for a period of at least 12 consecutive months immediately preceding the first day of classes for the term.</p> | <p><b>2. If an independent student classified as in-state for tuition purposes relocates out of state temporarily but returns to the State of Georgia within 12 months of the relocation, such student shall be entitled to retain his or her in-state tuition classification.</b></p> <p><del>1.b.</del> <b>B.</b></p> <p><b>1.</b> A dependent student shall be classified as "in-state" for tuition purposes if <del>either i) the</del> <b>such</b> dependent student's parent has established and maintained domicile in the State of Georgia for at least 12 consecutive months immediately preceding the first day of classes for the term and <b>(a) the student has graduated from a Georgia high school; or (b) the parent claimed the student as a dependent on the parent's most recent federal income tax return.</b></p> <p><del>1.c.</del> <b>2.</b> A dependent student shall be classified as "in-state" for tuition purposes <del>if a U.S.</del> <b>if such student's United States</b> court-appointed legal guardian has established and maintained domicile in the State of Georgia for at least 12 consecutive months immediately preceding the first day of classes for the term, provided that <b>such</b> appointment was not made to avoid payment of out-of-state tuition and the U.S. court-appointed legal guardian can provide clear evidence of having established and maintained domicile in the State of Georgia for a period of at least 12 consecutive months immediately preceding the first day of classes for the term.</p> |

**1. Revisions to Policy 403.02: Classification of Students for Tuition Purposes**  
**(Continued)**

| <i>Current Policy</i>   | <i>Revised Policy</i>  |
|---|--|
| 403.02 CLASSIFICATION OF STUDENTS FOR TUITION PURPOSES  | 403.02 CLASSIFICATION OF STUDENTS FOR TUITION PURPOSES   |
| 2.a. If an independent student classified as "in-state" relocates temporarily but returns to the State of Georgia within 12 months, the student shall be entitled to retain in-state tuition classification.  | <del>2.a. If an independent student classified as "in-state" relocates temporarily but returns to the State of Georgia within 12 months, the student shall be entitled to retain in-state tuition classification.</del>  |
| 2.b. If the parent or U.S. court-appointed legal guardian of a dependent student currently classified as "in-state" for tuition purposes establishes domicile outside of Georgia after having established and maintained domicile in the State of Georgia, the student may retain in-state tuition classification as long as the student remains continuously enrolled in a public postsecondary educational institution in the state, regardless of the domicile of the parent or U.S. court-appointed legal guardian. | <del>2.b.</del> <b>3.</b> If the parent or U.S. <b>United States</b> court-appointed legal guardian of a dependent student currently classified as "in-state" for tuition purposes establishes domicile outside of Georgia after having established and maintained domicile in the State of Georgia, <del>the</del> <b>such</b> student may retain <b>his or her</b> in-state tuition classification as <b>so</b> long as <del>the</del> <b>such</b> student remains continuously enrolled in a public postsecondary educational institution in <del>the</del> <b>this</b> state, regardless of the domicile of <del>the</del> <b>such</b> parent or U.S. <b>United States</b> court-appointed legal guardian. |
| <p>B. Noncitizens</p> <p>Noncitizens initially shall not be classified as "in-state" for tuition purposes unless there is evidence to warrant consideration of in-state classification. Lawful permanent residents, refugees, asylees, or other eligible noncitizens as defined by federal Title IV regulations may be extended the same consideration as citizens of the United States in determining whether they qualify for in-state classification.</p>  | <p><del>B.</del> <b>C.</b> Noncitizens <b>Students</b></p> <p>Noncitizens <b>students</b> initially shall not be classified as "in-state" for tuition purposes unless <b>the student is legally in this state and</b> there is evidence to warrant consideration of in-state classification <b>as determined by the Board of Regents.</b> Lawful permanent residents, refugees, asylees, or other eligible noncitizens as defined by federal Title IV regulations may be extended the same consideration as citizens of the United States in determining whether they qualify for in-state classification.</p>   |

**1. Revisions to Policy 403.02: Classification of Students for Tuition Purposes**  
**(Continued)**

| <i>Current Policy</i>  | <i>Revised Policy</i>  |
|--|--|
| 403.02 CLASSIFICATION OF STUDENTS FOR TUITION PURPOSES   | 403.02 CLASSIFICATION OF STUDENTS FOR TUITION PURPOSES   |
| <p>International students who reside in the United States under nonimmigrant status conditioned at least in part upon intent not to abandon a foreign domicile are not eligible for in-state classification.</p> <p>A glossary defining the terms in the tuition classification policy can be found in the University System of Georgia Board of Regents Tuition Classification Guidelines Manual (BR Minutes, June 2006).</p> | <p>International students who reside in the United States under nonimmigrant status conditioned at least in part upon intent not to abandon a foreign domicile are not eligible for in-state classification.</p> <p><b>SB492 GA Legislature approved/effective 07/01/2008</b></p> <p><del>A glossary defining the terms in the tuition classification policy can be found in the University System of Georgia Board of Regents Tuition Classification Guidelines Manual (BR Minutes, June 2006).</del></p> |

**2. Establishment of a Bachelor of Science in Psychology, Armstrong Atlantic State University**

Recommended: That the Board approve the request of President Thomas Z. Jones that Armstrong Atlantic State University (“AASU”) be authorized to establish a Bachelor of Science in Psychology, effective August 20, 2008.

Abstract: AASU seeks to establish a Bachelor of Science in Psychology. As a complement to AASU’s existing Bachelor of Arts in Psychology, the program will require no new resources but will address strategic priorities of the System and university by offering a more direct pre-professional and immediate workforce development focus. The program will have a strong science orientation and expand the availability of education in psychology to a wider range of students than can currently be accommodated in the current curriculum.

Need: The American Psychological Association’s (“APA”) research office reported that in 2001 psychology majors received the most employment offers in the areas of management, teaching, counseling, social work, and sales. The proposed Bachelor of Science in Psychology will aim to prepare students for a wide range of jobs in the aforementioned areas. The program will also enable students to pursue graduate studies in psychology and later, careers in a variety of research and applied areas in the discipline. The APA and National Association of colleges and Employers listed the most common areas of employment in which undergraduate psychology majors obtained employment as: health care and social service, education, management and business, and federal, state, and local government agencies.

Objectives: The proposed Bachelor of Science program would serve primarily students who want to attend graduate school in psychology and to work in research-oriented jobs related to psychology or education. Students may also opt to enter the work force in human service occupations.

Curriculum: The 125-semester hour program requires such courses as Physiological Psychology, Ethics and Values in Psychology, Learning and Motivation, Basic Behavior Principles and Behavior Modification, and Industrial Organizational Psychology

Projected Enrollment: The institution anticipates conservative enrollments of 10, 15, and 20 students during the first three years of the program

Funding: The program will be supported through existing and new courses. President Jones has provided reverification that funding for the program is available at the institution.

Assessment: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution’s programmatic schedule of comprehensive program reviews.

**3. Establishment of an Associate of Science in Cancer Registry Management, Darton College**

Recommended: That the Board approve the request of President Peter Sireno that Darton College (“DC”) be authorized to establish an Associate of Science in Cancer Registry Management, effective, August 20, 2008.

Abstract: DC seeks to establish an Associate of Science in Cancer Registry Management. The institution indicates that there is a shortage of qualified professionals in the cancer registry field. A rapid development and awareness has occurred with regard to the importance of managing the medical record as it applies to this type of data. Students completing the associate degree will be eligible to take the Certified Tumor Registrar Examination and complete the credentialing process offered by the National Cancer Registry Association.

Need: Cancer registrars play an important role in the fight against cancer. Specific duties include identifying reportable cancers, coding and staging primary sites, histology and extent of the disease, reporting cancer data to healthcare officials and hospital administrators for use in cancer control and prevention, and assisting medical staff and epidemiologists in special studies and research. Public health and medical providers use the data collected in the cancer registry to evaluate patient outcomes, evaluate quality of life, and to implement procedures for improvement of care. The data is used to calculate survival rates, evaluate treatment modalities, and allocate resources at the facility, community, regional, and state levels. It is projected that graduates will fill current open positions which are estimated to increase in the next ten years as current registrars retire. Using data from the Commission on Cancer, the American Hospital Association, and the North American Association Central Cancer Registries, a workforce analysis study undertaken by the National Cancer Registrar’s Association estimates that there are currently 7, 280 registrars. In fifteen years, the estimated need is projected for at least 800 new registrars nationally in addition to replacement for current retired personnel.

Objectives: The overall objective of the Cancer Registry Management major is to provide students with management and administrative skills, knowledge of medical sciences, programming, database management, data retrieval and analysis skills so that they are prepared to sit for the Certified Tumor Registrar (“CTR”) examination. The individual curriculum objectives are designed to facilitate student learning in each of the curricular areas listed in the accreditation standards of the national Cancer Registry Association’s Formal Education Program Review Committee.

Curriculum: The 66-semester hour program includes major courses such as Cancer Registry Operations, Cancer Statistics and Epidemiology, Patient Follow-up, Database management, Abstracting Principles, Health Record Content and Structure, Medical Terminology, and Pathophysiology & Pharmacology.

**3. Establishment of an Associate of Science in Cancer Registry Management, Darton College (Continued)**

Projected Enrollment: The institution anticipates conservative enrollments of 10, 18, and 26 students during the first three years of the program.

Funding: The program will be supported through the establishment of new courses. President Sireno has provided reverification that funding for the program is available at the institution.

Assessment: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution's programmatic schedule of comprehensive program reviews.

**4. Establishment of an Associate of Science in Polysomnographic Technology, Darton College**

**Recommended:** That the Board approve the request of President Peter Sireno that Darton College (“DC”) be authorized to establish an Associate of Science in Polysomnographic Technology, effective, August 20, 2008.

**Abstract:** DC seeks to establish an Associate of Science in Polysomnographic Technology. With the development of sleep labs, Darton College has developed an opportunity for professionals with or without a certificate to obtain an Associate of Science degree in this field. The current certificate offered by the institution only accepts respiratory care and other credentialed health care professionals. While viable for current health care professionals, because of this stipulation, the certificate program does not afford new college students the opportunity to become a Registered Polysomnographic Technologist. Students completing the degree will be eligible to take the Comprehensive Registry Examination in Polysomnographic Technology and complete the credentialing process offered by the Board of Registered Polysomnographic Technologists.

**Need:** Polysomnographic Technologists perform all aspects of duties relative to staffing sleep laboratories including: conducting the supervised delivery of sleep studies, the reading of completed sleep studies, the use of sophisticated diagnostic technologies, and the relevant documentation of conducted studies. Although polysomnography is not an individual job category within labor data, according to the Board of Registered Polysomnographic Technologists, their credentialing program has grown from a total of 2,000 registered technologists in 1992 to more than 10,00 registered professionals today. The profession is in the early stages of rapid expansion. With the recent increased awareness of sleep disorders and the relevance of sleep to overall health, the number of sleep laboratories has increased over the past few years.

**Objectives:** The overall objective of the Polysomnographic Technologist program is to provide students with the clinical, professional, critical thinking, technical, and educational capabilities for success in this field of their choosing. Graduates of the program will be eligible to sit for a national credentialing examination upon program completion.

**Curriculum:** The 72-semester hour program will require such major courses as Pharmacology of Sleep, Sleep Disorders, Neuroanatomy and Physiology, Infant/Pediatric Polysomnography, Respiratory Modalities for Polysomnography, and Polysomnography Practica.

**Projected Enrollment:** The institution anticipates conservative enrollments of 10, 20, and 30 students during the first three years of the program.

**4. Establishment of an Associate of Science in Polysomnographic Technology, Darton College (Continued)**

Funding: The program will be supported through the establishment of new courses. President Sireno has provided reverification that funding for the program is available at the institution.

Assessment: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution's programmatic schedule of comprehensive program reviews.



**5. Establishment of a Professional Masters in Applied Systems Engineering, Georgia Institute of Technology**

Recommended: That the Board approve the request of Interim President Gary Schuster that Georgia Institute of Technology (“GIT”) be authorized to establish a Professional Masters in Applied Systems Engineering, effective, August 20, 2008.

Abstract: GIT seeks approval to establish a Professional Masters in Applied Systems Engineering. Systems Engineering is an interdisciplinary approach and means to enable the realization of successful systems. It considers both the business and technical needs of all customers with the goal of providing a quality product that meets the user’s needs. The program will focus on the engineering of systems and the development of a core body of knowledge underlying principles of the engineering process, analysis and design, integration, modeling and simulation, verification and validation, and leadership and management. To augment the learning experience, interactive laboratories address specific applications, tools and technologies related to systems engineering. Briefings on GIT’s systems engineering proposal and initiatives have been favorably received by the International Council on Systems Engineering, Boeing, Defense Acquisition University, Air Force Research Laboratory, Defense Information Systems Agency, Lockheed Martin, Space and Missile Defense Command, and Program Executive Office Simulation Training and Instrumentation.

Need: The need for the program emanates from changing systems used within industry and faster upgrades to technology that must be planned for in an overall process life cycle. Additionally, experienced systems engineers are retiring and inexperienced replacements leave a knowledge gap.

Objectives: The goals of the program include the promotion of innovative, interdisciplinary graduate education for engineering approaches melding theory and experience.

Curriculum: The program will be housed under the following professional units: College of Engineering, Georgia Tech Research Institute, and Distance Learning and Professional Education. The 30-semester hour program includes a core requirement and the option to pursue focused area tracks. The courses cover the required competencies of Systems Engineering Processes and Technologies, Systems Engineering Management, Systems Engineering Tools, Standards and Languages, and Domain Specific Engineering. The curriculum is divided into the following areas: Fundamentals of Systems Engineering, Technical Component, Project Management, and Experiential Workshops.

Projected Enrollment: The institution anticipates conservative enrollments of 10, 20, and 30 students during the first three years of the program.

**5. Establishment of a Professional Masters in Applied Systems Engineering, Georgia Institute of Technology (Continued)**

Funding: The professional program will be supported through the establishment of new courses. Interim President Schuster has provided reverification that funding for the program is sustainable and available at the institution.

Assessment: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution's programmatic schedule of comprehensive program reviews.

**6. Establishment of a Master of Avian Health and Medicine, a Joint Program with the University of Melbourne in Australia, University of Georgia**

Recommended: That the Board approve the request of President Michael F. Adams that the University of Georgia (“UGA”) be authorized to establish a Master of Avian Health and Medicine jointly with the University of Melbourne in Australia, effective, August 20, 2008.

Abstract: UGA seeks consideration to establish a Master of Avian Health and Medicine. The program will be co-administered by the Department of Population Health within UGA’s College of Veterinary Medicine and the Faculty of Veterinary Science at the University of Melbourne, Australia. The mission of the program is to provide an educational opportunity for a larger number of veterinarians to specialize in poultry (i.e., chicken and turkey) health than would be available at either the University of Georgia or the University of Melbourne. The joint program will expand international contacts and collaborations with the University of Georgia and will provide the vehicle for both universities to combine leadership roles in continuing professional education and accreditation for avian veterinarians within a global context.

Need: Poultry meat is the largest meat group eaten by U.S. consumers (>100 pounds/person/year). Internationally, this upward trend is following the U.S. with an increasing demand for chicken meat in Asia, South America, and Eastern Europe. Veterinarians play a key role in the modern poultry industry through being centrally involved in poultry health and the health-associated interactions with housing, nutrition, breeding, and animal welfare and environmental issues. In addition, the veterinarian is a key professional in ensuring that poultry meat available to consumers is safe for human consumption from both microbial and chemical residue standpoints. Poultry production is the largest agricultural commodity for Georgia and this program will provide the education and technical support needed in the agricultural industry.

Objectives: It is highly likely that students will already be either fully or partially employed as veterinarians upon enrollment. It is expected that the program will train veterinarians to become more highly skilled and effective poultry health specialists who will be able to collaborate with colleagues through the world to more rapidly diagnose and prevent diseases. The final semester will consist of a research project with a capstone paper resulting from research on a topic approved by the faculties of the University of Georgia and the University of Melbourne.

Curriculum and Joint Administration: Students will take courses in poultry virology, histopathology, disease-husbandry interaction, poultry diseases, bacteriology, poultry nutrition, pharmacology, and toxicology. In addition, students must complete at least one applied research project, write two scientific papers and present this work at the annual meetings of the Georgia Veterinary medical Association and the American Veterinary Medical Association. Students will spend time each day performing poultry necropsies and gaining knowledge from on-farm experiences.

**6. Establishment of a Master of Avian Health and Medicine, a Joint Program with the University of Melbourne in Australia, University of Georgia (Continued)**

The program has been divided into the following specific phases each semester: Poultry Industry Fieldwork, Poultry Pathology and Diagnosis of Diseases, Microbiology and Serology for Disease Control, Food Safety, Public Health and International Trade; Aviation Production & Financial Analysis, and Capstone/Research Project. The program format has received support from the American College of Poultry Veterinarians.

The University of Melbourne has several programs delivered in an online format and has developed a proprietary online software that is successful in delivering these programs. The financial commitments required by each collaborating institution will be lessened, while the ability to pool resources of academic staff from both universities for the delivery, tutoring, and assessment functions is an attractive aspect of the joint degree. Admission requirements for students in the program will be the same standards set by the University of Georgia and University of Melbourne graduate schools. A student recruitment plan has been developed jointly by faculty at both institutions.

Projected Enrollment: The institution anticipates conservative enrollments of 12 to 15 students per year who will then move forward as cohorts through the 36-month program. The institution anticipates a maximum enrollment of 45 students in various stages of the program.

Funding: The program will be supported through the establishment of new courses. President Adams has provided reverification that funding for the program is available at the institution. The Australian Poultry Industry's Center for Research cooperation has committed financial resources to complete the first two semesters of course material, educational design, and multimedia development.

Assessment: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution's programmatic schedule of comprehensive program reviews.

## **7. Establishment of a Bachelor of Arts with a Major in Arabic, University of Georgia**

**Recommended:** That the Board approve the request of President Michael F. Adams that the University of Georgia (“UGA”) be authorized to establish a Bachelor of Arts with a major in Arabic, effective August 20, 2008.

**Abstract:** The University of Georgia seeks approval to establish a Bachelor of Arts with a major in Arabic. National security depends, in part, on the degree to which individuals are able to communicate with various peoples of the world in their languages. The U.S. National Security Language Initiative expresses the pressing need for education in critical languages in the following manner: “An essential component of U.S. national security in the post – 9/11 world is the ability to engage foreign governments and peoples, especially in critical regions, to encourage reform, promote understanding, convey respect for other cultures, and provide an opportunity to learn more about America and its citizens.”

**Need:** The student demand for Arabic has been increasing, to the extent that last fall, UGA had 98 students in three sections of beginning Arabic and now offers a minor in the subject. In addition to the National Security Languages Initiative, the Office of English Language Acquisition through the U.S. Department of Education and National Clearinghouse for English Language Acquisition announced in June 2007 that \$8.7 million in grants had been awarded to school districts in twenty states for critical foreign language instruction in the targeted language areas of Arabic, Chinese, Russian, Hindi, and Farsi. The National Security Language Initiative aims to boost the number of Americans studying the aforementioned languages. Besides the Education Department, other federal agencies have roles in the initiative including the State Department, Defense Department, and Office of the Director of National Intelligence.

**Objectives:** The objective of the proposed undergraduate Arabic major is to train students to achieve a high level of fluency in speaking, orally comprehending, reading, and writing “standard” Arabic. Such training, leading to a Bachelor of Arts degree, will fulfill a pressing demand for jobs in various branches of government services as well as jobs in journalism, international trade, banking, tourism, social services, and education. The program will prepare students to fulfill a need in terms of U.S. national security and the nation’s role in the twenty-first century’s globalized society.

**Curriculum:** The 120-semester hour major provides students with an opportunity to study abroad in the institution’s Maymester in Morocco program and gain experience of Arab society and culture. Major requirements and electives include such courses as Advanced Standard Arabic, Islamic Arabic, Advanced Conversation and Composition, Reading and Research in Arabic and Islamic Literature, Studies in Middle Eastern History, Islam and Islamic Culture in Morocco, the History of Orientalism, and Moroccan Dialectical Arabic.

7. **Establishment of a Bachelor of Arts with a Major in Arabic, University of Georgia (Continued)**

Projected Enrollment: The institution anticipates enrollments of 20, 40, and 60 students during the first three years of the program

Funding: The program will be supported through the establishment of new courses. President Adams has provided reverification that funding for the program is available at the institution. UGA has been awarded funds through the National Security Languages Initiative that will help offset expenses associated with program implementation and delivery.

Assessment: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution's programmatic schedule of comprehensive program reviews.

**8. Establishment of Master of Arts in Teaching Majors, University of Georgia**

Recommended: That the Board approve the request of President Michael F. Adams that the University of Georgia (“UGA”) be authorized to establish several majors under the Master of Arts in Teaching degree, effective August 20, 2008.

Abstract: The University of Georgia seeks to establish several majors to be offered under the Master of Arts in Teaching degree. The following majors are currently offered through the College of Education under the Master of Education degree: Early Childhood Education, Middle School Education, Social Studies Education, Mathematics Education, Science Education, Foreign Language Education, and Special Education. The aforementioned majors will be modified to be offered under the Master of Arts in Teaching degree designation.

Need: UGA seeks approval to establish the aforementioned majors under the Master of Arts in Teaching degree in order to provide opportunities for students who seek initial teacher certification. The Master of Education programs will be reserved for students who are already certified teachers. The new Master of Arts in Teaching majors will not affect or eliminate current Master of Education programs. The seven new Master of Arts in Teaching majors will offer master’s degrees with initial certification for individuals with bachelor’s degrees in other fields who wish to pursue teacher certification at the master’s level. Separating the certification tracks through the Master of Arts in Teaching and Master of Education will enable students to clearly choose their prospective programs of study. Further, the delineation of programs under each type of degree will enable the institution to track degrees conferred for each student group.

Funding: The programs will be supported through the establishment of new and existing courses. President Adams has provided reverification that funding for the programs is available at the institution.

Assessment: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed programs. The programs will be reviewed in concert with the institution’s programmatic schedule of comprehensive program reviews.

**9. Establishment of Master of Arts in Teaching Majors, Columbus State University**

Recommended: That the Board approve the request of President Timothy Mescon that Columbus State University (“CLSU”) be authorized to establish several majors under the Master of Arts in Teaching degree, effective August 20, 2008.

Abstract: CLSU seeks to establish several Master of Arts in Teaching programs based on existing majors offered under the Master of Education. The institution, if approved, would offer the following majors under the Master of Arts in Teaching degree: Art Education, Early Childhood Education, Health and Physical Education, Middle Grades Education, Music Education, School Library Media, Secondary Biology, Secondary Chemistry, Secondary Earth Science, Secondary English, Secondary History, Secondary Mathematics, and Special Education – General Curriculum.

Need: CLSU seeks approval to establish the aforementioned majors under the Master of Arts in Teaching degree in order to provide opportunities for students who seek initial certification. The Master of Education programs will be reserved for students who are already certified teachers. The new Master of Arts in Teaching majors will not affect or eliminate current Master of Education programs

Funding: The programs will be supported through the establishment of new and existing courses. President Mescon has provided reverification that funding for the programs is available at the institution.

Assessment: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed programs. The programs will be reviewed in concert with the institution’s programmatic schedule of comprehensive program reviews.



**10. Establishment of the Existing Master of Physician Assistant Degree as an External Program in the Athens Area, Medical College of Georgia**

Recommended: That the Board approve the request of President Daniel Rahn that the Medical College of Georgia (“MCG”) be authorized to establish the existing Master of Physician Assistant degree as an external program in the Athens area, effective August 20, 2008.

Abstract: MCG seeks approval to establish its existing Master of Physician Assistant degree as an external program in the Athens area. MCG seeks to offer the program externally in concert with its recent ICAPP® application. To successfully achieve the objectives of the program, MCG will utilize the facilities of Athens Technical College in terms of laboratory and testing space. The entire program will be offered at the technical college facility.

Assessment: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution’s programmatic schedule of comprehensive program reviews.

**11. Establishment of Several External Degree Programs, Fort Valley State University**

Recommended: That the Board approve the request of President Larry Rivers that Fort Valley State University (“FVSU”) be authorized to establish several external degree programs, effective August 20, 2008.

Abstract: FVSU seeks approval to establish several external degree programs to be offered at locations away from the home campus and through distance education. Below is a list of the programs:

- B.A. Criminal Justice – online, in Forsyth and in Atlanta
- B.A. English with a concentration in Technical and Professional Writing – online
- B.A. Political Science – online
- B.A. Psychology – online
- B.B.A. Business Administration – at GEICO in Macon

The programs offered in Atlanta and later, Forsyth and Macon will be assessed the same fee rate as other FVSU undergraduate classes. GEICO has invited FVSU to offer its business administration program at their company site to provide employees with opportunities to complete bachelor’s degrees. The criminal justice program will be offered in Atlanta at the request of the Department of Corrections. The program’s location will shift to Forsyth with the transition of the agency’s headquarters. Online administration of external degree programs will be consistent with Southern Association of Colleges and Schools *Principles of Good Practice*.

Assessment: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution’s programmatic schedule of comprehensive program reviews.

**12. Establishment of the Existing Bachelor of Business Administration with a Major in Management as an External Program Offered at East Georgia College, Georgia Southwestern State University**

Recommended: That the Board approve the request of President Kendall A. Blanchard that Georgia Southwestern State University (“GSWU”) be authorized to offer its existing Bachelor of Business Administration as an external degree on the campus of East Georgia College, effective August 20, 2008.

Abstract: GSWU seeks approval to establish its existing Bachelor of Business Administration with a major in Management as an external program that is accessible to East Georgia College students. The two institutions have developed a Memorandum of Understanding in which the partnership enables the delivery of courses via online and video over IP technology as well as on-campus. Both institutions have entered into this agreement to provide students the capability to earn the Bachelor of Business Administration degree in Management by building upon the Associate of Arts degree that can be earned at East Georgia College. GSWU will offer upper-division courses to East Georgia College Associate of Arts graduates. To receive the degree, students must complete at least fifty percent of their business courses and twenty-seven of the last forty-semester credit hours through Georgia Southwestern State University. In addition, students must satisfy all Georgia Southwestern State University requirements for graduation. GSW will place a program director on the East Georgia College campus. The Director will be responsible for advising and providing admissions information. East Georgia College has agreed to provide office, administrative, and classroom space with support for registration, technical support, and other aspects of successful program delivery.

Assessment: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution’s programmatic schedule of comprehensive program reviews.

**13. Establishment of a Bachelor of Science in Respiratory Therapy, Macon State College**

Recommended: That the Board approve the request of President David A. Bell that Macon State College (“MSC”) be authorized to establish a Bachelor of Science in Respiratory Therapy, effective August 20, 2008.

Abstract: MSC seeks approval to establish a Bachelor of Science in Respiratory Therapy. The program has an opportunity to build upon its existing associate level degree and provide educational opportunities to a broad array of students. Respiratory Therapists work under the direction of physicians to diagnose, treat, and manage care for patients with cardiopulmonary problems. The baccalaureate program evolved from demands from students, graduates, and the community. The program will be a post-associate curriculum offered to qualified respiratory therapists who have earned the Registered Respiratory Therapist credential at the time of their application. The existing associate’s program has demonstrated favorable outcomes with a 96.41% pass-rate on certification exams during the academic year 2004 to 2007 period.

Need: A trend is developing in larger acute care facilities whereby respiratory therapists with an associate’s degree care for the least critical patients while professionals with a baccalaureate degree or specialty certification care for the most critically ill patients. Patient acuity is increasing, and with advances in technology, managers and supervisors want the highest educated health care workers caring for the most critically ill patients. The MSC Bachelor of Science in Respiratory Therapy would meet the needs of an expanding critical care population by educating students in advanced specialty care. In addition, most managers of respiratory therapy departments are required to hold a Bachelor of Science degree. A baccalaureate program at MSC would offer community, county, and regional hospitals across central, southern, and southwestern Georgia access to patient care professionals. According to the Georgia Career Information System of the Georgia Department of Labor, expected growth in the field of respiratory therapy is 58% in Macon and surrounding areas. Based on Bureau of Labor Statistics, employment of respiratory therapists is expected to increase 18 to 26% faster than average for all occupations through year 2014.

Objectives: The objectives of the proposed program are to offer respiratory therapists who work and reside in central, southern, and southwestern Georgia an opportunity to obtain a baccalaureate degree in respiratory therapy and continue working in the field. The program will also enable respiratory therapists to function in varied roles in both alternate and acute care settings.

**13. Establishment of a Bachelor of Science in Respiratory Therapy, Macon State College (Continued)**

Curriculum: The courses offered through the School of Nursing and Health Sciences will allow respiratory therapists to qualify to sit for the National Board for Respiratory Care specialty exams in neonatal and pediatric care, critical care, and pulmonary function technology and other national specialty exams.

Projected Enrollment: The institution anticipates steady cohort enrollments of 20, 30, and 40 students during the first three years of the program.

Funding: The program will be supported through the establishment of new courses. President Bell has provided reverification that funding for the program is sustainable and available at the institution. The current faculty members are academically and professionally prepared to develop and administer the proposed program.

Assessment: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution's programmatic schedule of comprehensive program reviews.

**14. Establishment of Bachelor of Arts and Bachelor of Science Degrees in Interdisciplinary Studies, Macon State College**

Recommended: That the Board approve the request of President David A. Bell that Macon State College (“MSC”) be authorized to establish both Bachelor of Arts and Bachelor of Science degrees in Interdisciplinary Studies, effective August 20, 2008.

Abstract: MSC seeks approval to establish both Bachelor of Arts and Bachelor of Science degrees in interdisciplinary studies. MSC proposes to meet an identified baccalaureate need in Central Georgia by offering a degree targeted to students who plan to earn a bachelor’s degree and seek employment in careers that require strong critical thinking and communication skills; gain a broad knowledge of traditional college disciplines in order to become more informed citizens; gain knowledge of interdisciplinarity as intellectual study; and prepare for advanced study. The program will use existing resources and is devised to be responsive to current and anticipated occupational requisites.

Need: Students holding degrees in Interdisciplinary Studies are prepared for a broad range of careers and occupations as well as for entry into graduate programs. Because such programs produce graduates who have knowledge in various subject areas, these students are equipped to meet several workforce needs that do not require specialization in one content area or certification. Central Georgia employers have emphasized the need for educated employees who have a bachelor’s degree and can readily adapt to the changing demands of the workplace. The program will prepare graduates for careers in business, technology, and a range of service industries. The program will appeal to those students who have an undeclared major, are place-bound with some educational credits, or who seek to continue their education to prepare them for entry into or advancement in their career field of choice.

Objectives: The degrees will enable graduates to qualify for on-the-job training in a wide range of areas where a bachelor’s degree is required, but the field is not necessarily specified. The primary objective of the program is to provide academically capable graduates with an opportunity to earn a baccalaureate degree tailored to their specific interests across disciplines.

Curriculum: The baccalaureate program in Interdisciplinary Studies, one leading to a Bachelor of Arts or Science degree, requires 122 hours. The program will be offered through the Division of Humanities. Building on MSC’s existing Associate of Arts with a general studies emphasis, the proposed bachelor’s programs emphasize critical thinking and communication skills within a rigorous, innovative curriculum. In addition to the interdisciplinary studies core requirement, students will complete at least 15 hours of course work in a disciplinary concentration. The concentration area will provide students with broad knowledge in an established program of study (e.g., business, English, history, information technology, management, marketing, political science), educating students in the basic principles that inform college disciplines. In addition, students will choose at least 15 hours of elective course work at the 3000/4000 level.

**14. Establishment of Bachelor of Arts and Bachelor of Science Degrees in Interdisciplinary Studies, Macon State College (Continued)**

Finally, a senior capstone course will engage the student in a research project during their last semester of enrollment. The project will be devised by the student in consultation with a faculty advisor and will examine an issue(s) arising from a traditional field of study in the context of interdisciplinary study.

Projected Enrollment: The institution anticipates robust enrollments of 50, 70, and 90 students during the first three years of the program

Funding: The program will be supported through the reconfiguration of existing courses. President Bell has provided reverification that funding for the programs is sustainable and available at the institution.

Assessment: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution's programmatic schedule of comprehensive program reviews.

**15. Establishment of a Doctor of Philosophy with a Major in Economics, Georgia Institute of Technology**

Recommended: That the Board approve the request of interim President Gary Schuster that Georgia Institute of Technology (“GIT”) be authorized to establish a Doctor of Philosophy with a major in Economics, effective August 20, 2008.

Abstract: GIT seeks approval to establish a Doctor of Philosophy with a major in Economics. The program’s focus is innovative in that it will be based on common globalization and innovation issues that interconnect environmental economics, industrial organization and international economics. The program emphasizes the economic forces that generate the impetus for individuals to compete globally and analyzes the interrelated effects that these forces have on the environment, international trade, and behavior of firms in a variety of industrial sectors in the U.S. As such, policy changes in one arena (e.g, trade) may have significant effects in other areas (e.g., environment, antitrust). A demand exists for Ph.D. economics graduates who have the training and skill sets to think through these issues and others. The proposed doctoral program will prepare students to meet this increasing demand. Students will be qualified for positions in academia, private, and public sectors.

Need: The State of Georgia and the nation need graduates who deeply understand the economic processes, implications, and linkages associated with economic issues that lie in the intersection of international, industrial, and environmental activities. As the world moves toward greater economic and political integration, globalization tradeoffs become more critical and apparent. Globalization has also expanded markets, enhanced efficiency through greater competition, lowered trade barriers, reduced communication and transportation costs, and increased access to information and the exchange of ideas around the globe. The gains have come at a cost inclusive of pollution production and natural resource depletion.

Objectives: GIT’s program will be narrowly focused on three fields of specialization: Environmental Economics, Industrial Organization, and International Economics. Students will be required to write a second year research paper on a topic that must include globalization and innovation. The primary focus of, for example, environmental economics will be the study of international environmental problems (e.g., global warming, ozone depletion, competitive effects of international environmental standards).

Curriculum: The 99-semester hour program includes core requirements, field electives and workshops, departmental seminars, and dissertation research. All required and elective courses for the program are new based on the rigor associated with the degree. Students will receive in-depth training in microeconomic theory and quantitative methods. First-year coursework will also include a sequence in the economics of innovation, a cluster designed to teach students key microeconomic and macroeconomic foundations of innovation.



**15. Establishment of a Doctor of Philosophy with a Major in Economics, Georgia Institute of Technology (Continued)**

Standard foundational courses will be used to cover topics in axiomatic theory, consumer behavior, consumer choice, classical demand theory, aggregate demand, producer theory, and partial equilibrium analysis. A common set of core concepts and techniques found in the curriculum include microeconomic, game-theoretic, macroeconomic, and econometric models that preserve and enhance the program's emphasis on globalization and innovation.

Projected Enrollment: The institution anticipates conservative enrollments of 5 to 10 students annually during the first three years of the program

Funding: The program will be supported through the establishment of new courses. Interim President Schuster has provided reverification that funding for the program is sustainable and available at the institution.

Assessment: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution's programmatic schedule of comprehensive program reviews.

**16. Establishment of the Existing Master of Science with a Major in Kinesiology as an External Degree, Georgia Southern University**

Recommended: That the Board approve the request of President Bruce Grube that Georgia Southern University (“GSOU”) be authorized to establish its existing Master of Science with a major in Kinesiology as an external degree, effective August 20, 2008.

Abstract: GSOU seeks to establish its existing Master of Science with a major in Kinesiology as an external degree to be offered predominantly using distance education technologies. The Department of Health and Kinesiology supports the external delivery of this existing program and concentrations or emphasis areas associated with the degree. The proposed delivery would not change the essence of the curriculum.

Rationale: GSOU seeks approval to offer the Kinesiology major externally in order to allow students from areas where programs do not exist to earn their master’s degree. The program will be available to working professionals. Offering the curriculum online would also increase the overall graduate student enrollment numbers for the master’s level program. Because the program is online and application-focused, it will meet the institution’s mission of being innovative and learning centered. An applied practicum capstone experience will be implemented such that students can gain coaching experience in a supervised setting, interact with professionals to develop coaching skills, and ask theoretical and practice-oriented questions.

Assessment: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution’s programmatic schedule of comprehensive program reviews.

**17. Establishment of Several External Programs in Education and Related Disciplines, Valdosta State University**

Recommended: That the Board approve the request of President Patrick J. Schloss that Valdosta State University (“VSU”) be authorized to establish several external programs in education and related disciplines effective August 20, 2008.

Abstract: Valdosta State University seeks authorization to offer several existing programs in various education disciplines as external programs to be offered online or via face-to-face instruction at various sites within its metropolitan statistical area.

Specifically Valdosta State University seeks to offer the following programs online:

- Ed.D. with a major in Curriculum & Instruction
- Ed.D. with a major in Educational Leadership
- Ed.D. with a major in Adult and Career Education
- Ed.S. with a major in Exemplary Teaching
- Ed.S. with a major in Leadership
- M.Ed. with a major in Educational Leadership
- M.Ed. with a major in Interrelated Special Education and Early Childhood Education
- M.Ed. with a major in Adult and Career Education
- B.S.Ed. with a major in American Sign Language/Interpreting
- B.S.Ed. with a major in Special Education

In addition, the institution seeks to offer the programs listed below predominantly in the Waycross and Lenox, Georgia areas:

- Ed.S. with a major in Leadership (Okefenokee RESA, Waycross, Georgia; Coastal Plains RESA, Lenox, GA; and Southwest Georgia RESA, Pelham, Georgia)
- M.Ed. with a major in Educational Leadership (Okefenokee RESA, Waycross, GA; Coastal Plains RESA, Lenox, GA; and Southwest Georgia RESA, Pelham, GA)
- B.S.Ed. with a major in Technical, Trade, and Industrial Education (Darton College, Albany, Georgia)

VSU seeks approval to offer the programs in conjunction with surveys of demand and inquiries made by the communities specified. The online administration of programs has been developed as a result of increased demand to provide educational access throughout the institution’s service area and to build on collaborations with military bases, USG institutions (as is the case with Darton College), and other academic partners who are part of the Regional Educational Service Agency (“RESA”). RESAs provide local school systems with access to shared services designed to improve the effectiveness of educational programs and services.

**17. Establishment of Several External Programs in Education and Related Disciplines, Valdosta State University**

Assessment: The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed programs. The programs will be reviewed in concert with the institution's programmatic schedule of comprehensive program reviews.

**18. Establishment of a Franchise/Collaborative Master of Arts in Teaching Program, Columbus State University, Georgia Southern University, Kennesaw State University, University of West Georgia, and Valdosta State University**

Recommended: That the Board approve the request of Presidents Timothy S. Mescon (“CSU”), Bruce Grube (“GSOU”), Daniel Papp (“KSU”), Beheruz Sethna (“UWG”) and Patrick Schloss (“VSU”) that Columbus State University, Georgia Southern University, Kennesaw State University, University of West Georgia, and Valdosta State University be approved to enter into a collaborative, franchise agreement to offer online the Master of Arts degree with teacher certification options in Mathematics, Biology, Chemistry, Physics, and Earth/Space Science, effective August 20, 2008.

Abstract: The collaborative online Master of Arts in Teaching program will include certification options in mathematics, biology, chemistry, physics, and earth science. The participating institutions are the following: Columbus State University, Georgia Southern University, Kennesaw State University, University of West Georgia, and Valdosta State University. It is noted that initially Columbus State University, Kennesaw State University and the University of West Georgia will be selected as home institutions and will thus grant the degree. Georgia Southern University and Valdosta State University will initially offer courses, but will become degree providers by fall 2010. The collaborative franchise is scheduled to begin January 2009.

The proposed franchise was developed in an effort to meet the need for new teachers, especially in the areas of mathematics and sciences. The proposed program will be offered completely online and each institution will notify the Southern Association of Colleges and Schools of the substantive change. Each of the participating institutions has provided details concerning technological readiness to support online programs, support for students during practicum and student teaching, the degree as a strategy within the institutional plan, and marketing of the program.

Need: The need for additional teachers in mathematics and the sciences has been documented through presentations concerning the university system’s strategic plan and through state teacher workforce shortage reports. A recapitulation of those Georgia statistics follows as derived from fiscal year 2006 data:

- 2,139 high school teachers were teaching Algebra I; only 68% of them held a 7 – 12 grade certificate in mathematics;
- 2,067 high school teachers were teaching Biology I; only 26% of them held a 7 – 12 grade certificate in biology;
- 1,031 high school teachers were teaching Chemistry I; only 13% of them held a 7 – 12 grade certificate in chemistry.
- 514 high school teachers were teaching Physics I; only 6% of them held a 7 – 12 grade certificate in physics.

**18. Establishment of a Franchise/Collaborative Master of Arts in Teaching Program, Columbus State University, Georgia Southern University, Kennesaw State University, University of West Georgia, and Valdosta State University (Continued)**

**Objectives:** The program seeks to target career changes, persons who already have baccalaureate degrees in mathematics, one of the sciences, or in related fields, who seek an opportunity to enter and/or advance in their teacher education careers.

**Curriculum:** The 39-semester hour program has been developed under the auspices of the Georgia Framework for Teaching with outcomes linked to competencies associated with teacher certification levels. The proposed program includes three pathways that have been developed through the collaborative efforts of all five institutions inclusive of their arts and sciences and education colleges. Below is a brief description of each of the pathways:

- Pathway 1: Students have a Bachelor of Science or Bachelor of Arts degree in-field or in a related field as approved by the Professional Standards Commission and recent graduate or recent content experience. They will take the Georgia Assessment for the Certification of Educators (GACE) II Teacher Certification Test in the desired field. They must earn a passing score on the GACE II in order to bypass the content level courses.
- Pathway 2: Students have a Bachelor of Science or Bachelor of Arts degree in-field or in a related field (as defined above) but they are out-of-date or out-of-practice, defined as not earning a passing score on the GACE II in their chosen field. These students are required to take content leveling courses in their chosen teacher certification field(s) – mathematics, biology, chemistry, physics, and earth/space science – and pass the GACE II examination to be admitted into the program.
- Pathway 3: Current teachers who need to update their knowledge and skills in science and/or mathematics may take the content leveling courses as preparation to pass the GACE and thereby qualify to add an additional certification to their credentials in mathematics, biology, chemistry, physics, and/or earth/space science.

The consortium made decisions as to which institutions would provide specific courses based on institutional strengths gleaned through the peer review process. A common admissions application and program criteria have been adopted by the institutions. While initial decisions have been made concerning course responsibility for each institution, such action will be revisited to ensure that the number of courses offered by each institution will meet student demands. Quality assurance feedback loops have been integrated throughout the curriculum to enable feedback and evaluation on courses to further enhance specified learning objectives.

**18. Establishment of a Franchise/Collaborative Master of Arts in Teaching Program, Columbus State University, Georgia Southern University, Kennesaw State University, University of West Georgia, and Valdosta State University (Continued)**

Projected Enrollment: The consortium will admit student enrollment cohorts of a maximum of 25 students. To scale the program to meet demand, enrollment caps will not be placed on the program after the second semester.

Funding: The program will be supported through the reconfiguration of existing courses. The Presidents have provided reverification that funding for the programs is sustainable and available at each institution. They have pledged that internal funds will be used for the collaborative/franchise program and no internal loans are requested to establish or maintain the program. The five institutions will charge the same tuition for all courses in the program (e.g., the level agreed to for the MED Franchise of \$350 per credit hour).

Assessment: The Office of Academic Affairs will work with the institutions to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the collaborative's programmatic schedule of comprehensive program reviews.

**19. External Degrees and Establishment of the Darton College Cordele Center, Darton College**

Recommended: That the Board approve the request of President Peter Sireno that Darton College (“DC”) be authorized to establish the Darton College Cordele Center and attendant external degrees at the site, effective August 20, 2008.

Abstract: DC seeks approval to formally establish the Cordele education access and opportunity area as the Darton College Cordele Center. Darton College meets all the criteria including faculty and on-site administrative leadership for permanent Center designation. The community and institution have asked for this official designation to assist the leadership in its fundraising efforts to build a permanent higher education facility in downtown Cordele. Darton College began offering courses in Cordele as early as January 2002. The institution plans to only offer its associate degree program in nursing and core courses leading to the cooperative Technical College System of Georgia program in business administration. Darton College has sought and obtained approval from the State Board of Nursing and the National League for Nursing Accrediting Commission (“NLNAC”) to offer their associate’s level nursing program in Cordele. Discussions are currently being held with Albany State University to offer its baccalaureate criminal justice program in the Center.

Darton College is supporting 80% of the existing costs of operation and the Cordele community is supporting the remaining 20%. Costs to operate the facility comprise approximately .025% of the College’s total budget. Student enrollment at the current site represents .05% of Darton College’s total student population. A USDA projected award of \$5,000,000 has been earmarked for the construction of a new facility in downtown Cordele in conjunction with community revitalization projects and empowerment and enterprise zone designations. The Cordele Chamber Leadership and the Cordele Industrial Development Authority have requested that Darton College establish a permanent Center in Cordele. The site of the new Center is approximately 1.5 miles from Interstate 75 and is within the core of the downtown business district.



**20. Degree Waivers for Programs with Teacher Certification, Georgia Southwestern State University**

Recommended: That the Board approve the request of President Kendall A. Blanchard that Georgia Southwestern State University (“GSWU”) be authorized to waive to degree credit hour length for specific teacher certification programs, effective August 20, 2008.

Abstract: GSWU seeks approval to increase the number of credit hours required to complete specific degrees. The requests for waiver to degree credit hour length follow established and revised practices in specific disciplines for which teacher certification is a component of the program. If approved, the programs listed below would increase credit hour requirements from the current 120 semester hours to the following:

- B.A. in English with Teacher Certification, 123 hours
- B.S. in History with Teacher Certification, 130 hours
- B.S. in Mathematics with Teacher Certification, 127 hours
- B.S. in Education with a major in Early Childhood Education, 122 hours

The credit hour increases are consistent with changes in teacher education programs across the system.

**21. Establishment of the C.V. Starr Professorship in Risk Management and Insurance, Georgia State University**

Recommended: That the Board approve the request of President Carl V. Patton that Georgia State University (“GSU”) be authorized to establish the C.V. Starr Professorship in Risk Management and Insurance, effective August 20, 2008.

Abstract: GSU seeks approval to establish the C.V. Starr Professorship in Risk Management and Insurance. In 1989 the Starr Foundation provided an endowment that resulted in the naming of the C.V. Starr Chair of International Insurance. The purpose of this fund was to provide support to the department for the C.V. Starr Chair of International Insurance. The proposed professorship will enhance the Department of Risk Management and Insurance’s ability to leverage the established chair’s fund to retain and/or recruit faculty members critical to the vitality of the department.

GSU has verified that \$1,996,265 is on deposit with the Georgia State University Foundation for this endowment. The funds on deposit exceed the \$200,000 minimum requirement for professorships at the research and regional university levels.

**22. Establishment of the Gordhan L. and Virginia B. “Jinx” Patel Distinguished Visiting Professorship in Indian Musical Studies, University of Georgia**

Recommended: That the Board approve the request of President Michael F. Adams that the University of Georgia (“UGA”) be authorized to establish the Gordhan L. and Virginia B. “Jinx” Patel Distinguished Visiting Professorship, effective August 20, 2008.

Abstract: UGA seeks to establish the Gordhan L. and Virginia B. “Jinx” Patel Distinguished Visiting Professorship in Indian Musical Studies. The special faculty position is funded by a gift from Drs. Gordhan and Virginia Patel and their family, friends, and colleagues. Drs. Gordhan and Virginia Patel are very active in the local community. The professorship will be awarded to a distinguished visiting professor in the Hodgson School of Music, more specifically in the field of Indian Musical Arts. The visiting professor shall enrich the Hodgson School of Music, the University, and the broader community by giving public performances, presenting lectures, teaching courses and master-classes, conducting workshops and seminars, or engaging in appropriate outreach activities that are consistent with the purpose of the distinguished visiting professorship. The individual named shall have an outstanding reputation in the field of Indian musical arts and traditions, shall be a music professional, and shall have a demonstrated background in India’s classical music traditions.

UGA has verified that a total of \$533,156 is on deposit with the University of Georgia Foundation for this endowment. The funds on deposit exceed the \$200,000 minimum requirement for professorships at the research and regional university level.

Biosketch: Gordhan L. Patel -- Gordhan Patel was born in Mozambique to Indian émigrés. He came to the United States to study in St. Louis at Washington University. There he earned his A.B. degree and Ph.D. degrees in 1959 and 1964, respectively. Dr. Patel came to the University of Georgia in 1967 to join the faculty as an assistant professor within the Department of Zoology (now Cellular Biology). He was promoted through the professorial ranks to Professor of Cellular Biology and Biochemistry & Molecular Biology.

Dr. Patel’s research focused on the molecular biology of chromosomal proteins. In 1971, he was awarded the prestigious NSF/NATO Senior Fellowship in Science to conduct research at the Beatson Institute for Cancer Research in Glasgow, Scotland. Dr. Patel became head of the department of Zoology in 1981, and he served for eight years in that position before being named Dean of the Graduate School in 1989. In 2001, Dean Patel was selected as UGA’s Vice President for Research and Associate Provost. With the goal of increasing the institution’s research productivity, Dr. Patel made significant organizational changes in UGA’s research policies, procedures, and administration. Dr. Patel retired from the University of Georgia in July 2005.

**22. Establishment of the Gordhan L. and Virginia B. “Jinx” Patel Distinguished Visiting Professorship in Indian Musical Studies, University of Georgia (Continued)**

Virginia “Jinx” Patel – Virginia Patel was born in Hinton, West Virginia, but later moved to Beckley, West Virginia where she graduated from Woodrow Wilson High School. She earned an A.B. degree from Randolph-Macon Woman’s College (now Randolph College in Lynchburg, Virginia in 1958 and a Ph.D. degree from Washington University in St. Louis, Missouri in 1965. In 1964, she married Gordhan Patel. Dr. Patel moved to Athens, Georgia with her husband and from 1970 to 1971 held a postdoctoral fellowship in the Zoology Department at UGA. Dr. Patel held a position as a Research Associate in the Zoology Department from 1973 to 1980, and then worked as a Research Associate in the Department of Genetics from 1981 to 1986. In 1986 she became the research director for a small biotech company, Athens Research and Technology, Inc. a position she continued to hold.

**23. Establishment of the Mary and Maisie Gibson Chair and Georgia Research Alliance Eminent Scholar in Computational Systems Biology, Georgia Institute of Technology**

Recommended: That the Board approve the request of Interim President Gary Schuster that Georgia Institute of Technology (“GIT”) be authorized to establish the Mary and Maisie Gibson Chair and Georgia Research Alliance Eminent Scholar in Computational Systems Biology, effective August 20, 2008.

Abstract: GIT seeks to establish the Mary and Maisie Gibson Chair and Georgia Research Alliance Eminent Scholar in Computational Systems Biology. The Gibson Chair will focus on computational systems biology, integrating physics, chemistry, and biology with advanced high-performance computing and engineering.

Biosketch: The chair has been funded through the generosity and philanthropy of Fred D. Gibson, Jr. Mr. Gibson served as CEO of the American Pacific Corporation (“AMPAC”), a Las Vegas based company whose primary business interest is in the area of chemicals and specifically propellant for solid rocket boosters for spacecraft and missiles.

GIT has verified that a total of \$2 million is on deposit with the Georgia Tech Foundation for this endowment. The funds on deposit exceed the \$500,000 minimum system requirement for professorships at the research and regional university levels and internal minima levels established by the institution itself.

**24. Administrative and Academic Appointments and Personnel Actions, Various System Institutions**

The administrative and academic appointments are reviewed by the Chair of the Committee on Academic Affairs.

**25. Substantive Change of the Bachelor of Fine Arts in Art Education and Degree Waiver for all Majors Offered Under the Bachelor of Fine Arts Degree, University of West Georgia**

Recommended: That the Board approve the request of President Beheruz Sethna that the University of West Georgia (“UWG”) be authorized to substantively change the Bachelor of Fine Arts in Art Education and waive degree requirements for majors offered under the Bachelor of Fine Arts degree, effective August 20, 2008.

Abstract: UWG seeks approval to substantively change the existing Bachelor of Fine Arts in Art Education. The chair and faculty of the Art Department have redesigned the program to meet the National Association of Schools of Art and Design (“NASAD”) and the National Council for Accreditation of Teacher Education (“NCATE”) accreditation requirements and to align the program with the Board of Regents *Principles of Teacher Preparation*. As a result of the changes, the number of hours required for completion has grown and the institution requests a waiver of the 120-hour rule to allow the program to be offered at 132 hours.

In addition to the aforementioned substantive change, UWG requests a waiver to degree credit hour length of all majors offered under the Bachelor of Fine Arts degree from 120 to 132-semester hours. The increase in semester hours required for completion of the majors is requested to allow the Art Department to meet mandates and to take fundamental steps toward enhancing Bachelor of Fine Arts degree programs.

**26. Substantive Change of the Bachelor of Music in Music Education, University of West Georgia**

Recommended: That the Board approve the request of President Beheruz Sethna that the University of West Georgia (“UWG”) be authorized to substantively change the Bachelor of Music in Music Education, effective August 20, 2008.

Abstract: UWG seeks approval to substantively change the existing Bachelor of Music in Music Education. The chair and faculty have redesigned the program to meet National Association of Schools of Music (“NASM”) and National Council for Accreditation of Teacher Education (“NCATE”) accreditation requirements and to align the program with the Board of Regents *Principles for Teacher Preparation*. As a result of the changes, UWG requests a waiver to degree length from the 120-hour rule to allow the program to extend requirements up to 132 hours. The program changes have been approved at local levels of faculty governance.



**27. Substantive Change of the Bachelor of Science in Education with a Major in Speech-Language Pathology, University of West Georgia**

Recommended: That the Board approve the request of President Beheruz Sethna that the University of West Georgia (“UWG”) be authorized to substantively change the Bachelor of Science in Education with a major in Speech-Language Pathology, effective August 20, 2008.

Abstract: UWG seeks approval to substantively change the existing Bachelor of Science in Education with a major in Speech-Language Pathology. After careful review, the department chair and faculty have redesigned the program to meet American Speech Language Hearing Association (“ASHA”) accreditation requirements and to reduce the required hours from 126 to 123 for the degree. The redesigned program has met with approval at all levels of institutional review. All courses in the program of study were modified, added to, or deleted in response to ASHA accreditation requirements. The proposed changes in the program align the curriculum with ASHA-certified program practices. The proposed changes allow program personnel to better align course credits, titles, and standards with the needs of students, especially for electives and clinical practicum experiences.

**28. Termination of the Master of Arts in Teaching with a Major in Early Childhood Alternative Preparation, Georgia State University**

Recommended: That the Board approve the request of President Carl V. Patton that Georgia State University (“GSU”) be authorized to terminate the Master of Arts in Teaching with a major in Early Childhood Alternative Preparation, effective August 20, 2008.

Abstract: GSU requests termination of the Master of Arts in Teaching with a major in Early Childhood Alternative Preparation. The faculty members of the College of Education seek to terminate the aforementioned degree because educational objectives can be met through the existing Master of Education with a major in Early Childhood Education. No student matriculants are currently enrolled in the aforementioned program.

**29. Termination of the Bachelor of Business Administration with a Major in Communication Systems, Georgia College & State University**

Recommended: That the Board approve the request of President Dorothy Leland that Georgia College & State University (“GCSU”) be authorized to terminate the Bachelor of Business Administration with a major in Communication Systems, effective August 20, 2008.

Abstract: GCSU seeks approval to terminate the Bachelor of Business Administration with a major in Communication Systems. The program was deactivated in December 2005 and since then had two years to graduate all remaining student matriculants. There are no students currently enrolled in the program. The recommendation to terminate the major has the full support of the institution’s governance and administration.

**30. Termination of the Master of Education with a Major in Music Education, Georgia Southern University**

Recommended: That the Board approve the request of President Bruce Grube that Georgia Southern University (“GSOU”) be authorized to terminate the Master of Education with a major in Music Education, effective August 20, 2008.

Abstract: GSOU seeks approval to terminate the Master of Education with a major in Music Education. The program was deactivated at the university level back in 1998 and no students have been enrolled in the program since that time. The recommendation to terminate the major has the full support of the institution’s governance and administration.

**31. Termination of the Bachelor of Science in Education in Initial Certification Programs in the Secondary Teaching Fields, Art, and Foreign Languages, Georgia Southern University**

Recommended: That the Board approve the request of President Bruce Grube that Georgia Southern University (“GSOU”) be authorized to terminate the Bachelor of Science in Education in initial certification programs in the secondary teaching fields, Art, and Foreign Languages, effective January 15, 2009.

Abstract: GSOU seeks approval to terminate the Bachelor of Science in Education in initial certification programs in secondary teaching fields, art, and foreign languages effective with the spring 2009 semester. The programs have been deactivated since academic year 2006 when the aforementioned fields were subsumed under the Master of Arts in Teaching degree. The recommendation has the full support of the institution’s governance and administration.

**32. Termination of the Bachelor of Science in Medical Technology, Georgia Southern University**

Recommended: That the Board approve the request of President Bruce Grube that Georgia Southern University (“GSOU”) be authorized to terminate the Bachelor of Science in Medical Technology, effective December 2010.

Abstract: GSOU seeks approval to terminate the Bachelor of Science in Medical Technology degree as of December 2010. Students matriculating in the program have traditionally taken their first two years of study at Georgia Southern University and then transferred to Armstrong Atlantic State University to complete the remaining two years. The program has had a history of low enrollments which have continued to decline, dropping from twelve enrolled students in fall 2002 to six in fall 2007. The final matriculants in the program will be provided time until year 2010 to complete their first two years of study. No new students will be admitted to the program effective fall 2008.

**33. Termination of the Associate of Applied Science in Airport Management, Middle Georgia College**

Recommended: That the Board approve the request of President W. Michael Stoy that Middle Georgia College (“MGC”) be authorized to terminate the Associate of Applied Science in Airport Management, effective August 20, 2008.

Abstract: MGC seeks approval to terminate the Associate of Applied Science in Airport Management due to a lack of enrollment in the program for the past two years. Currently, students apply and matriculate in the Bachelor of Science in Aviation Management. The baccalaureate program offers students a specific concentration or option in Airport Management as part of the overall degree program. The recommendation has the full support of the institution’s governance and administration.

**34. Termination of the Bachelor of Science with a Major in Political Science, Columbus State University**

Recommended: That the Board approve the request of President Timothy S. Mescon that Columbus State University (“CSU”) be authorized to terminate the Bachelor of Science with a major in Political Science effective August 20, 2008.

Abstract: CSU seeks approval to terminate the Bachelor of Science with a major in Political Science. The program was deactivated two years ago and has continued to reflect low, if any, enrollments. The institution plans to continue offering the Bachelor of Arts with a major in Political Science to interested students. The recommendation has the full support of the institution’s governance and administration.



**35. Information Item: Reactivation of the Master of Education with a Major in Middle Grades Education and Update on Education Program Activity, Fort Valley State University**

Abstract: Fort Valley State University (“FVSU”) has developed assessment plans and worked to improve the quality of its teacher education programs after having specific programs deactivated while further study was undertaken under then Chancellor Thomas C. Meredith. Since that time, a team of consultants has worked with the institution in the development of revised programs, processes, and assessments.

FVSU completed its second site visit with the Georgia Professional Standards Commission (“PSC”), and with the exception of a few minor areas of improvement noted, all standards have been met. The second PSC review was triggered by FVSU’s desire to add additional teacher certification fields to its list of state-approved programs.

Effective fall 2008, FVSU will be offering the following teacher preparation programs: Early Childhood Education and Special Education (baccalaureate level); post-baccalaureate certification program (non-degree); Middle Grades Education (baccalaureate and master’s levels); Agriculture Education (baccalaureate and master’s levels); and School Counseling (master’s level). During FY 2009 Fort Valley State University is scheduled to have a site visit by the National Council for the Accreditation of Teacher Preparation, regarding its national accreditation status. The Vice Chancellor for P-16 initiatives, Jan Kettlewell, will provide an update on the institution’s progress.

The table on the following page presents a summary of findings with regard to the recent PSC developmental review of Fort Valley State University’s teacher preparation programs.

**35. Information Item: Reactivation of the Master of Education with a Major in Middle Grades Education and Update on Education Program Activity, Fort Valley State University (Continued)**

**SUMMARY OF FINDINGS**

**Ft. Valley State University College  
PREPARATION PROGRAMS**

**PSC Developmental Review  
Electronic Review  
July 23, 2008**

|   | <b>Georgia 2000 Standards</b>                    |  |  |              |   |                                  |   |  |
|---|--|--|--|--------------|---|----------------------------------|---|--|
|   | 1. Candidate Knowledge, Skills, and Dispositions | 2. Assessment System and Unit Evaluation | 3. Field Experiences and Clinical Practice | 4. Diversity | 5. Faculty Qualifications, Performance, and Development | 6. Unit Governance and Resources | 7. Meets Requirements and Standards Specified in Rule 505-3-.01 | 8. Meets Appropriate Program Content Standards |
| Agriculture Education (post baccalaureate)            | M  | M*                                       | M  | M            | M   | M                                | M   | M  |
| Early Childhood/ Spec Ed General Curriculum (initial) | M  | M*                                       | M  | M            | M   | M                                | M   | M  |
| Middle Grades Education (4-8; Post Baccalaureate)     | M  | M*                                       | M  | M            | M   | M                                | M   | M  |
| School Counselor (Certification – Only)               | M  | M*                                       | M  | M            | M   | M                                | M*  | M  |

M = Standard Met      NM = Standard Not Met      M\* = Met with Area(s) for Improvement

**36. Information Item: Regents' Test Update on Exemptions**

Abstract: In the context of the Board's directive to administer the Regents' Test to students in the first semester of enrollment (beginning fall 2008), System Office staff have been searching for ways to exempt more students. Exemptions are established by identifying scores on standardized tests that identify students who have a 95 percent probability of passing the Regents' Test. Currently, over 40 percent of students are exempted from the Reading Test and approximately 20 percent are exempted from the Essay Test because they already have the skills at the level measured by the tests or are virtually certain to develop that level by the time core courses have been completed.

All exemptions have been developed using data from students who took the Regents' Test for the first time after earning an average of 30-semester credit hours. This means that exemption scores predict passing the Regents' Test after much of the core course curriculum has been completed, and it also means that an exemption is extremely unlikely to be granted to a first-semester student who truly needs Regents' Skills course work.

The following additional exemptions have been identified:

- A score of at least 500 on SAT Writing for students who also earned an SAT-Critical Reading score of at least 510;
- A score of at least 24 on the ACT Combined English/Writing;
- A score of at least 22 on the ACT Combined English/Writing for students who also earned an ACT Reading score of at least 23;

These exemptions apply to all students regardless of matriculation date (they are retroactive).

Current data show that these exemptions will increase the percentage of students exempting the Essay Test to approximately 30 percent. The chair of the Regents' Test Task Force, President Beheruz Sethna and the Vice Chancellor for Research and Policy Analysis, Cathie Mayes Hudson, will be present if there are questions.

**37. Information Item: University of Georgia Core Curriculum**

Abstract: Building upon the Association of American Colleges and Universities' "Greater Expectations" initiative, in November 2006, the University of Georgia ("UGA") submitted to the System Office an administrative request to approve its new general education curriculum for undergraduate students. This action preceded the System's preliminary review of the core curriculum and later an initiative under the same emphasis. The University of Georgia had conducted an analysis on the core curriculum beginning in 2004 with its institutional Task Force on General Education and Student Learning. The institutional task force conducted a two-year examination of student learning and how it could be improved at the University of Georgia. The resultant core curriculum was accepted by the University Curriculum Committee and passed the University Council with strong support from both faculty and students. Although the structure of the curriculum varies from the existing system core curriculum in some respects, UGA honors the basic goal of a common core curriculum such that a student who completes the core at another university system institution will not be required to repeat core courses. In addition, UGA will work with student transferees to place their completed courses within the new curriculum such that any loss of credit is minimized which is current practice.

The University of Georgia's General Education Curriculum consists of the following areas: Foundation Courses (9 hours), Sciences (7 – 8 hours), Quantitative Reasoning (3 – 4 hours), World Languages, Culture, Humanities, and the Arts (12 hours), and Social Sciences (9 hours). The institution's Task Force on General Education and Student Learning included one last recommendation concerning the periodic review of courses offered within the General Education Curriculum. A periodic review was prescribed in order to ascertain whether courses met the learning outcomes of specified areas. The general education requirements do not conflict with the requisites of undergraduate individual majors that have been developed through regular curriculum processes.

The University of Georgia's Vice President for Academic Affairs & Provost, Arnett Mace, Jr., will be present if there are questions.

**AGENDA**

**COMMITTEE ON ORGANIZATION AND LAW**

**August 19, 2008**

**Agenda Item** **Page No.**

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**APPROVAL ITEM**

- |    |                         |   |
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| 1. | Applications for Review | 1 |
| 2. | Litigation Matter       | 2 |

## **AGENDA**

### **COMMITTEE ON ORGANIZATION AND LAW**

**August 19, 2008**

**1. Applications for Review**

Applications for review are appeals made to the Board of Regents pursuant to Article VIII of The Bylaws. They are usually personnel matters and issues of academic status, which are discussed in Executive Session.

**2. Litigation Matter**

Update on current litigation.

## **AGENDA**

### **COMMITTEE ON FINANCE AND BUSINESS OPERATIONS**

**August 19, 2008**

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#### **APPROVAL ITEMS**

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| 1. Addition to The Policy Manual 704.044: Partial Waiver of Mandatory Fees for dual-enrolled students           | 1 |
| 2. Approval of the Administrative Service Contracts for the University System of Georgia Health Insurance Plans | 2 |

#### **INFORMATION ITEMS**

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| 4. Committee on Finance and Business Operations: Looking ahead at FY 2009 | 4 |



## AGENDA

### COMMITTEE ON FINANCE AND BUSINESS OPERATIONS

August 19, 2008

1. **Addition to The Policy Manual, Section 704.044: Partial Waiver of Mandatory Fees for dual-enrolled students**

Recommended: That the Board revise The Policy Manual by adding a new section, Partial Waiver of Mandatory Fees for dual-enrolled students, to become effective August 20, 2008.

Background: Georgia high school students who are enrolled in a dual academic credit program at one of the institutions of the University System of Georgia receive a scholarship under the ACCEL program of the Georgia Student Finance Commission. The ACCEL program is funded by the state lottery and covers tuition and mandatory fees at the same level as the HOPE scholarship. The student is required to pay the balance of the mandatory fees in excess of the mandatory fees paid by the scholarship to the institution. Students in the dual academic credit program are not eligible for the Pell grant since they have not graduated from high school. The proposed policy would give individual institutions the discretion to waive that portion of the mandatory student fees not covered by ACCEL. This would apply to Early College and other high school students enrolled in dual academic credit programs.

*Proposed Policy*

**704.044 PARTIAL WAIVER OF MANDATORY FEES**

An institution may, at its discretion, waive that portion of the mandatory fees not covered by ACCEL for high-school students enrolled in a dual academic credit program at one of the institutions of the University System of Georgia.

2. **Approval of the Administrative Service Contracts for the University System of Georgia Health Insurance Plans**

Recommended: That the Board approve the health insurance administrative service contracts for the University System of Georgia as shown in Appendix I. The requested contract will be for the period from January 1, 2009 through December 31, 2009.

Background: The Board of Regents has several contracts to support its health insurance program for employees. The healthcare administrative contracts were successfully rebid through the RFP process. As a result, the administrative services contracts have been reduced from seven (7) service providers to three (3) providers.

The basic purposes of these contracts are described briefly below.

**2009 Health Insurance Vendors/Description of Services**

**Blue Cross Blue Shield of Georgia** – The Blue Cross and Blue Shield national plan of participating providers is known as the Interplan Teleprocessing System (“ITS”). The ITS network is available to all University System of Georgia Indemnity/PPO Healthcare Plan participants, who access/require medical services while residing/working/traveling outside of Georgia.

As part of Blue Cross Blue Shield of Georgia administrative services, **Unicare** provides hospital inpatient pre-certification, alternative medical care, medical case management, outpatient review services, MedCall, PPO network channeling, access and utilization of the Disease State Management Program. **WellPoint** provides claims administration for the Indemnity Healthcare, and PPO Plans.

**MEDCO** – Serves as the Pharmacy Benefit Manager for the PPO and Indemnity Healthcare Plans.

**MetLife** – Serves as the administrator for the Regents Dental Plan.

**3. Information Item: Request for Information for Shared Services Center Location**

The Interim Vice Chancellor for Fiscal Affairs, Usha Ramachandran, will provide a brief overview on the request for information for the selection of the University System of Georgia Shared Services Center location.

**4. Information Item: Committee on Finance and Business Operations, Looking Ahead to FY 2009**

The Interim Vice Chancellor for Fiscal Affairs, Usha Ramachandran, will provide a brief overview of the major agenda items in the year ahead.

**AGENDA**  
**INTERNAL AUDIT COMMITTEE**

**August 19, 2008**

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**INFORMATION ITEM**

- |  |   |
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| 1. Update on Audit Plan for Fiscal Year 2009 | 1 |
|--|---|

**1. Information Item: Update on Audit Plan for Fiscal year 2009**

The Board of Regents Internal Audit Department has recently experienced extensive turnover. Chief Audit Officer & Associate Vice Chancellor for Internal Audit, Ronald B. Stark, will discuss potential impact on Fiscal Year 2009 planned audits and other internal audit activity plans.

# AGENDA

## COMMITTEE ON REAL ESTATE AND FACILITIES

August 19, 2008

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### CONSENT ITEMS

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2. Authorization of Project No. J-140, Hinman Technology Building Renovation, Georgia Institute of Technology 2
3. Amendment of Project Authorization, Georgia Higher Education Facilities Authority (GHEFA) 3
4. Authorization of Project Budget Modification, Project No. BR-70-0802 Math and Computer Science Building Renovation, Valdosta State University 5
5. Authorization of Project Budget Modification, Project No. J-94, Renovate Classroom Space / P.E. Building, College of Coastal College 6
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7. Appointment of Program Management Firm, Project No. J-134, Business and Health Science Building Renovation and New Science Building, Clayton State University 8
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9. Appointment of Program Management Firm, Project No. J-139, Nursing and Allied Health Science Building, Gordon College 10
10. Appointment of Program Management Firm, Project No. J-143, Health Sciences Building, College of Coastal Georgia 11
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### COMMITTEE ON REAL ESTATE AND FACILITIES

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## AGENDA

### COMMITTEE ON REAL ESTATE AND FACILITIES

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## AGENDA

### COMMITTEE ON REAL ESTATE AND FACILITIES

August 19, 2008

1. **Authorization of Project No. BR-30-0901, Alexander Memorial Coliseum Basketball Practice Facility Renovation, Georgia Institute of Technology**

Recommended: That the Board authorize Project No. BR-30-0901, Alexander Memorial Coliseum Basketball Practice Facility Renovation, Georgia Institute of Technology (“GIT”), with a total project budget of \$8.1 million, to be funded from Georgia Tech Athletic Association funds.

Understandings: The project will renovate and expand 5,800 square feet of Alexander Memorial Coliseum to provide a 22,000-square-foot multi-purpose practice facility to provide comparable training facilities, including space for training, strength conditioning, video, and discussion areas, for both the men’s and women’s varsity basketball programs at GIT.

The estimated construction cost for this project is \$5.5 million.

If authorized by the Board, the University System Office staff and GIT will proceed with design and construction of the project in accordance with the Board of Regents procedures.

2. **Authorization of Project No. J-140, Hinman Technology Building Renovation, Georgia Institute of Technology**

Recommended: That the Board authorize Project No. Project No. J-140, Hinman Technology Building Renovation, Georgia Institute of Technology (“GIT”) with a total project budget of \$13.5 million, to be funded from \$6.4 million in FY2009 General Obligation (“GO”) Bond Funds and \$7.1 million in GIT funding.

Understandings: The historic Hinman Research Building was originally constructed in 1939 as a Public Works Administration project on the GIT campus. This complete building renovation will provide 44,000 square feet of classroom and instructional space for GIT’s College of Architecture. The renovation will include a new mezzanine level within the high-bay space of the building; window replacement/restoration, roof replacement, exterior renovation, new mechanical, electrical, communication, plumbing and fire protection systems, new elevator, and complete interior renovation.

The estimated construction cost for this project is \$10.0 million.

The project is consistent with GIT’s Master Plan.

If authorized by the Board, the University System Office staff and GIT will proceed with design and construction of the project in accordance with the Board of Regents procedures.

**3. Amendment of Project Authorization, Georgia Higher Education Facilities Authority (GHEFA)**

Recommended: That the Board amend the October 2007 authorization of projects listed below with a total program budget not to exceed \$100,000,000 to be funded through a pooled bond issuance by the Georgia Higher Education Facilities Authority (“GHEFA”).

- Darton College – Student Center
- Dalton College – Parking Structure
- Fort Valley State University – Student Center/Stadium
- Gainesville State College – Parking Structure
- Georgia College & State University – Bookstore
- Georgia State University – Student Housing
- Southern Polytechnic State University – Parking Structure

Understandings: In August 2007, the Vice Chancellor for Facilities, Linda M. Daniels, presented a proposed list of GHEFA projects. In October 2007, the Board of Regents authorized the list of projects for the GHEFA program and appointed a program management firm. Listed below for each project is the estimated cost reflecting the final scope, construction pricing, and financing cost for the GHEFA program.

| <b>Campus / Project Name</b>                                    | <b>Description</b>  | <b>Estimated Cost</b> |
|---|---|-----------------------|
| <b>Darton College</b><br>Student Center                         | Project – 54,218-square-foot (“SF”) new Student Center.<br>Funding - Mandatory student fee.   | \$21,455,000          |
| <b>Dalton College</b><br>Parking Structure                      | Project – four level, 390 vehicle parking deck.<br>Funding - Mandatory parking fee.   | \$7,530,000           |
| <b>Fort Valley State University</b><br>Student Center / Stadium | Project – construction of a new student activity center of approximately 30,000 square feet and the construction of a 10,000 seated stadium with press box, rest rooms, concession stands, and associated spaces.<br>Funding - Student fees and Auxiliary Revenues. | \$19,860,000          |

3. **Amendment of Project Authorization, Georgia Higher Education Facilities Authority (GHEFA) (Continued)**

| <b>Campus / Project Name</b>                                      | <b>Description</b>  | <b>Estimated Cost</b>  |
|---|---|--|
| <b>Gainesville State College</b><br>Parking Structure             | Project - Two level, 382 vehicle parking deck.<br>Funding - Mandatory parking fee.  | \$5,500,000  |
| <b>Georgia College &amp; State University</b><br>Bookstore        | Project - Purchase and renovation of a 21,000 SF circa 1948 movie theater located in downtown Milledgeville for use as a bookstore and black box theater, serving as an economic development initiative for the downtown area.<br>Funding – Bookstore Auxiliary Revenue.  | \$8,355,000  |
| <b>Georgia State University</b><br>Student Housing                | Project - 334 student housing beds for Freshmen in single bedroom and double bedroom configurations, increasing the total student housing beds to 3,045. The project will also have a dining hall. Estimated cost will be enhanced by an additional \$1 million in GSU Auxiliary Reserves.<br>Funding - Student housing rent collections. | \$20,010,000<br>(Including \$1 Million GSU Auxiliary Reserves) |
| <b>Southern Polytechnic State University</b><br>Parking Structure | Project - Three to five level, 863 vehicle parking deck.<br>Funding - Mandatory parking fee.  | \$18,390,000<br>(Including \$100,000 SPSU parking revenue)     |
|   |   |  |
| GHEFA Funds Not to Exceed   |   | \$100,000,000  |
| Institutional Funds   |   | <u>\$ 1,100,000</u>  |
| Total Funds   |   | \$101,100,000  |

It is anticipated that the Board will be requested to take future action concerning these projects, including the approval of ground leases and rental agreements.

4. **Authorization of Project Budget Modification, Project No. BR-70-0802, Math and Computer Science Building Renovation, Valdosta State University**

Recommended: That the Board modify the budget of Project No. BR-70-0802, Math & Computer Science Building Renovation, Valdosta State University (“VSU”), to increase the total project budget from \$4.075 million to \$4.821 million.

Understandings: The Math & Computer Science Building Renovation, approved by the Board in August 2007, did not receive full funding by the legislature. To maintain the original scope, VSU has agreed to re-direct Fiscal Year (“FY”) 2009 major repair and renovation (“MRR”) funds and provide institutional funding.

Funding of this increase of \$746,000 will be \$366,000 VSU FY2009 MRR Funds and \$380,000 VSU Institution Funds.

|  | <u>August 2007</u> | <u>Now</u>  |
|--|--------------------|-------------|
| Total Project Cost                         | \$4,075,000        | \$4,821,000 |
| Construction Cost (Stated Cost Limitation) | \$3,539,000        | \$3,539,000 |

**5. Authorization of Project Budget Modification, Project No. J-94, Renovate Classroom Space / P.E. Building, College of Coastal Georgia**

Recommended: That the Board modify the budget of Project No. J-94, Renovate Classroom Space / P.E. Building, College of Coastal Georgia (“CCG”), to increase the total project budget from \$6,209,886 to \$7,184,886 to include replacement of chilled water piping, installation of a new roof and technology upgrades.

Understandings: The Renovate Classroom Space / P.E. Building project, approved by the Board in June 2003, is in construction. CCG has \$975,000 of residual funds from Project No. J-107 Infrastructure Improvement Project which has been completed under budget. CCG proposes to use this remaining funding from Project No. J-107 for Project No. J-94.

|  | <u>January 2007</u> | <u>Now</u>  |
|--|---------------------|-------------|
| Total project cost                         | \$6,209,886         | \$7,184,886 |
| Construction Cost (Stated Cost Limitation) | \$5,454,649         | \$6,429,649 |

**6. Appointment of Construction Management Firm, Project No. J-50, G. Wayne Clough Undergraduate Learning Commons, Georgia Institute of Technology**

Recommended: That the Board appoint the first-named construction management firm listed below for the identified project and authorize the execution of a contract with the identified firm. Should it not be possible to execute a contract with the top-ranked firm, staff will then attempt to execute a contract with other listed firms in rank order.

Following public advertisement, a qualifications-based selection process for a construction management firm was held in accordance with Board of Regents procedures. The following recommendation is made:

**Project No. J-50, G. Wayne Clough Undergraduate Learning Commons, Georgia Institute of Technology**

Project Description: This project was authorized by the Board in October 2007. This 230,000-square-foot facility will create an undergraduate community, or hub, focused on integrating technology with innovative teaching and experiential learning as well as providing a full array of academic student support functions. The facility will include an Experiential Learning Center containing foundation labs, demonstration classrooms, and project team space; an Educational Innovation Center including educational and imaging technology labs; the Undergraduate Commons; Discovery Court, Productivity and Multimedia Lab; Dining Services; and General Use Classrooms and Student Support Space.

The project design will be funded from FY2009 General Obligation Bonds.

|  |              |
|--|--------------|
| Total Project Cost                         | \$85,000,000 |
| Construction Cost (Stated Cost Limitation) | \$63,000,000 |

Number of construction management firms that applied for this commission: 10

Recommended construction management firms in rank order:

- 1)
- 2)
- 3)



7. **Appointment of Program Management Firm, Project No. J-134, Business and Health Science Building Renovation and New Science Building, Clayton State University**

Recommended: That the Board appoint the first-named program management firm listed below for the identified project and authorize the execution of a contract with the identified firm. Should it not be possible to execute a contract with the top-ranked firm, staff will then attempt to execute a contract with the other listed firms in rank order.

Following public advertisement, a qualifications-based selection process for a program management firm was held in accordance with Board of Regents procedures. The following recommendation is made:

**Project No. J-134, Business and Health Science Building Renovation and New Science Building, Clayton State University**

Project Description: This project was authorized by the Board in October 2007. Clayton State University intends to renovate the existing Business and Health Science Building and to construct a new Science Building on their Morrow Campus. The renovation will encompass more than 43,000 square feet of existing building, and the new building will include 144,000 gross square feet of new space.

The project design will be funded from FY2009 General Obligation Bonds.

|  |              |
|--|--------------|
| Total Project Cost:                        | \$41,633,000 |
| Construction Cost (Stated Cost Limitation) | \$33,400,000 |

Number of program management firms that applied for this commission: 13

Recommended program management firms in rank order:

- 1)
- 2)
- 3)

**8. Appointment of Program Management Firm, Project No. J-135, New Academic Building, North Metro Center, Alpharetta, Georgia State University and Georgia Perimeter College**

Recommended: That the Board appoint the first-named program management firm listed below for the identified project and authorize the execution of a contract with the identified firm. Should it not be possible to execute a contract with the top-ranked firm, staff will then attempt to execute a contract with the other listed firms in rank order.

Following public advertisement, a qualifications-based selection process for a program management firm was held in accordance with Board of Regents procedures. The following recommendation is made:

**Project No. J-135, New Academic Building, North Metro Center, Alpharetta, Georgia State University and Georgia Perimeter College**

Project Description: This project was authorized by the Board in October 2007. This project will provide a new 53,000-square-foot academic building at the North Metro Center, Alpharetta.

The project will be funded from FY2009 General Obligation Bonds.

Acquisition of real property for this project is Real Estate and Facilities Committee Agenda Item 18.

|  |              |
|--|--------------|
| Total Project Cost:                        | \$11,800,000 |
| Construction Cost (Stated Cost Limitation) | \$ 9,600,000 |

Number of program management firms that applied for this commission: 13

Recommended program management firms in rank order:

- 1)
- 2)
- 3)

**9. Appointment of Program Management Firm, Project No. J-139, Nursing and Allied Health Science Building, Gordon College**

Recommended: That the Board appoint the first-named program management firm listed below for the identified project and authorize the execution of a contract with the identified firm. Should it not be possible to execute a contract with the top-ranked firm, staff will then attempt to execute a contract with the other listed firms in rank order.

Following public advertisement, a qualifications-based selection process for a program management firm was held in accordance with Board of Regents procedures. The following recommendation is made:

**Project No. J-139, Nursing and Allied Health Science Building, Gordon College**

Project Description: This project was authorized by the Board in October 2007. Gordon College has a long standing mission (since 1972) of educating nurses to serve the growing statewide and national need for nurses. The proposed new Nursing & Allied Health Sciences Building, approximately 50,000 square feet, will support the educational goals of the institution with efficient layout and state-of-the-art technology. The building will consist of nursing labs with nursing stations, clinical simulator labs, several nursing classrooms, psychology labs, testing and computer labs, medical technology classroom and lab, and administrative and faculty offices. The new building is anticipated to be an efficient modern facility with a superior long term benefit/cost ratio.

The project will be funded from FY2009 General Obligation Bonds.

|  |              |
|--|--------------|
| Total Project Cost:                        | \$14,400,000 |
| Construction Cost (Stated Cost Limitation) | \$11,000,000 |

Number of program management firms that applied for this commission: 11

Recommended program management firms in rank order:

- 1)
- 2)
- 3)

**10. Appointment of Program Management Firm, Project No. J-143, Health Sciences Building, College of Coastal Georgia**

Recommended: That the Board appoint the first-named program management firm listed below for the identified project and authorize the execution of a contract with the identified firm. Should it not be possible to execute a contract with the top-ranked firm, staff will then attempt to execute a contract with the other listed firms in rank order.

Following public advertisement, a qualifications-based selection process for a program management firm was held in accordance with Board of Regents procedures. The following recommendation is made:

**Project J-143, Health Sciences Building, College of Coastal Georgia**

Project Description: This project was authorized by the Board in October 2007. The College of Coastal Georgia intends to complete the planning, and design and implement the construction of a new Health Sciences Building on campus. This building will consist of approximately 50,000 square feet and will provide new space for labs, classrooms and offices for Registered Nursing and other Health Sciences programs.

The project design will be funded from FY2009 General Obligation Bonds.

|   |                 |
|---|-----------------|
| Total Project Cost:                         | \$15,800,000.00 |
| Construction Cost (Stated Cost Limitation): | \$11,825,000.00 |

Number of program management firms that applied for this commission: 9

Recommended program management firms in rank order:

- 1)
- 2)
- 3)

**11. Appointment of Program Management Firm, Project No. J-145, New Academic Building, Gainesville State College**

Recommended: That the Board appoint the first-named program management firm listed below for the identified project and authorize the execution of a contract with the identified firm. Should it not be possible to execute a contract with the top-ranked firm, staff will then attempt to execute a contract with the other listed firms in rank order.

Following public advertisement, a qualifications-based selection process for a program management firm was held in accordance with Board of Regents procedures. The following recommendation is made:

**Project No. J-145, New Academic Building, Gainesville State College**

Project Description: This project was authorized by the Board in October 2007. Gainesville State College intends to construct a new Academic Building on their Gainesville Campus. The new building will include 130,000 gross square feet of space.

The project design will be funded from FY2009 General Obligation Bonds.

|  |              |
|--|--------------|
| Total Project Cost:                        | \$37,500,000 |
| Construction Cost (Stated Cost Limitation) | \$27,000,000 |

Number of program management firms that applied for this commission: 18

Recommended program management firms in rank order:

- 1)
- 2)
- 3)

**12. Appointment of Program Management Firm, Project No. J-147, Teacher Education Building, Macon State College**

Recommended: That the Board appoint the first-named program management firm listed below for the identified project and authorize the execution of a contract with the identified firm. Should it not be possible to execute a contract with the top-ranked firm, staff will then attempt to execute a contract with the other listed firms in rank order.

Following public advertisement, a qualifications-based selection process for a program management firm was held in accordance with Board of Regents procedures. The following recommendation is made:

**Project J-147, Teacher Education Building, Macon State College**

Project Description: This project was authorized by the Board in October 2007. The new Teacher Education Building at Macon State College (“MSC”) will consist of classrooms, instructional laboratories, a media resource center with production capabilities, a modest auditorium and offices for faculty and staff. The building will consist of approximately 150,000. Also included will be the demolition of nearly 20,000 square feet of existing facilities. This program directly supports the USG strategic goal of “creating a more educated Georgia”. In order to continue MSC’s mission as an access institution and to serve the needs of its students at its current high level the need for this building is the institution’s top priority.

The project design will be funded from FY2009 General Obligation Bonds.

|   |                 |
|---|-----------------|
| Total Project Cost:                         | \$25,400,000.00 |
| Construction Cost (Stated Cost Limitation): | \$18,011,983.00 |

Number of program management firms that applied for this commission: 17

Recommended program management firms in rank order:

- 1)
- 2)
- 3)

**13. Rental Agreement, Parking Deck, 25 Park Place, Georgia State University**

Recommended: That the Board authorize the execution of a rental agreement between Panther Place, LLC, (the “LLC”) Landlord, and the Board of Regents, Tenant, for approximately 1,000 parking spaces adjacent to 25 Park Place for the period commencing on the date of execution of this rental agreement through June 30 at a rent rate not to exceed \$385,000 per year annualized, with options to renew on a year-to-year basis for 28 consecutive one-year periods with rent increasing no more than 3% per year for the use of Georgia State University (“GSU”).

Recommended further: That the terms of this rental agreement be subject to review and legal approval of the Office of the Attorney General.

Understandings: In April, 2007 the Board authorized a rental agreement with the LLC for office space at 25 Park Place, Atlanta, Georgia. This parking deck, adjacent to 25 Park Place, is being leased by SunTrust Bank from the LLC for five years, with an option to vacate the parking deck before the end of the lease term upon giving a twelve (12) months notice.

The LLC did not include a lease of the parking facility to the Board, because of plans to demolish the parking deck for potential future expansion to support needs of GSU. However, it has now been determined that the deck will be retained for the foreseeable future.

As SunTrust vacates the building at 25 Park Place, GSU will also occupy and rent the parking deck.

All operating expenses are included in the rent rate.

Funding for rent is GSU parking revenue.

At the end of the term of the rental agreement, the real property and all improvements will become the property of the Board of Regents.

**14. Rental Agreement, Palisades Building D, 5909 Peachtree Dunwoody Road, Sandy Springs, Georgia State University**

Recommended: That the Board authorize the execution of a rental agreement between SRI Seven Palisades, LLC, Landlord, and the Board of Regents, Tenant, for approximately 9,745 square feet of classroom and administrative support space located in Palisades Building D, 5909 Peachtree Dunwoody Road, Sandy Springs, for the period January 1, 2009, through June 30, 2009, at a monthly rent of \$19,693.02 (\$236,316.24 per year annualized/\$24.25 per square foot per year) with options to renew on a year-to-year basis for ten (10) consecutive one-year periods with rent increasing 2.75% per year, for the use of Georgia State University (“GSU”)

Recommended further: That the terms of this rental agreement be subject to review and legal approval of the Office of the Attorney General.

Understandings: This space will be used by Robinson College of Business as classroom and administrative support space for its Executive MBA and Professional MBA programs to serve the Perimeter area.

If this agreement is terminated prior to the tenth renewal option, an additional premature termination payment will be due to the Landlord in the amount of \$733,930 during the initial term, decreasing each year to \$93,606 during the ninth renewal term.

All operating expenses are included in the rent rate except operation, repair and maintenance of the supplemental HVAC system which is estimated to be \$17,400 per year.

Funding for this lease is exclusively from GSU Robinson College of Business Executive MBA and Professional MBA program revenue.



**15. Ground Lease and Rental Agreement, Student Housing, Georgia Gwinnett College**

Recommended: That the Board declare an approximately 9.87 acre tract of unimproved real property on the campus of Georgia Gwinnett College (“GGC”), no longer advantageously useful to GGC or other units of the University System of Georgia but only to the extent and for the purpose of allowing this real property to be ground leased to GGC Foundation, LLC, (the “LLC”) for the purpose of providing student housing facilities containing approximately 1,029 student housing beds, an approximately 985 space parking deck and site amenities.

Recommended further: That the Board authorize the execution of a ground lease, including necessary access, use, and construction easements and encroachments, between the Board of Regents, Lessor, and the LLC, Lessee, for the above-referenced approximately 9.87 acres of real property on the campus of GGC for a period not to exceed 32 years (not to exceed 30 years from the date the LLC obtains a certificate of occupancy for all 1,029 student housing beds and 985 parking spaces and providing a construction period of not more than two years), with an option to renew for up to an additional five years should there be debt outstanding at the end of the original ground lease term, for the purpose of providing student housing facilities containing approximately 1,029 student housing beds, an approximately 985 space parking deck and site amenities.

Recommended further: That the Board authorize the execution of rental agreement between the LLC, Landlord, and the Board of Regents, Tenant, for the above referenced student housing facilities, parking deck and site amenities for the period commencing on the first day of the first month after the LLC obtains a certificate of occupancy on the initial 204 student housing beds but not earlier than August 1, 2009, and ending the following June 30 at a rent not to exceed \$1,000,000, with an option to renew for a one year period at a rent not to exceed to \$5,100,000 per year annualized from the first day of the first month after the LLC obtains a certificate of occupancy for all 1,029 student housing beds but not earlier than July 1, 2010, with further option to renew for one year period at a rent not to exceed \$5,500,000 per year, with further options to renew on a year-to-year basis for up to 28 consecutive one-year periods (the total not to exceed 30 years from the date the LLC obtains a certificate of occupancy for all 1,029 student housing beds), with rent increasing no more than 3% for each further option period exercised.

Recommended further: That the Board authorize the execution of a site license between the LLC, Licensee, and the Board of Regents, to allow early site access to mobilize and install erosion control, commence site work including clearing and grading, install access roads, install building foundation system, and relocate utilities.

Recommended further: That the terms of these agreements be subject to review and legal approval of the Office of the Attorney General.

**15. Ground Lease and Rental Agreement, Student Housing, Georgia Gwinnett College (Continued)**

Understandings: In October 1997, the Board passed a student housing policy that requires the preparation of a comprehensive plan for student housing together with a financial plan to support housing program objectives. GGC has developed a comprehensive housing plan that is consistent with the policy. The housing market study contained in the comprehensive housing plan indicates demand to support this housing.

In October, 2007, Executive Director of Real Estate Ventures, Marty Nance, presented information about the need to construct student housing at GGC through a privatization process.

The anticipated schedule is for the LLC to have a bond closing by the end of October, 2008 and commence construction of foundations under the site license in September, 2008. Construction of 204 student housing beds is expected to be complete in July 2009 to allow occupancy by GGC at the beginning of Fall Semester 2009. Construction is expected to be complete in July 2010 of the entire student housing facility and parking deck to allow occupancy by GGC at the beginning of Fall Semester 2010.

At the end of the term of the ground lease, the real property, all improvements, and any accumulated capital reserves will become the property of the Board of Regents.

**16. Ground Lease and Rental Agreement, Athletic Complex, University of West Georgia**

Recommended: That the Board declare an approximately 37.03 acre tract of unimproved real property on the campus of the University of West Georgia (“UWG”) to be no longer advantageously useful to UWG or other units of the University System of Georgia but only to the extent and for the purpose of allowing this real property to be ground leased to UWG Athletic Complex, LLC (the “LLC”) for the purpose of providing an athletic complex containing a 9,000 seat football stadium, an athletic field house, two practice football fields, women’s softball field and a field house, two soccer fields, and parking.

Recommended further: That the Board authorize the execution of a ground lease, including necessary access, use, and construction easements and encroachments, between the Board of Regents, Lessor, and the LLC, Lessee, for the above-referenced approximately 37.03 acres of real property on the campus of UWG for a period not to exceed 32 years (not to exceed 30 years from the date the LLC obtains a certificate of occupancy of the athletic complex and providing a construction period of not more than two years), with an option to renew for up to an additional five years should there be debt outstanding at the end of the original ground lease term, for the purpose of providing a 9,000 seated football stadium, an athletic field house, two practice football fields, women’s softball field and an approximately 4,361-square-foot field house, two soccer fields, and parking.

Recommended further: That the Board authorize the execution of a rental agreement between the LLC, Landlord, and the Board of Regents, Tenant, for the above-referenced athletic complex for the period commencing on the first day of the first month after the LLC obtains a certificate of occupancy for the athletic complex but not earlier than August 1, 2009, and ending the following June 30 at a rent not to exceed \$850,000, with an option to renew for a one year period at a rent not to exceed \$1,450,000 per year and then further options to renew on a year-to-year basis for up to 28 consecutive one-year periods (the total not to exceed 30 years from the date the LLC obtains a certificate of occupancy for the athletic complex) with rent increasing no more than 3.0% for each further option period exercised.

Recommended further: That the Board authorize the execution of a site license between the LLC, Licensee, and the Board of Regents, to allow early site access to mobilize and install erosion control, commence site work including clearing and site grading, and relocate utilities.

Recommended further: That the terms of these agreements be subject to review and legal approval of the Office of the Attorney General.

Understandings: In October 2007, Executive Director of Real Estate Ventures, Marty Nance presented information concerning the need to construct an athletic complex and football stadium at UWG through a privatization process.

**16. Ground Lease and Rental Agreement, Athletic Complex, University of West Georgia (Continued)**

In April 2008, the Board approved a \$60.00 per semester Student Fee for UWG to support this athletic complex.

The anticipated schedule is for the LLC to have a bond closing by the end of October 2008 and commence construction in August 2008. Construction is expected to be complete in July 2009 to allow use by UWG at the beginning of Fall Semester 2009.

At the end of the term of the ground lease, the real property, all improvements, and any accumulated capital reserves will become the property of the Board of Regents.

**17. Ground Lease and Rental Agreement, Student Union, Armstrong Atlantic State University**

Recommended: That the Board declare an approximately 4.52 acre tract of real property on the campus of Armstrong Atlantic State University (“AASU”) no longer advantageously useful to AASU or other units of the University System of Georgia but only to the extent and for the purpose of allowing this real property to be ground leased to AASU Student Union, LLC (the “LLC”) for the purpose of providing a student union containing approximately 60,180 square feet and site amenities.

Recommended further: That the Board authorize the execution of a ground lease, including necessary access, use, and construction easements and encroachments, between the Board of Regents, Lessor, and the LLC, Lessee, for the above-referenced approximately 4.52 acres of real property on the campus of AASU for a period not to exceed 32 years (not to exceed 30 years from the date the LLC obtains a certificate of occupancy for the student union and providing a construction period of not more than two years), with an option to renew for up to an additional five years should there be debt outstanding at the end of the original ground lease term, for the purpose of providing a student union and site amenities.

Recommended further: That the Board authorize the execution of a rental agreement between the LLC, Landlord, and the Board of Regents, Tenant, for the above-referenced student union and associated site amenities for the period commencing on the first day of the first month after the LLC obtains a certificate of occupancy for the student union but not earlier than October 1, 2009, and ending the following June 30 at a rent not to exceed \$700,000, with an option to renew for a one year period at a rent not to exceed \$1,300,000 per year annualized, and then further options to renew on a year-to-year basis for up to 28 consecutive one-year periods (the total not to exceed 30 years from the date of the certificate of occupancy) with rent increasing no more than 3.0% for each further option period exercised.

Recommended further: That the Board authorize the execution of a site license between the LLC, Licensee, and the Board of Regents, to allow early site access to mobilize and install erosion control, commence site work including clearing and site grading, and relocate utilities.

Recommended further: That the terms of these agreements be subject to review and legal approval of the Office of the Attorney General.

Understandings: In October 2007, Executive Director of Real Estate Ventures, Marty Nance presented information concerning the need to construct a student union through a privatization process.

In April 2008, the Board approved a \$90.00 per semester Student Fee for AASU to support this student union project.

**17. Ground Lease and Rental Agreement, Student Union, Armstrong Atlantic State University (Continued)**

The anticipated schedule is for the LLC to have a bond closing by the end of October 2008 and commence construction in October 2008. Construction is expected to be complete in September 2009 to allow use by AASU in October 2009.

At the end of the term of the ground leases, the real property, all improvements, and any accumulated capital reserves will become the property of the Board of Regents.

**18. Acquisition of Real Property, Brookside Parkway, Alpharetta, Georgia State University**

Recommended: That the Board authorize the purchase of approximately 16.67 acres of unimproved real property located on the south side of Brookside Parkway, Alpharetta, from Radiant Systems, Inc. for \$4,169,400 for the use and benefit of Georgia State University (“GSU”).

Recommended further: That acquisition of this real property be subject to completion of an environmental assessment of the real property indicating no significant problems or, if environmental problems are indicated, said problems be mitigated before the real property is acquired.

Recommended further: That acquisition of this real property be subject to completion of a recordable survey indicating no easements or restrictions that would adversely affect the use of the property.

Recommended further: That the legal details involved with this purchase of real property be handled by the Office of the Attorney General.

Understandings: In March 1998, the Board established the North Metro Center at 3705 Brookside Parkway in Alpharetta. The real property recommended for acquisition is contiguous to the North Metro Center. If acquired, this real property will be used as the site of Project No. J-135, New Academic Building, authorized by the Board in October 2007. Approval of a program management firm for this project is Real Estate and Facilities Committee Agenda Item 8.

Three independent appraisals of the real property are as follows:

| <u>Appraiser</u>                | <u>Appraised Value</u> | <u>Average</u> |
|---------------------------------|------------------------|----------------|
| M. Don Poore, MAI, Atlanta      | \$4,350,000            |                |
| Richard Childers, MAI, Atlanta  | \$5,110,600            | \$4,596,866.60 |
| Luten L. Teate, MAI, Alpharetta | \$4,330,000            |                |

An environmental site assessment has been conducted and indicates no significant adverse environmental issues.

There are no restrictions on the acquisition and no known reversions, restrictions, or adverse easements on the real property.

Funding for the purchase will be GSU institutional funds.

**19. Gift of Real Property, 421 West Montgomery Street, Georgia College & State University**

Recommended: That the Board accept a gift of approximately 0.758 acres of improved real property located at 421 West Montgomery Street, Milledgeville, from Georgia College & State University Foundation, Inc. (the “Foundation”) for the use and benefit of Georgia College & State University (“GCSU”).

Recommended further: That acquisition of this real property be subject to completion of an environmental assessment of the real property indicating no significant problems or, if environmental problems are indicated, said problems be mitigated before the real property is acquired.

Recommended further: That acquisition of this real property be subject to completion of a recordable survey indicating no easements or restrictions that would adversely affect the use of the property.

Recommended further: That the legal details involved with accepting this gift of real property be handled by the Office of the Attorney General.

Understandings: Acquisition of this real property is consistent with GCSU’s master plan.

This real property is improved with a 3,574-square-foot three story wood frame house circa 1850 which is in generally good condition.

The house, known as the Carl Vinson House, is located within the National Register of Historic Places Milledgeville Historic District. Carl Vinson owned the property from 1921-1976.

If acquired the building will be used by GCSU’s Department of University Advancement for office space, which will vacate rented space in the Magnolia State Bank Building.

This real property was acquired by the Foundation in May 2008 for \$365,000. and is being gifted to the Board of Regents for the use and benefit of GCSU. Appraisals conducted in April 2008 by Mike Cobb and Gloria Elaine Sheppard, both of Milledgeville, value the property at \$365,000 and \$388,000 respectively.

There are no restrictions on the acquisition and no known reversions, or adverse easements on the real property. The only known restriction is that the property is in the Milledgeville Historic District.



**20. Demolition of Building, Watson Hall, Gordon College**

Recommended: That the Board declare Watson Hall, on the campus of Gordon College (“GC”), to be no longer advantageously useful to GC or other units of the University System of Georgia and authorize demolition and removal of this building.

Recommended further: That the Board request the Governor to issue an Executive Order authorizing the demolition and removal of this building from the campus of Gordon College.

Recommended further: That demolition and removal of this building be subject to conducting a hazardous materials survey and assessment to identify the presence of asbestos-containing materials or other hazardous materials in the building.

Understandings: Watson Hall, constructed in 1965, is an 18,715-square-foot, three-story, brick dormitory. The building was vacated in May 2008.

Should any asbestos-containing materials or other hazardous materials be identified in the building then necessary abatement, management, and/or disposal measures will be performed prior to or during demolition to ensure compliance with environmental regulations.

The demolition is consistent with the GC master plan. The Health & Allied Health Sciences Building will be constructed on this site.

**21. Demolition of Complex III, Student Housing Facility, Georgia Southwestern State University**

Recommended: That the Board declare Complex III, on the campus of the Georgia Southwestern State University (“GSWU”), to be no longer advantageously useful to GSWU or other units of the University System of Georgia and authorize demolition and removal of this building.

Recommended further: That the Board request the Governor to issue an Executive Order authorizing the demolition and removal of these buildings from the campus of GSWU.

Recommended further: That demolition and removal of this building be subject to conducting a hazardous materials survey and assessment to identify the presence of asbestos-containing materials or other hazardous materials in the building.

Understandings: Complex III, constructed in 1969, includes three reinforced concrete frame buildings totaling 55,000 square feet with 284 student housing beds and commons areas.

The current value of the complex is estimated at \$6.5 million. The complex and systems are in poor condition. Renovation costs have been estimated at \$9.0 million.

Should any asbestos-containing materials or other hazardous materials be identified in the building then necessary abatement, management, and/or disposal measures will be performed prior to or during demolition to ensure compliance with environmental regulations.

The demolition of Complex III is in accordance with the GSWU Master Plan.

GSWU intends to construct a new 300 bed residence hall on the site.

**22. Naming of Griffin Bell Golf Course, Georgia Southwestern State University**

Recommended: That the Board approve the naming of the newly acquired Golf Course at Georgia Southwestern State University (“GSWU”) the “Griffin Bell Golf Course” in recognition of Judge Griffin Bell.

Understandings: President Blanchard confirms that this naming conforms to the GSWU naming guidelines and with the Board of Regents naming policy

- Griffin Bell has made many contributions to the GSWU Foundation in an amount totaling more than \$100,000. More importantly, his influence has been responsible for many gifts from other donors.
- Griffin Bell is one of GSWU’s distinguished alumni and a respected Georgia public figure. Judge Bell was a federal judge, a United States Attorney General, and a successful trial lawyer.
- Griffin Bell is an avid golfer and has been a strong supporter of GSWU’s effort to develop a Professional Golf Management program. He has been instrumental in working with the PGA to obtain certification of the program.

**23. Naming of the Zell B. Miller Learning Center, University of Georgia**

Recommended: That the Board approve the naming of the Student Learning Center at the University of Georgia (“UGA”) the “Zell B. Miller Learning Center” in recognition of former Governor and Senator Zell Miller.

Understandings: President Michael F. Adams confirms that this naming conforms to the UGA naming guidelines and with the Board of Regents naming policy.

As the 76<sup>th</sup> governor of Georgia, Zell B. Miller forever placed his stamp on public higher education not just in the state but in the nation. Committed to establishing a “culture of higher expectations,” Miller stated during his campaign that he wanted to “make the University System of Georgia one of the standards by which other public universities measure themselves.” While a state senator and Lieutenant Governor, Miller made education, particularly higher education, one of his policy priorities, consistently supporting expanded funding for operations and facilities. The Zell B. Miller Learning Center will commemorate the career of a two-term governor who spent 60 years in public service to the state.

During Miller’s two terms as governor, state appropriations to higher education increased by almost 60 percent and faculty salaries by almost 30 percent, enabling universities to hire a new generation of highly-qualified professors and bringing Georgia into the top tier for faculty salaries in the South. He authorized more than \$1 billion in capital spending throughout the university system and almost \$300 million in major renovation and repair funding. At UGA, the Performing and Visual Arts Center, the Ramsey Student Center, the School of Music, Dean Rusk Hall, the Animal and Dairy Sciences building and the Dairy Research Center were approved and built during Miller’s time in office. He also allocated almost \$150 million to establish technology-based learning and research across Georgia campuses.

However, Miller will be best known for the creation of the HOPE (Helping Outstanding Pupils Educationally) Scholarship. As promised during his campaign, Miller used funds from the Georgia Lottery to enable students with a ‘B’ average to attend public universities in the state without paying tuition. Since 1993, more than a million students have attended college on HOPE Scholarships, which have infused more than \$4 billion into the state’s colleges and universities. The program has become a model for states nationwide.

**24. Naming of S. Ernest Vandiver, Jr. Hall, University of Georgia**

Recommended: That the Board approve the naming of Building 1514, a residence hall on East Campus, at the University of Georgia (“UGA”) the “S. Ernest Vandiver, Jr. Hall” in recognition of former Governor S. Ernest Vandiver, Jr.

Understandings: President Michael F. Adams confirms that this naming conforms to the UGA naming guidelines and with the Board of Regents naming policy.

The late S. Ernest Vandiver, Jr. (1918-2005) served as governor from 1959 to 1963. Within a year of taking office, he was confronted by federal lawsuits seeking the integration of the Atlanta Public Schools and UGA. In January 1961, after a federal judge ordered UGA to admit Hamilton Holmes and Charlayne Hunter, he took pains to keep UGA open despite calls for its closure and called on the Georgia General Assembly to strike down segregation laws and preserve the rule of law. Holmes and Hunter (now Hunter-Gault) returned to college and finished their degrees.

Vandiver attended UGA from 1936-1942, earning a bachelor’s degree in business and a law degree. He was elected mayor of his hometown of Lavonia in 1946 after serving as a pilot during World War II. Governor Herman Talmadge named Vandiver adjutant general, a post he held from 1948 until 1954, when he was elected lieutenant governor. His single term of governor also was notable for his attempts to limit waste and fraud in state government as well as the demise of the 60-year-old county unit voting system, by which rural voters commanded an overwhelming advantage in primary elections over voters in Atlanta and its suburbs. He and his wife also championed an overhaul of state facilities for the mentally ill, creating a system of mental health institutes across the state that allowed patients to remain close to their families.

Under his leadership, the University System of Georgia enjoyed a 29 percent increase in state appropriations. UGA underwent a major expansion during these years as well, funding residence halls for approximately 4,000 students and constructing the Physics, Biological Science, Chemistry, Geography/Geology, and Poultry Science buildings as well as homes for the College of Pharmacy and visual-arts programs. Vandiver also approved funding for Stegeman Coliseum, the home of the Bulldogs basketball and gymnastics programs.

Following his term as governor, Vandiver returned to private business in Lavonia. A 1966 run for re-election ended after he suffered a heart attack during the campaign. He came back to UGA in 2001 for an event commemorating the integration of UGA and participated in a panel discussion with Hunter-Gault and others, apologizing for the comments he had made about segregation during his campaign and praising the actions of those who fought the fight for civil rights.

**25. Naming of the Joe Frank Harris Commons, University of Georgia**

Recommended: That the Board approve the naming of the East Village Commons at the University of Georgia (“UGA”) the “Joe Frank Harris Commons” in recognition of former Governor Joe Frank Harris.

Understandings: President Michael F. Adams confirms that this naming conforms to the UGA naming guidelines and with the Board of Regents naming policy.

Governor Joe Frank Harris served two terms as Georgia’s governor, from 1983 to 1991, after 18 years in the state House of Representatives. A 1958 graduate of UGA, Joe Frank Harris was appointed in 1999 by Governor Roy Barnes to the Board of Regents. During his seven-year term on the Board, Governor Harris twice served as chairman, providing leadership and direction to the work of this body.

Under his leadership as governor, the state implemented a major reform of primary and secondary education known as Quality Basic Education, which included a new formula for funding public education, measures to enhance accountability, and programs for special education and talented students. Harris played an instrumental role in winning the 1996 Olympics for Atlanta and helped create a national holiday in honor of Dr. Martin Luther King, Jr. He also created the Georgia Research Consortium and helped steer \$213 million to research facilities at the state’s universities. During his tenure, his commitment to education for the State of Georgia was evidenced by a \$2 billion rise in state education funding, a 70 percent increase in teachers’ salaries, construction of 1,100 elementary and secondary school buildings and creation of a department to oversee technical and adult education.

During Governor Harris’s tenure, the number of students at University System of Georgia institutions grew by a third, to a total of more than 180,000 students, and the state provided full formula funding for the first time during the final four years of Harris’s time in office. UGA also was given funds to invest in the life sciences, resulting in the construction of the Fred Davison Life Sciences Complex and the Riverbend Research Center.

**26. Ratification of the Demolition of Building, 294 South Lumpkin Street, University of Georgia**

Recommended: That the Board ratify Chancellor Erroll B. Davis' approval of the following item which was approved in accordance with the authority delegated by the Board of Regents at the June 2008 meeting for Chancellor Davis to take any actions necessary on behalf of the Board between the June 2008 meeting and the August 2008 meeting with such actions to be ratified by the Board at the August meeting. This ratification supports action taken by the Chancellor during this period.

Approved: The Chancellor administratively declared the Kappa Alpha Fraternity House, 294 South Lumpkin Street, on the campus of the University of Georgia ("UGA"), Athens, Georgia, to be no longer advantageously useful to UGA or other units of the University System of Georgia and authorize demolition and removal of this building.

The Chancellor requested the Governor to issue an Executive Order authorizing the demolition and removal of this building from the campus of UGA.

The Chancellor accepted the determination pursuant to the Georgia Environmental Policy Act ("GEPA") that any adverse effect on the cultural resources of the state from this action will be mitigated by the positive environmental benefits of redevelopment of the site and enhancement of UGA's academic mission and pedestrian accessibility.

Understandings: The 15,000-square-foot Kappa Alpha Fraternity House was originally constructed in 1938 and became occupied by the Kappa Alpha Fraternity in 1953. The last major renovation to the building was in 1969. The building currently is unoccupied and in poor condition.

As required by GEPA and the appropriate State Stewardship review, the Georgia Historic Preservation Division has reviewed this proposed project. A hazardous materials survey and assessment has been conducted and has identified recommendations for the proper management and disposal of asbestos-containing materials, lead based paint, and other hazardous materials during demolition to ensure compliance with environmental regulations.

This building is located in the Northwest Precinct of the campus. Redevelopment of this area for higher density academic structures supports the Campus Master Plan. Until developed, the site will be used for parking.

**27. Ratification of the Appointment of Construction Management Firm, Project No. BR-40-0607, First and Second Floor Build-out, Cancer Research Center, Medical College of Georgia**

Recommended: That the Board ratify Chancellor Erroll B. Davis’ approval of the following item which was approved in accordance with the authority delegated by the Board of Regents at the June 2008 meeting for Chancellor Davis to take any actions necessary on behalf of the Board between the June 2008 meeting and the August meeting with such actions to be ratified by the Board at the August meeting. This ratification supports action taken by the Chancellor during this period.

Approved: The Chancellor administratively approved the appointment of the first-named construction management firm listed below for the identified project and authorized the execution of a contract with the identified firm. Should it not be possible to execute a contract with the top-ranked firm, staff will then attempt to execute a contract with other listed firms in rank order.

Following public advertisement, a qualifications-based selection process for a construction management firm was held in accordance with Board of Regents procedures. The following recommendation is made:

**Project No. BR-40-0607, First and Second Floor Build-out, Cancer Research Center, Medical College of Georgia, Augusta, Georgia.**

Project Description: Second Floor Build-out, Cancer Research Center project originally approved by the Board in January 2007 was also modified with Board’s approval in June 2008 to include build-out of the First Floor. The project scope consists of building-out the existing first and second floor of Cancer Research Center similar to the finished third floor design. The Cancer Research Center was originally constructed with the first and second floors left as a shell space. The proposed first and second floor totaling approximately 35,945-square-foot construction / renovation will provide new offices and open laboratories as well as a BSL-3 laboratory. The build-out of this shell space will support the efforts of the Cancer Centers mission and the newly recruited researchers.

|  |             |
|--|-------------|
| Total Project Cost:                        | \$9,329,000 |
| Construction Cost (Stated Cost Limitation) | \$7,683,300 |

Number of construction management firms that applied for this commission: 8

Recommended firms in rank order:

1. Gilbane Building Company, Norcross
2. Turner Construction Company, Atlanta.
3. Skanska USA Building, Inc., Atlanta.
4. R. J. Griffin & Company, Atlanta



**28. Ratification of Ground Lease and Rental Agreement, Dining Hall, Kennesaw State University**

Recommended: That the Board ratify Chancellor Erroll B. Davis' approval of the following item which was approved in accordance with the authority delegated by the Board of Regents at the June 2008 meeting for Chancellor Davis to take any actions necessary on behalf of the Board between the June 2008 meeting and the August meeting with such actions to be ratified by the Board at the August meeting. This ratification supports action taken by the Chancellor during this period.

Approved: The Chancellor administratively declared approximately 1.8678 acres of real property on the campus of Kennesaw State University ("KSU"), no longer advantageously useful to KSU or other units of the University System of Georgia, but only to the extent and for the purpose of allowing this real property to be ground leased to KSU Dining Hall Real Estate Foundation, LLC (the "LLC"), for the purpose of providing a dining hall containing approximately 47,500 square feet.

The Chancellor administratively authorized the execution of a ground lease, including necessary access, use, and construction, easements and encroachments, between the Board of Regents, Lessor, and the LLC, Lessee, for the above-referenced approximately 1.8678 acres of real property on the campus of KSU for a period not to exceed 32 years (not to exceed 30 years from the date the LLC obtains a certificate of occupancy for the dining hall and providing a construction period of not more than two years), with an option to renew for up to an additional five years should there be debt outstanding at the end of the original ground lease term, for the purpose of providing a dining hall containing approximately 47,500 square feet.

The Chancellor administratively authorized the execution of a rental agreement between the LLC, Landlord, and the Board of Regents, Tenant, for the above-referenced dining hall for the period commencing on the first day of the first month after the LLC obtains a certificate of occupancy, but not earlier than August 1, 2009, and ending the following June 30 at a rent not to exceed \$900,000 with further options to renew on a year-to-year basis for up to 29 consecutive one-year periods (the total not to exceed 30 years from the date the LLC obtains a certificate of occupancy for the dining hall) at a rent not to exceed \$1,900,000 for each option period exercised

The terms of these agreements are subject to review and legal approval of the Office of the Attorney General.

The Chancellor administratively authorized the execution of a site license between the LLC, Licensee, and the Board of Regents, Licensor, to allow early site access to mobilize, commence site work, and relocate utilities.

**28. Ratification of Ground Lease and Rental Agreement, Dining Hall, Kennesaw State University (Continued)**

Understandings: In February 2007 and June 2008, Vice Chancellor for Facilities, Linda M. Daniels, presented an information item concerning the need and timeline for this new dining hall through a privatization process.

The anticipated schedule is for the LLC to have a bond closing by the end of August 2008 and commence construction in August 2008. Construction is expected to be complete in July 2009 to allow occupancy by KSU for fall semester 2009.

At the end of the term of the ground lease, the real property, all improvements, and any accumulated capital reserves will become property of the Board of Regent.

**29. Executive Session**

The Committee will meet in Executive Session on Tuesday, August 19, 2008, to discuss real estate matters. Materials will be handed out in Executive Session.

**30. Information Item: Forward Agenda**

The Chair of the Committee, Regent Benjamin Tarbutton III, and the Vice Chancellor for Facilities, Linda M. Daniels, will share expectations for the upcoming year and seek input from committee members.

**AGENDA**  
**COMMITTEE of the WHOLE**  
**FINANCE AND BUSINESS OPERATIONS**  
**August 20, 2008**

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## AGENDA

### COMMITTEE ON FINANCE AND BUSINESS OPERATIONS

August 20, 2008

#### 1. Fiscal Year 2010 Operating and Capital Budget Requests

Recommended: That the Board approve the fiscal year 2010 operating and capital budget requests as shown in Appendices I and II, and the reduction plans for FY 2010 and FY 2009 in Appendix III.

Background: As a result of continued growth in enrollment at University System of Georgia institutions, state appropriations increased by 7.7% in FY 2009. Total state funding for the University System now exceeds \$2.3 billion, which comprises 12.1% of the total state funding. Additionally, the University System of Georgia received a total \$271 million in bond funding for capital facilities. The funding provided helps the University System begin the transition to the new capital funding model adopted earlier this year.

The slowing economy caused state revenue collections to decline 1.1% for FY 2008, resulting in a deficit of approximately \$600 million for the state, which was covered by the state's reserve balance. The revenue picture continues to be of concern going into FY 2009 and FY 2010, with a projected deficit of \$1.6 billion in FY 2009. Further, the state also must address competing needs of various sectors in state government, including Medicaid, health insurance, K-12 education, and Corrections, among others. Therefore, the Governor's Office of Planning and Budget (OPB) has requested that agencies submit reduction plans for three levels of potential cuts: 6%, 8% and 10% for amended FY 2009 and FY 2010. However, the budget instructions from OPB do allow the University System to request the funding formula increase for FY 2010.

Under these instructions, the overall FY 2010 operating budget request is \$2.45 billion, an increase of \$148.7 million, or 6.46% over the adjusted base budget for fiscal year 2009. The FY 2010 capital budget request is \$321 million, which includes prioritized projects of \$245 million, a special initiative project of \$6 million and \$70 million in Major Repair and Rehabilitation ("MRR") funds. These funds are necessary for critical institutional infrastructure and renovation needs.

Significant components of the recommended request in Appendix I (operating budget) and Appendix II (capital) include:

**Full Funding of System Enrollment Growth/Maintenance and Operations (\$114.7 million).**

Full funding for System enrollment growth and maintenance and operations remains the most important facet of the annual budget request. These funds will help the System continue to meet growing enrollment demand, provide for maintenance on new facilities, keep tuition costs for students affordable, and allow the Board to pursue key strategic initiatives.

Of the total formula request, \$79.4 million is requested based upon the enrollment increase from fiscal year 2008, which represents a 4% increase in credit hours. In addition, \$9.6 million is requested for new square footage of approximately 1.7 million square feet, along with \$5.8 million to meet the benefit costs for 1,134 new retirees, and \$19.9 million for increases in health insurance premiums of 10% for the indemnity plan, 7.5% for the PPO plan, 6.5% for Blue Choice HMO, 3.9% for Kaiser Permanente HMO, and 5% for the High-Deductible Health Plan. It also includes a workload increase for the MCG Health Inc. in the amount of \$5 million.

**Physician Education Expansion: \$8 Million**

In FY 2009, the state provided \$10 million for the expansion of physician education in Georgia. In addition to the continuing \$10 million, funding in the amount of \$8 million is being requested for the expansion efforts for FY 2010, including hiring key faculty, accreditation efforts, and graduate medical expansion in Athens, Albany, and Savannah.

There are several goals associated with this request. One goal is to further develop the clinical campuses in Albany and Savannah to eventually serve a total of 60 third and fourth year students and to develop residency programs in both locations. The plan is to add 15 students in Albany in FY 2010 with the requested funds. A second goal is to fully fund the first year student program in Athens, begin the process of hiring faculty for the second year student program and provide for clerkships and residency programs in the Athens-Gainesville area. Finally, the goal is to expand by 10 students in Augusta, from 190 to 200.

The planning is on target to have resources in place to meet LCME requirements and to begin student recruitment next summer with the goal of having the first entering class in Athens in August 2010. The expansion of the clinical campuses will be accompanied by efforts to work with hospitals (Phoebe-Putney in Southwest Georgia, St. Joe Candler's in Savannah, and others) to establish residency programs.

**Increases for Line Items:**

The FY 2010 increases for the line item units in the Appropriations Act total \$1.5 million and include the following components:

- \$1.2 million is requested for the line item units for health insurance
- \$245K is requested for the formula for the Georgia Public Libraries.

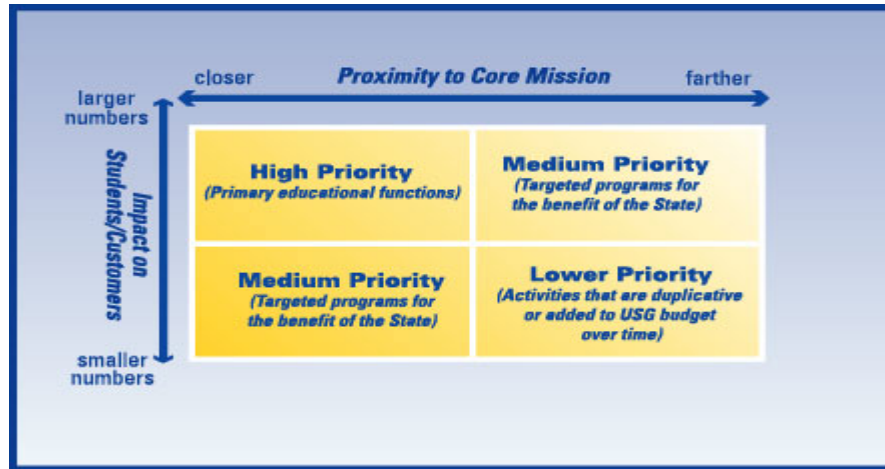
**Capital Request (Appendix II):**

Fiscal Year 2010 represents the second year of the new capital investment model. Funds are requested for equipment for four projects, for construction for fourteen projects, nine design projects, and one property acquisition. In addition, funding is requested in the amount of \$6 million for the Medical Commons building (special initiative) and \$70 million in bond funds for MRR. The complete listing is in Appendix IIA. The total amount requested is \$321 million for the University System of Georgia.

The Georgia Public Library Service is requesting a total of \$10.9 million in state funding for seven public library projects. The complete list is available in Appendix IIB.

**Reduction Plans for FY 2009 and FY 2010 (Appendix III):**

The Governor’s Office of Planning and Budget has directed state agencies to submit reduction plans of 6%, 8%, and 10% for both the amended FY 2009 and FY 2010 budgets. The FY 2010 reductions are to be considered permanent reductions to the base. Accordingly, budget reduction plans have been developed at the 6%, 8% and 10% levels. Our reduction plans reflect the priority model outlined below: those activities that impact the least number of customers and are furthest from the core mission are reduced first, while activities that affect the largest number of constituents and central to the core mission are reduced last.



The reduction plans for the 6%, 8% and 10% levels will be submitted to the Board for overall approval. However, only those actions that are necessary at the 6% level will require Board approval in August. If the cut should reach a higher level, additional actions triggered by the higher reduction will be brought to the Board for approval before any action is taken.

Since the 6% reduction level is the minimum reduction we can currently expect, it includes one item that requires Board approval in August. The measure requiring Board approval is one which



would cap the employer share of the indemnity health care plan premium at the same level as the PPO plan. This recommendation is made possible due to a beneficial change in the PPO health care plan. As a result of the plan year 2009 RFP process for health care plans, access to the national Blue Cross Blue Shield (BCBS) Network and its associated benefits have been expanded to include PPO covered employees in addition to indemnity covered employees. This change gives all indemnity plan holders, including out-of-state retirees the option to switch to the lower cost PPO plan with no impact on their access to the national BCBS network.

The reduction plans at all levels are based on a FY 2010 base budget reduction. The enactment of a BOR indemnity plan premium cap that could take effect in January, 2009 would yield only six months of savings for FY 2009. Thus, institutions would be required to implement temporary measures in their FY 2009 budget reduction plan until the full effect of the premium cap could be realized in FY 2010.

**2. Approval of Healthcare Plan Premiums for Plan Year 2009**

Recommended: That the Board approve the healthcare plan premiums for the University System of Georgia for plan year 2009 as shown in Appendix IV, to become effective January 1, 2009.

Background: The Board of Regents has contracted with Towers-Perrin to conduct an actuarial analysis of premium requirements for its self-insured programs (Indemnity, PPO, and PPO Choice) based on projections of medical cost increases, University System of Georgia employee demographics and recent claims experience. The recommendations as shown in Appendix IV reflect a 10% increase in rates for the Indemnity Program and a 7.5% increase for the PPO Plan.

The indemnity plan has one change this plan year: the employer share of the indemnity health care plan premium is capped at the same level as the PPO plan. This recommendation is made possible due to a beneficial change in the PPO health care plan. Approximately 93% of the employees and retirees on the indemnity plan use the national Blue Cross Blue Shield network. As a result of the plan year 2009 RFP process for health care plans, the same national Blue Cross Blue Shield network is now made available to the PPO plan, which means that employees from the indemnity plan can transfer to the PPO plan and lower the cost of their premiums. This change gives all indemnity plan holders, including out-of-state retirees the option to switch to the lower cost PPO plan with no impact on their access to the national BCBS network. Rather than eliminate the indemnity plan, it is being retained with the provision that the employer share of the premium will be capped at the level of the PPO plan, and the employee will pick up the rest if they elect to stay in the plan.

Additionally, premium rate changes are proposed by Blue Cross Blue Shield of Georgia for the two fully insured health maintenance organization (“HMO”) programs and the fully insured High Deductible Health Plan (“HDHP”) under contract with Board of Regents. Kaiser Permanente proposed a rate increase for active employees and retirees at 3.9%. The rate increase proposed by Blue Cross Blue Shield of Georgia for the Blue Choice HMO is 6.5% and the HDHP program is 5.0%.

There will be no change in the dental rates for 2009. MetLife proposed administrative fees for dental are \$1.98 per member per month (PMPM).

Finally, the Board is asked to approve rates for the basic life insurance program operated by Cigna. There is no change in the rates for 2009.

# AGENDA

## COMMITTEE OF THE WHOLE: STRATEGIC PLANNING

August 20, 2008

**Agenda Item** **Page No.**

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### INFORMATION ITEMS

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2. Goal Six – Increasing Efficiency by Meeting Best-in-Class Energy Usage Levels: Sustainable Energy Management Plan 3

## AGENDA

### COMMITTEE OF THE WHOLE: STRATEGIC PLANNING

August 20, 2008

1. **Goal Four – Strengthening the System’s Partnerships with Other Education Agencies: Early College**

The Vice Chancellor for P-16 Initiatives, Jan Kettlewell, will update the Board on the Early College initiative. Early College is a new model that blends secondary school and the first two years of college for the purpose of finding more successful ways to educate young people through secondary school and the completion of some form of postsecondary education, so that more will be prepared to contribute to our knowledge-based economy and attain a higher quality of life. The Early College Director, Dawn Cooper, will participate in the presentation along with Camille Daniel-Tyson and Courtney Henderson, an Early College administrator and student, respectively.

Background: The Alliance of Education Agency Heads (Alliance) includes the CEOs of Georgia’s seven education agencies: Department of Early Care and Learning, Department of Education, Technical College System of Georgia (formerly DTAE), University System of Georgia, Georgia Student Finance Commission, Georgia Professional Standards Commission, and the Office of Student Achievement. The Alliance has set five goals:

1. To increase the high school graduation rate, decrease the high school drop-out rate, and increase postsecondary enrollment rates;
2. To strengthen teacher quality, recruitment, and retention;
3. To improve workforce readiness skills;
4. To develop strong educational leaders, particularly at the building level; and
5. To improve SAT/ACT scores of Georgia students.

While the ongoing work of each of the seven education agencies may contribute to the achievement of some or all of these five goals, the Alliance focuses on those strategies where the work of one agency “intersects” with that of others. As such, all major strategies of the Alliance involve at least two of the seven education agencies.

The Alliance designates a “lead partner” for each of its strategies. The Board of Regents Strategic Plan includes only those major strategies for which the University System of Georgia is the lead partner.

**Goal 1:** To increase the high school graduation rate, decrease the high school drop-out rate, and increase postsecondary enrollment rates.

1. **Goal Four – Strengthening the System’s Partnerships with Other Education Agencies: Early College (Continued)**

During fiscal year 2008, the University System of Georgia led four major strategies under Alliance Goal 1. One of these strategies is Early College, which will be the focus of this presentation. Dr. Kettlewell will:

- Remind the Board what Early College is.
- Indicate which System institutions and school districts are participating.
- Give indicators of success in Georgia’s Early Colleges.
- Share a national perspective on Early College as an important strategy to increase high school graduation and college enrollment.
- Indicate why Early College is strategic for the USG.
- Invite the comments of one student and one leader who will share a few words with the Board about their participation in Early College.

2. **Goal Six – Increasing Efficiency by Meeting Best-in-Class Energy Usage Levels: Sustainable Energy Management Plan**

The Assistant Vice Chancellor for Compliance and Operations, Sandra L. Neuse, will update the Board on the implementation of the Sustainable Energy Management Plan. The focus of the presentation will be on the steps that have been taken to date to identify opportunities for increased energy efficiency and to set targets for achieving the long-term challenge of “best-in-class” energy usage levels for University System of Georgia facilities. Specifically, the presentation will include:

- A summary of baseline energy consumption data for the USG institutions, general trends in energy consumption and energy use intensity in higher education, and the conservation target established by the Governor’s Energy Challenge for state facilities;
- A brief discussion of the selection criteria, types of projects, and payback expectations for \$2.5 million in targeted enhancement program (“TEP”) funds awarded for institution energy efficiency projects in fiscal year 2009; and
- An overview of ongoing energy efficiency activities and successes within the USG.